

Hearing Officer Review, if necessary, will be held at 5:30 p.m. in the Large Personnel Conference Room to be followed by Business Portion of Meeting at 6:00 p.m.

Indian River County District School Board
Business Meeting Agenda
April 9, 2013 at 6:00 p.m.

It is hereby advised that if a person decides to appeal any decision made by the Board with respect to any matter considered at this meeting, he/she will need to ensure that a verbatim record is made that includes the testimony and evidence upon which the appeal is to be made.

- I. **Call Meeting to Order – Chairman Johnson**
(Announcement: Please turn off all cell phones. Cell phones, even when set to a silent mode, can cause loud disturbances within the room’s audio enhancement system.)
- II. **INVOCATION by Pastor Diehl, Our Savior Lutheran Church**
- III. **PLEDGE OF ALLEGIANCE TO THE FLAG AND PRESENTATION OF COLORS**
BY: Sebastian River High School Naval Junior ROTC under the direction of Master Gunnery Sergeant James R. O’Neal, United States Marine Corp (Ret)
- IV. **ADOPTION OF AGENDA**
- V. **PRESENTATIONS**
 - A. Recognition of Student Participants in the 58th Annual State Science & Engineering Fair, March 26th – 28th in Lakeland, Florida – Mrs. Cynthia Falardeau, Executive Director of the Education Foundation**
 - B. 2013 National Merit Scholarship Finalists – Dr. Adams**
- VI. **CITIZEN INPUT**
- VII. **CONSENT AGENDA**
 - A. Approval of Hearing Officer’s Recommendation – Dr. Adams**
It is recommended that the District School Board accept the Hearing Officer’s Findings of Fact, Conclusions of Law, and Recommendations. Superintendent recommends approval.
 - B. Approval of Minutes – Dr. Adams**
 - 1. 2014 Technology Plan Workshop held 3/12/2013
 - 2. Regular Business Meeting held 3/12/2013
 - 3. Special Meeting held 3/19/2013
 - 4. District School Board Policies Discussion held 3/19/2013Superintendent recommends approval.
 - C. Approval of Personnel Recommendations – Ms. Roberts**
Attached is a list of personnel recommendations, which includes personnel additions, terminations, and/or changes. Superintendent recommends approval.

D. Approval of Donations – Mr. Morrison

1. Osceola Magnet School received donations totaling the amount of \$2,100 from the Mardy Fish Foundation. The funds will be used for various afterschool activities at Osceola Magnet School.
2. Beachland Elementary School received a donation in the amount of \$1,600 from the Mardy Fish Foundation. The funds will be used to sponsor Mardy Fish Foundation Clubs at Beachland Elementary School.
3. Vero Beach High School received a donation in the amount of \$1,000 from the Richard R. Paultz Lifelong Learning Foundation. The funds will be used to benefit the Vero Beach High School orchestra program.
4. Liberty Magnet School received a donation in the amount of \$3,441.79 from the Liberty Magnet Elementary School PTA. The funds will be used for supplies for each grade level. A donation in the amount of \$1,000 was received from the Mardy Fish Foundation. The funds will be utilized for afterschool enrichment for Liberty Magnet School students.
5. Pelican Elementary School received a donation in the amount of \$1,080 from the Mardy Fish Foundation. The funds will be used for the afterschool programs at Pelican Island Elementary School.

Superintendent recommends approval.

E. Approval of Budget Amendments – Mr. Morrison

This request is for approval of the following budget amendments for fiscal year ending June 30, 2012:

Amendment # 1 – Special Revenue – Other

Amendment #1 – Capital Revenue

Superintendent recommends approval.

F. Approval of North County Charter School Renewal Application - Mrs. D'Albora

The Board of Directors of North County Charter has submitted a renewal application request. North County Charter School is a High Performing school that will serve pre-kindergarten through fifth grade students. Their projected enrollment will be an increase of 122 students, from 232 to 354 and an additional 54 pre-kindergarten students totaling to 408 students. Once the renewal application request has been approved by the School Board, the next step will be for the North County Charter School to negotiate their 15-year (July 1, 2013 to June 30, 2028) renewal contract with the School District of Indian River County, utilizing the Department of Education Florida Model Contract format. Superintendent recommends approval.

G. Approval of Amendment to Charter School Contracts - Mrs. D'Albora

The Board of Directors of North County Charter, Sebastian Charter Junior High School, Imagine School, and Indian River Charter High School have submitted requests for amendments to their contracts to change their Monthly Financial Statement submittal date. St. Peter's Preparatory Academy has elected to opt out of changing their monthly, financial statement submittal date. The four schools are requesting that the sponsor receive the financial statements by the 30th of each month. Superintendent recommends approval.

H. Approval of Services Agreement for Technology Consultant - Mrs. D'Albora

Greg MacDonald, Technology Consultant, develops web applications, designs programs, and creates computerized forms for Exceptional Education and Student Services; and provides training for staff. Estimated cost for the remainder of the school year is \$6,000. Superintendent recommends approval.

I. Approval of Agreement for Act Retirement-Life Communities, Inc. dba Indian River Estates – Mrs. D'Albora

This amended agreement states two additional requirements that the students must successfully pass in order to perform clinicals at this facility. The original agreement was passed by the School Board on January 22, 2013, and was signed by ACTS Retirement-Life Communities on February 18, 2013. The cost will be paid by the students. There is no cost to the District. Superintendent recommends approval.

J. Approval of the 2013-14 Adult and Community Education Calendar – Mrs. D'Albora

In accordance with School Board Policy #6.17, the Administrator of Adult Education shall submit a school calendar for the Adult Education Program to the District School Board annually. No cost to the District. Superintendent recommends approval.

K. Approval of Career Pathways, Articulation Agreements with Indian River State College – Mrs. D'Albora

Two articulation agreements, Commercial Photography and Criminal Justice Operations, have been developed between the School District and Indian River State College (IRSC) for all secondary career/technical programs taught in the high schools of Indian River County. High school graduates are awarded articulation credits upon initial registration at IRSC, based on demonstrated competencies subject to validation by the secondary institution. No cost to the District. Superintendent recommends approval.

L. Approval of Universal Design for Learning through Technology for Students with Disabilities Grant - Mrs. D'Albora

The School District of Indian River County is the recipient of a \$50,000 technology grant for the 2013-2014 school year. This award was funded by the Florida Developmental Disabilities Council. The funds will be used for engineering learning environments and incorporating principles of Universal Design for Learning (UDL). Our mission for the project is to include increasing numbers of elementary, middle, and high school students with significant cognitive disabilities and/or physical disabilities to benefit from education in an inclusive setting, accessing common core standards/connectors with the utilization of Smart Board Technology. Superintendent recommends approval.

VIII. ACTION AGENDA

A. Approval of End of Course (EOC) Boot Camp to be added to the 2013 Summer School Schedule – Mrs. D'Albora

The 2013 Summer School Schedule has been amended to add an additional program, an EOC Boot Camp, presented for Board approval. The attachments include information on the budget and curriculum to be used for the program, two separate pages; the Boot Camp is an optional opportunity for students to be remediated before the EOC retakes in August 2013. The camp will be funded with Secondary Remediation funds. The costs are estimates based on anticipated student participation. The Superintendent recommends approval.

IX. SUPERINTENDENT'S REPORT

X. DISCUSSION

XI. SCHOOL BOARD MEMBER MATTERS – Chairman Johnson

XII. INFORMATION AGENDA

A. Financial Report for Month ending February 28, 2013 - Mr. Morrison

Attached is the Financial Report for the month ending February 28, 2013

XIII. SUPERINTENDENT'S CLOSING

XIV. ADJOURNMENT – Chairman Johnson

Anyone who needs a special accommodation for this meeting/workshop may contact the School District's American Disabilities Act Coordinator, at 564-3060 (TTY 564-8507) at least 48 hours in advance of meeting. NOTE: Changes and amendments to the agenda can occur 72 hours prior to the meeting. All business meetings will be held in the Teacher Education Center (TEC) located in the J.A. Thompson Administration Center at 1990 25th Street, Vero Beach, unless otherwise specified. Meetings may broadcast live on Comcast Ch. 28. The agenda can be accessed by Internet at <http://www.indianriverschools.org>.

The Indian River County District School Board met on Tuesday, March 12, 2013, at 1:00 p.m. The workshop was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Carol Johnson, Vice Chairman Claudia Jiménez, and Board Members: Jeff Pegler, and Karen Disney-Brombach. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present. Board Member Matthew McCain was not present.

2014 Technology Plan Workshop

- I. Workshop was called to order by Chairman Johnson.
- II. Purpose of the Workshop – Dr. Adams
Dr. Adams turned it over to Mr. Green to bring the Board up to date on the LIIS (Local Instructional Improvement System)
- III. Presentation of 2014 Technology Plan – Mr. Green
Mr. Green explained that the minimum standards for the LIIS were developed through Florida's Race to the Top award by the US Department of Education. A goal was then established that every District in the State would be equipped with a local instructional improvement system (LIIS) that met stakeholder needs for access to and use of data to inform instruction in the classroom, operations at the school and District, and research all by June 2014. Florida Department of Education identified nine required component areas:
 - Standards and Curriculum
 - Instructional Practices
 - Assessment and Growth
 - Facilitator Profile
 - Learner Profile
 - Analysis and Reporting
 - Documentation and Support
 - Data Integration
 - IT Platform and Security

Mr. Green stated that a portion of the .6 millages would be used to update the current data systems, as well as, implement new systems to comply with the mandates of the LIIS. He spoke of the State Committee that wrote approximately 1,200 standards, within the component areas, that the data system must meet. It was then pared down to 675 minimum requirements that must be met by June 2014. This would leave the remaining 600 plus requirements as optional for future years. Mr. Green said that his department had gone over all 675 standards to see what they have and where they needed to go. Overall, the current status of all LIIS elements met as of this date was 65% met, 20% formal plan in place but no action so far, 10% implementation in progress, and 5% standards not met. Mr. Green reviewed their action plan for all nine component

areas. He said that they felt comfortable with where they were currently in meeting the minimum standards and they knew what needed to be done by June 2014. Mr. Green stated that they were going to establish committees that would be responsible for looking at the various vendor systems. Their work would include looking at the 55 standards that were currently not met and that had no formal plan on how to meet them at this time. In summary, he said that by implementing a few key systems, they would be down to being out of compliance with only 5 out of the 675 standards by June 2014.

Mr. Green reviewed the current and future staffing needs for his department. He explained the integration of all systems into one and the degree of difficulty to accomplish that goal.

IV. Questions – Chairman Johnson

Board Members were given an opportunity to ask questions. Mr. Green explained that the millage would cover the implementation but not future maintenance costs and staffing requirements. Mrs. D'Agresta said that it was too early in the legislative session to answer questions regarding public data requests. Mr. Green talked about upgrading of school site infrastructure, broadband width, and student devices. He also mentioned that the District did not have computer programmers, when compared to other Districts that had five or more. Mr. Green also noted that his department experienced a 30% staff budget cut. They currently had one support technician for every five elementary schools. Dr. Adams noted that the School District was not competitive regarding salary. Mr. Green noted that it was hard to compete. Mr. Green said that they were currently working on having the right job descriptions in place and have had discussions on the need for a project manager to focus on the new mandates. Mrs. D'Albora stated that this was the beginning and they would bring more information for the Board to review.

V. ADJOURNMENT – Chairman Johnson

With no further discussion, the workshop adjourned at approximately 2:15 p.m.

The Indian River County District School Board met on Tuesday, March 12, 2013, at 6:00 p.m. The business meeting was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Carol Johnson, Vice Chairman Claudia Jiménez, and Board Members: Jeff Pegler, Matthew McCain, and Karen Disney-Brombach. Dr. Frances J. Adams, Superintendent of Schools, and School Board Attorney Suzanne D'Agresta were also present.

Business Meeting

- I. Called Meeting to Order – Chairman Johnson
- II. Invocation was given by Rev. Benny Rhyant, New Mt. Sinai Missionary Baptist Church.
- III. PLEDGE OF ALLEGIANCE TO THE FLAG AND PRESENTATION OF COLORS
BY: Vero Beach High School Air Force Junior ROTC Detachment 043, under the Direction of Wade E. Dues, Chief Master Sergeant USAF (Ret), Aerospace Science Instructor
- IV. ADOPTION OF AGENDA
Chairman Johnson called for a motion to adopt the Orders of the Day. Mrs. Disney-Brombach moved approval of the Orders of the Day, deleting Action A and Action B. Ms. Jiménez seconded the motion and it carried with a 5-0 vote.
- V. PRESENTATIONS
 - A. **2014 Teacher of the Year Finalists – Dr. Adams**
The five finalists were recognized by the Board and Superintendent for the award. They also recognized Teacher of the Year, Jody Houston, as Indian River School District's representative here and at the State finals.

Jody Houston, Speech & Language pathologist at Fellsmere Elementary
Kerri Wall, 10th Grade Language Arts at Sebastian River High School
Karah Widick, 8th Grade Math at Sebastian River Middle School
Ashby Goldstein, 6-8th Grade Band at Gifford Middle School
Sara Murto, 5th Grade Single Gender Boys at Sebastian Elementary

Wiley Sifford and Chris Hiser, TV Production Team, were recognized for their talent in pulling it all together.
 - B. **State of Florida, Department of Education, School Recognition Award – Mr. Morrison**
Dr. Adams presented to the Board a copy of a check that was given to her by Governor Scott for school recognition in Indian River County. The check was in the amount of \$1,102,670.00.

VI. CITIZEN INPUT

Elizabeth Cannon requested to speak on negotiations.

VII. CONSENT AGENDA

Mr. Pegler moved approval of the Consent Agenda. Mrs. Disney-Brombach seconded the motion and it carried unanimously, with a 5-0 vote.

A. Approval of Minutes – Dr. Adams

1. Arrests Reports Discussion held 2/21/2013
2. CMAR, RFQ Update Workshop held 2/26/2013
3. Board Policies Discussion held 2/26/2013
4. Business Meeting held 2/26/2013

Superintendent recommended approval.

B. Approval of Personnel Recommendations – Ms. Roberts

Attached was a list of personnel recommendations, which included personnel additions, terminations, and/or changes. Superintendent recommended approval.

C. Approval of Budget Amendments – Mr. Morrison

This request was for approval of the following budget amendments for fiscal year ending June 30, 2013:

Amendment # 2 – General Fund

Amendment #2 – Food Service

Superintendent recommended approval.

D. Approval of Donations – Morrison

1. Beachland Elementary School received a donation in the amount of \$3,015 from the Beachland Elementary PTA. The funds would be used for supplies and materials for the Beachland Elementary classrooms.
2. Vero Beach Elementary School received a donation in the amount of \$7,833.33 from Laura and Alan Kauffmann; Alma Lee Loy; Gould, Cooksey & Fennell; Indian River Community Foundation; Joe and Maryann Conrado; Leserchrome Technologies; and Mr. and Mrs. Ryan Van Buren. The funds would be used for the Vero Beach Elementary School's historical art project.

Superintendent recommended approval.

E. Approval of 2013 Membership Renewal with Treasure Coast Council of Local Governments – Chairman Johnson

The purpose of the Council was to study and address area governmental problems as the Corporation deems appropriate. Areas included were, but not limited to, matters affecting the health, safety, welfare, education, economic conditions, and area development of the Treasure Coast; promoting cooperative arrangements and coordinate action among its members; make recommendations for review and action to the members and other public agencies that performed local functions and services within the area; and such other lawful businesses as may from time-to-time be

determined by the Board of Directors as appropriate. Total cost for renewal remained the same at \$200.00. Superintendent recommended approval.

F. Approval of Sebastian River High School Rugby Team's Participation in Southern Regional Rugby Championship Competition – Mrs. D'Albora

Sebastian River High School's Rugby Team earned a berth at the Southern Regional Rugby Championship, which took place March 8 through March 10, 2013, in Charlotte, North Carolina. The only cost to the District was one day's pay for a substitute teacher, as the team had raised all necessary funds for travel and hotel accommodations. All arrangements were in place and complied with the District's procedures for students traveling out-of-state. Superintendent recommended approval.

VIII. ACTION AGENDA

A. Approval of Denial of Somerset Academy Vero Beach Charter School Application - Dr. Adams

-Deleted-

B. Approval to Suspend Instructional Employee Without Pay Pending Outcome of Termination Hearing and Determine Termination Hearing Type – Ms. Roberts

-Deleted-

C. Approval of Guaranteed Maximum Price for Fellsmere Elementary Renovation/Addition Project (Phase I), Pirtle Construction Company 2012-11 – Mr. Morrison

Approval was recommended for the Guaranteed Maximum Price (GMP) for the Fellsmere Elementary Renovation/Addition Project (Phase I) in the amount of \$2,546,247.00. This price included all construction costs, plus management costs with Pirtle Construction Company. Phase I of this project would include all site work and underground utilities, select demolition of the existing cafeteria building, a temporary kitchen/dining facility, and all work associated with temporary and permanent utilities for water, power, and sewer. This price did not include the Architect and Engineering fees associated with this project. Superintendent recommended approval.

Mrs. Disney-Brombach moved approval of the Guaranteed Maximum Price for Fellsmere Elementary Renovation/Addition Project (Phase I), Pirtle Construction Company 2012-11. Ms. Jiménez seconded the motion and it carried unanimously, with a 5-0 vote.

D. Approval of Reciprocal Easement Agreement for Stormwater Management, City of Fellsmere – Mr. Morrison

Approval was recommended for the attached Reciprocal Easement Agreement between the School Board of Indian River County and the City of Fellsmere. The Reciprocal Easement Agreement was for the stormwater management and the “Drainage/Retention System” over both the School Board property (as described in Exhibit “A”) and the offsite stormwater tract (as described in Exhibit “B”) for the benefit of both parties. The Reciprocal Easement Agreement was approved by the City of Fellsmere at the February 21, 2013, City Council Meeting. The City of Fellsmere issued a letter of commitment exempting the School Board from all stormwater fees, with the exception of the administrative portion of the stormwater utility fee. Superintendent recommended approval.

Mrs. Disney-Brombach moved approval of the reciprocal easement agreement for Stormwater Management, City of Fellsmere. Mr. Pegler seconded the motion and it carried unanimously, with a 5-0 vote.

E. Approval of Sidewalk and Access Easement on Rosewood Magnet School Property (18th Street) to the City of Vero Beach – Mr. Morrison

Approval was recommended for the attached Public Sidewalk Access Easement to be granted to the City of Vero Beach. This easement was located on 18th Street of the Rosewood Magnet School property as per the Sketch of Property Description Access Easement-Sidewalk. This was a non-exclusive easement in perpetuity for pedestrian access purposes including construction and maintenance of a public sidewalk along 18th Street as described in Exhibit “A” (the “Easement Premises”). Superintendent recommended approval.

Mr. McCain moved approval of the sidewalk and access easement on Rosewood Magnet School Property (18th Street) to the City of Vero Beach. Ms. Jiménez seconded the motion and it carried unanimously, with a 5-0 vote.

F. Approval to Enter into Negotiations for Mechanical Engineering Services, Bid 2013-11 - Mr. Morrison

The Facilities Department requested that an RFQ be promulgated for mechanical engineers to provide engineering services District wide on an as-needed basis in the areas of mechanical, electrical, and plumbing. It was the intent of the District to award continuing contracts to multiple firms to provide services as assigned by the Facilities Department on a rotating and/or best fit selection. The net financial impact as estimated by the Facilities Department was \$250,000 annually. It was recommended that negotiations proceed per Chapter 287.055, F.S., to obtain continuing contracts with DDC Engineering, Inc., Ingenuity Engineers Inc., OCI Associates, Inc., SGM Engineering Inc.,

and TLC Engineering for Architecture, Inc. Superintendent recommended approval.

Mr. Pegler moved approval to enter into negotiations for Mechanical Engineering Services, Bid 2013-11. Ms. Jiménez seconded the motion and it carried unanimously, with a 5-0 vote.

G. Approval to Award Contract for Door Replacement at Pelican Island Elementary, Bid 2013-05 - Mr. Morrison

The purpose and intent of this bid was to secure a firm price for the replacement of all exterior doors at Pelican Island Elementary. There were a total of eight pairs and two single doors that would be removed and replaced with new Kawneer 500 aluminum entrance non-impact doors. Award was recommended to K. C. Enterprises of Vero Beach, Inc., d/b/a Vero Glass and Mirror, for the base bid only as the lowest bidder meeting specifications, terms, and conditions. Superintendent recommended approval.

Mr. Pegler moved approval to award a contract for door replacement at Pelican Island Elementary, Bid 2013-05. Ms. Jiménez seconded the motion and it carried unanimously, with a 5-0 vote.

IX. SUPERINTENDENT'S REPORT

Dr. Adams thanked Mr. Green and his Staff for the workshop held on the 2014 LIIS (Local Instructional Improvement System). She stated that this was just the beginning of what was mandated by the State of Florida in the area of integrated technology. Dr. Adams reported on the workshop that was held for community members and teachers regarding the Moonshot Moment reading goal.

X. DISCUSSION
(No items)

XI. SCHOOL BOARD MEMBER MATTERS – Chairman Johnson

Mrs. Disney-Brombach gave a legislative report and asked that the community share their concerns with the Board so they could carry their message to Tallahassee.

Ms. Jiménez thanked members of the community for participating in the Dr. Seuss Reading Event. She announced that the last Parent Academy would be held on April 23 at Pelican Island Elementary. Ms. Jiménez stated that the Board was unable to speak to the teachers' contract while negotiations were taking place.

Chairman Johnson announced the 500 Anniversary event at the Heritage Center in Vero Beach. She also mentioned the United Way event that wrapped up the campaign for the year and the Moonshot Moment community challenge.

XII. INFORMATION AGENDA

A. Charter School Financials – Mr. Morrison

Charter school financial statements were presented to the Board for information only. No approval of a charter school's financial statements was required. This presentation of charter school financial statements was to demonstrate compliance with section 1002.33, Florida Statutes. Specifically, subsection (5)(b) required the District, as sponsor, to monitor the revenues and expenditures of the charter school and to perform the duties provided in s. 1002.345. High performing charter schools are only required to submit financials quarterly. Indian River Charter High School opted to submit their financials quarterly. The other two high performing charter schools, North County Charter School and Sebastian Charter Junior High, chose to submit their financials monthly.

B. Financial Report for Month ending January 31, 2013 - Mr. Morrison

Attached was the Financial Report for the month ending January 31, 2013.

XIII. SUPERINTENDENT'S CLOSING

Dr. Adams stated that she appreciated the contributions that United Way provided for our families. She recognized Principal Racine and the Facilities and Maintenance Staff for receiving the Pioneer Award for the Fields of Excellence on behalf of Sebastian River High School's athletic fields. Dr. Adams also recognized Unnati Jain, who was chosen as speaker for the 58th Annual State Science Fair. She was one of six students chosen in the state of Florida.

XIV. ADJOURNMENT – Chairman Johnson

Mrs. Johnson noted for the viewing audience that the TV Station would be down this evening but would be back up sometime tomorrow.

With no further business, the meeting adjourned at approximately 6:37 p.m.

The Indian River County District School Board met on Tuesday, March 19, 2013, at 12:30 p.m. The special meeting was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Carol Johnson, Vice Chairman Claudia Jiménez, and Board Member Matthew McCain. School Board Attorney Suzanne D'Agresta was also present. Dr. Frances J. Adams, Superintendent of Schools; and Board Members, Karen Disney-Brombach and Jeffrey Pegler, were not present. Mr. Pegler attended by telephone. Mr. Morrison, Assistant Superintendent, attended in place of Dr. Adams.

Special Meeting

- I. Called Special Meeting to Order – Chairman Johnson
- II. Purpose of Meeting – Mr. Morrison
Mr. Morrison stated that the purpose of the meeting was to move forward with the Personnel Recommendations.
- III. Consent Agenda
Chairman Johnson called for a motion. Ms. Jiménez moved approval of the Consent Agenda. Mr. McCain seconded the motion and it carried unanimously, with a 4-0 vote.
 - A. Approval of Personnel Recommendations**
Attached was a list of personnel recommendations, which included personnel additions, terminations, and/or changes. Superintendent recommended approval.
- IV. Adjournment – Chairman Johnson

With no further business, the meeting adjourned at approximately 12:31 p.m.

The Indian River County District School Board met on Tuesday, March 19, 2013, at 1:00 p.m. The discussion was held in the Teacher Education Center located at the J.A. Thompson Administrative Center, 1990 25th Street, Vero Beach, Florida. School Board Members attending were: Chairman Carol Johnson, Vice Chairman Claudia Jiménez, and Board Member Matthew McCain. School Board Attorney Suzanne D'Agresta was also present. Dr. Frances J. Adams, Superintendent of Schools; and Board Members, Karen Disney-Brombach and Jeffrey Pegler, were not present. Mr. Pegler attended by telephone. Mr. Morrison, Assistant Superintendent, attended in place of Dr. Adams.

Review Board Policies with NEOLA

I. Discussion was called to order by Chairman Johnson

Attended by:

Tom Young, NEOLA
Pat Corbett, NEOLA
Frankie St. James, NEOLA

I. Discussion was called to order by Chairman Johnson.

II. Purpose of the Discussion – Mr. Morrison

Mr. Morrison stated that this discussion was a continuation of the review of all Board policies with NEOLA. He introduced Staff and NEOLA representatives. He turned it over to Ms. Roberts and Mr. Young. Chairman Johnson announced that Mr. Pegler was attending by conference call.

III. Questions – Ms. Roberts/Mr. Young

Ms. Roberts said that they were nearing the end of the journey in reviewing all Board policies. Mr. Young, Facilitator for NEOLA, introduced his Staff. He stated that this was a cleanup of those sections that were not previously discussed. Mr. Young stated that School District Staff requested to hold off on policies 2421, 2270, and 5722 to enable the Superintendent and Staff to do further work on the content. He anticipated that the next workshop would be the last one on Board policies. Mr. Young began by asking if the Board had any questions. Board Members, Dr. Adams, and Mrs. D'Agresta asked questions and offered suggestions. Several policies were earmarked for further discussion. Changes were made to other policies resulting from Board and Attorney input.

IV. Adjournment – Chairman Johnson

With no further discussion, the session adjourned at approximately 2:37 p.m.

CONSENT AGENDA 4/9/13

Personnel Recommendations

1. Instructional Changes
McCarthy, Kathleen – Treasure Coast, reassigned to District Office pending investigation 04/09/13
2. Instructional Leaves
Franco, Joey – VBHS, 3/11/13-3/31/13
Gerhardt, Marybeth – VBE, 3/12/13-3/21/13
Harris, Caitlin – Storm Grove Middle, 4/15/13-6/7/13
Jacobsen, Kristi – Storm Grove Middle, extend to 4/10/13-6/7/13
Keeley, Sharon – VBE, 4/5/13-4/21/13
Nestor, Kathleen – VBHS, 3/18/13-5/20/13
Rockwood, Teresa – Curriculum and Instruction, change to 4/1/13-4/15/13
Smith, Mary Denise – Citrus, extend to 3/15/13-5/22/13
White, Sherry – Beachland, 3/14/13-3/29/13
3. Instructional Promotions
4. Instructional Transfers
5. Instructional Separations
Bialos, Jennifer – Highlands, resignation 6/7/13
Bolitho, Wesley – ESE, position sunset 3/29/13
Douglas, Lydia – SRHS, retirement, exiting DROP 6/7/13
Mills, Janaweeze – Treasure Coast, retirement, entering DROP 1/1/13
Viladrosa, Jeanette – Rosewood, resignation 4/19/13
6. Instructional Employment
Bartolucci, Katherine – Substitute Teacher 4/10/13
Matthews, Cormack – Substitute Teacher 4/10/13
Springer, Alzbeta – Substitute Teacher 4/10/13
7. Support Staff Changes
8. Support Staff Leaves
Baskin, Lamone – Pelican Island, extend to 3/29/13-5/3/13
Kahn, Brenda – Wabasso, 4/15/13-7/6/13
9. Support Staff Promotions
Bowen, Cheryl – from Glendale Food Service Worker to Osceola Magnet Food Service Cook 4/2/13 **4/10/13**
Johns, Lacey – Citrus, from Food Service Worker to Food Service Cook 4/2/13
Liguori, Patricia – from Pelican Island Food Service Worker to Treasure Coast Food Service Cook 4/2/13
Newborn, Kimberly – Fellsmere, from Food Service Worker to Food Service Cook 4/2/13

- Scott, Glenda – Highlands, from Food Service Worker to Food Service Cook 4/2/13
- Susino, Joseph – from SRHS Food Service Worker to Sebastian Elementary Food Service Cook 4/2/13
- Thompson, Jeanette – from Dodgertown Food Service Worker to Pelican Island Food Service Cook ~~4/2/13~~ 4/10/13
10. Support Staff Transfers
- Rich, Margaret – from Liberty Magnet Student Monitor to Glendale Food Service Worker 4/10/13**
- Tory, Alice – transfer from Oslo Middle Food Service Worker to Storm Grove Middle Food Service Worker 4/2/13
11. Support Staff Separations
- Bell, Evelyn – Dodgertown, retirement 5/31/13, pending FRS attestation**
- Jones, Ruth – Transportation, retirement 6/6/13, pending FRS attestation**
- Kaegi, Alison – Citrus, resignation 3/22/13
- Knight, Willie – Transportation, retirement, entering DROP 8/1/13**
- Mazzie, Anthony – VBE, retirement, exiting DROP 6/7/13**
- Meeks, Cecelia- Health Services, resignation 4/8/13
- Meeks, Susan – VBE, retirement, exiting DROP 5/31/13**
- Nason, Ann – SRMS, retirement 6/6/13, pending FRS attestation**
- Paul, Rita – Beachland, retirement 6/6/13, pending FRS attestation**
- Reddie, Helen – Transportation, retirement, exiting DROP 6/6/13**
- Vold, Monaweka – Oslo Middle, resignation 4/9/13**
- Wallace, Antonio – Sebastian Elementary, resignation 3/11/13
12. Support Staff Employment
- Ausby, Ashley – Glendale, .5 Food Service Worker 4/10/13**
- Bell, Audrey – Substitute Food Service Worker 4/10/13**
- Biondi, Lashann – Highlands, Media Assistant 4/10/13, position sunsets
- Brady, Thomas – FLC, .75 Food Service Cook 4/10/13**
- Bryant, Brittnia – Dodgertown, .5 Food Service Worker 4/10/13**
- Buster, Joni – Citrus, .5 Food Service Worker 4/10/13**
- Disbury, Jean – Fellsmere, .5 Food Service Worker 4/11/13**
- Feagle, Tina – Glendale, Student Monitor 4/10/13**
- Heindl, Michael – Substitute Bus Driver 4/10/13
- Hromco, Raymond – Substitute Bus Driver 4/10/13
- Huff, Richard – Facilities, Planning and Construction Coordinator 4/10/13**
- Johnson, Mia – VBHS, ESE Teacher Assistant 4/10/13**
- Lauria, Nicole – Beachland, .5 Food Service Worker 4/10/13**

Levy, Adela – Citrus, .5 Food Service Worker 4/10/13
Luczak, Laura- SRHS, ESE Teacher Assistant 4/10/13
 Page, Livingston – Dodgertown, Student Monitor 4/2/13
Phinizee, Tearcka – Substitute Food Service Worker 4/10/13
 Rhyant, Viola – Dodgertown, Student Monitor 4/2/13
Smith, Sharquita – SRHS, .5 Food Service Worker 4/10/13
Trusty, Keesha – Substitute Food Service Worker 4/10/13
Vold, Monaweka – Substitute Food Service Worker 4/10/13
 Weber, Alice – Substitute Clerical Worker 4/10/13
 Wolcott, Thomas - Substitute Bus Driver 4/10/13

13. Administrative Separations
14. Administrative Employment
15. The following employees are recommended for the 2013 Summer School Programs:

ESE Extended School Year

VBE	Teacher	Jack Childs Elizabeth Hogan Susan Giunta Luanne Lewis Elizabeth Johnson Deborah Santos Toby Connery
	Teacher Assistant	Rickey Smith Nora Whitney Rachel Swallow Sherry Kramer Michelle Grant Brenda Malone Debra Walker
	Self-Care Aide	Barbara Williams Mary Barner-Holmes

VBHS

Teacher	Brian Ihnen Laurie Fletcher Garry Kelly
Teacher Assistant	Susan Viamontes Beverly Hoffman
Self-Care Aide	Linda Jean

Liberty Magnet

Teacher	Cindy Honey Jason Mistretta
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Teacher Assistant

Randall Arms
Tracy Crawford
Joanne McCarty
Eugene Hanley
Donna Killilea
Sandra State
Travis Hazzard
Daphna Vogel
Jenna Chatfield
Michelle Richey
Rebecca Cook
Luz De La Hoz

SRHS

Teacher

Charles Washington
Tom Stull
Andrew Lewis
Anthony Prudenti
Plinie Tory
Wanda Gipson
Joy Lukomski
Judith Whalen

Teacher Assistant

Self-Care Aide
Speech/Language

3rd Grade Summer Reading Camp
VBE

Reading Coach
Teacher

Susan Del Tufo
Heide Schwager
Donna Snead
Andrea T. Williams
Sharon Dailey
Donna Graham
Robin Falcone
Edward Izsak
Rosemarie Addabbo
Laura Attwood
Vicky Lopez

Teacher Assistant

Clerical/Health Assistant
a.m.
p.m.

Sherry Clark-McFolley
Jo-An Johns

Liberty Magnet

Reading Coach
Teacher

Debra Taylor
Deborah Smith
Lisa Durrant
Deborah Lynch
Maria Arreola

	Teacher Assistant	Latoya Bullard Shawna Pennell Sandra Crumpler Scott Spicoli Latasha Lutman Yolanda Lucas
	Clerical/Health Assistant a.m. p.m.	Cynthia Douglas Dorothy Hall
<u>ELL/Migrant Summer School</u>		
	SRMS at SRHS	
	Teacher	Carin Phillips Laurie Young Tammy Broxton-Brown
	Teacher Assistant	Amalia Pasten
	SRHS	
	Teacher	Hollis Hoier William Hanna
	Teacher Assistant	Robert McDonald Maritza Korytkowski
	VBHS	
	Teacher	John Sterk Susan Kessler
	Teacher Assistant	Lugner Thelisma Andrea Williams
	Substitute Teacher	Lateshia Henry Deborah Taflinger Elisabeth Bech Margaret DiRocco Clarelle Sarrasin
<u>High School Credit Recovery Program</u>		
	VBHS	
	Teacher	Angela Mc Combs David Seaman Steve Lutman
	Alternate Teacher	Brian Krystoforski Deborah Taflinger Malik Bailey Derek Wingate
	SRHS	

Teacher

Michele Holmes
Brian Kerekes
Jerry Gollither
Jorge Lugo

Title 1 Math/Science Summer Camp
Citrus

Teacher

Rebecca Pylant
Lyndsey Matheny
Nicole Del Tufo
Bob McCorrison
Julie Dean
Leigh Anne Davis
Monica Bristol
Mark Hanlon
Lori Hanlon

Teacher Assistant

Jason McLaughlin
Ana Renuart

Clerical/Health Assistant

Elisa Maxted

Dodgertown

Teacher

Casey Dunn
Cari Berwick
Regina Cassara
Maria Arreola
Rachel Serra
Will Daulby
Becky Teske
Shelly Miedona

Teacher Assistant

Lisette Real
Melinda Combs

Clerical/Health Assistant

Claudia Viladrosa

Fellsmere

Teacher

Jennifer Alderton
Nancy Blessing
Jacki Decaro
Michael Gaudio
William Mackay
Paige Newinski
Suzanne Rusin
Amanda Stevens
Gina Sultaire
Heather Thompson-Miller
Therese Victoria
Denise Wickham

Teacher Assistant
Clerical/Health Assistant

Veronica Marceleno
Amy Poplar
Heather Gaudio
Kathleen Hamilton
Liliana Magana
Sandra Groody

Glendale

Teacher
Teacher Assistant
Clerical/Health Assistant
Substitute Teacher

Julie Wright
Patty McKay
Jeanice Andrade
Socorro Luna
Connie Law
Janet Olsson
Barbara Presley
Michelle Sims
Nancy Kulp
Jennie Howard
Liz Wetherell
Megan Stranzin
Andrea Amanda Jiruska

Highlands

Teacher
Teacher Assistant
Clerical/Health Assistant

Janine Jones
Amy Walker
Dawn Molton
Cynthia Zans
Jennifer Durst
Sean O'Brien
Allene Moorehead-
6/12/13-6/29/13
Jennifer Klock
Tara Hampton
Kim Vereen

Pelican Island

Teacher
Clerical/Health Assistant

Joann Walleshauser
Marlo Urbanczyk
Andrea Judisch
Tabitha Esposito
Gayle Sturgis
Kari Broomell
Donna Wentz
Jeff Ferguson
Camille Adams

	Teacher Assistant	Ken Brown Shannon Lindsay
VBE	Teacher	Tiffany Johnson Margarett Kelly Elaine Ragley Marybeth Gerbhardt Erin Miller Teresa Baird Tiffany Carlsen Irene Testa Dee Sanford Jennifer Freeland
	Teacher Assistant	Karen Renninger Mary Ann Kalin

Summer School Extended Day Program
Liberty Magnet

	Financial Coordinator	Emma Polly
	Curriculum Coordinator	Maria Almanza
	Teacher/Coordinator	Jasmine Gibert
	Staff	Vicky Sands Beth Dozer Cecelia Carabajal Kyle Gorr Rigo Almanza Ashley Wright Brooke Besancon Stacey Bivins

VBE	Financial Coordinator	Ashley O'Steen
	Curriculum Coordinator	Michelle Hayes
	Teacher/Coordinator	Kurt Thull
	Staff	Ashtin Morgan Cheryl Bowen Nora Whitney Rhonda Dawson Jessica Cox Ashley Wright Jordan Kutner Cameron Dawson
	Student Worker	Chelsea Scanlan Brooke Washburn Bradley Heaton Brooke Besancon

Demi Kreinbring

Middle School Course Recovery Program

Oslo Middle

Teacher Assistant

**Laura Clement
Delbra Williams**

Storm Grove

Teacher Assistant

**Barbara Johnson
Patricia Giordano**

Gifford Middle

Teacher Assistant

**Valecia Tarpley
Karen Hommel**

Sebastian River Middle

Teacher Assistant

**Sabrina Smith
Vanette Williams**

Wabasso School Extended School Year

Teacher

**Cathy Brunicardi
Geraldine Guaragna
Jeffrey Jeremy
Leonora Koenig
Elizabeth Larkin
Pamela Prange**

**Adapted PE
Visual Impairments
Teacher Assistant**

**Thomas Moorehead
Katherine Myers
Kendra Bielefeld –
June only**

Self-Care Aide

**Edith Graffweg
Laura Hubbard
Hercules Stinson
Christine Saunders**

School Nurse

**Carolyn Poindexter
Itrelle Took
Tammy Poole**

16. Approval is recommended to provide a new supplement for FNS Managers doing extra work such as covering another school when the Food Service Manager is out, mentoring or training a new manager. These responsibilities were originally covered by the Manager In Training Program which was eliminated due to budget cuts.
Monthly rate - \$300.00

Weekly rate - \$ 75.00

46.17. Attached is a revised job description for Food Service Application and Audit Clerk. The job description has increased job qualifications; added job responsibilities; increased the number of work days and increased the pay grade. Approval is recommended.

SCHOOL DISTRICT OF INDIAN RIVER COUNTY

FOOD SERVICE APPLICATION & AUDIT CLERK

JOB DESCRIPTION

QUALIFICATIONS:

- (1) Associate's degree in Business Administration or related field from an accredited institution or high school diploma with 4 years equivalent experience.
- (2) Computer proficiency.
- (3) School district experience preferred.
- (4) Valid Florida driver's license.
- (5) Satisfactory criminal background check and drug screening.

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of office practices and procedures. Knowledge of the free and reduced meal application process preferred. Experience with MS Office and K12 business applications preferred. Ability to communicate orally and in writing. Ability to plan, organize and prioritize activities related to the assignment. Ability to carry out job responsibilities and handle sensitive information in a confidential manner. Ability to work independently and make decisions with minimum supervision. Ability to handle multiple tasks in a professional and courteous manner. Ability to answer a telephone in a professional and courteous manner. Ability to work cooperatively with others. Ability to analyze data and verify meal applications for State audits. Ability to interpret USDA, DOACS and School Board policies.

REPORTS TO:

Food Service Specialist

JOB GOAL

To process the free and reduced meal applications according to USDA and DOACS regulations. Assist with district, department and federal audits.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

Service Delivery

- *(1) Process all free and reduced price meal applications in a timely manner.
- *(2) Administer verification of income on the required percentage of applications and the materials for the distribution to households and submission to DOACS for audits.
- *(3) Process, print and mail notification letters to parents
- *(4) Maintain accurate meal applications for audit per USDA regulations.
- *(5) Coordinate procedures for the management of the district's free and reduced eligibility program.
- *(6) Work with computer technician to maintain accurate student database for each school.

- * (7) Work with and through people to develop compliance and accountability systems to ensure state and federal categorical programs comply with applicable rules and regulations.
- * (8) Monitor funded projects and assist schools administrators, upon request, with the interpretation of the free and reduced eligibility program rules mandated by USDA and DOACS, ensuring the program is consistent.
- * (9) Work with accounts payable clerk to process paperwork from managers.
- * (10) Organize, file and maintain office records using established guidelines and procedures.
- * (11) Provide data entry services as required or assigned.
- * (12) Demonstrate initiative in the performance of assigned responsibilities.
- * (13) Drive department van as needed.
- * (14) Assist with tracking inventories in schools.
- * (15) Assist with department, district, state and federal audits.
- * (16) Commodity Verification: review at least 10% of all sites on a bi-weekly basis.
 - a. Compare the SEPDS "donated food value" with school invoices to ensure correct charging of commodity processed items.
 - b. Contact distributor to correct errors of charging by issuing either a "credit" or "debit" to correct any errors on invoices. Also, follow up to ensure corrections are made.
- * (17) Inventory: assist with price updates twice a year. Also, assist accounts payable clerk in entering/editing new items to the inventory module.
- * (18) Assist with student payment adjustments.
- * (19) Working knowledge of school food service POS and close out producers to fill in at schools if needed.
- * (20) Assist with summer feeding program, production records, summer agreements, verifying meal counts and all other summer program paperwork.
- * (21) Assist with grant writing projects.
- * (22) Assist with analyzing school cafeteria financials.

Employee Qualities/Responsibilities

- * (23) Meet and deal effectively with the general public, staff members, parents, administrators and other contact persons using tact and good judgment.
- * (24) Follow attendance, punctuality and other qualities of an appropriate work ethic.
- * (25) Ensure adherence to good safety standards.
- * (26) Maintain confidentiality regarding school/workplace matters.
- * (27) Model and maintain high ethical standards.
- * (28) Maintain expertise in assigned area to fulfill position goals and objectives.
- * (29) Participate successfully in the training programs offered to increase skill and proficiency related to assignment.

Inter/Intra-Agency Communication and Delivery

- * (30) Exercise service orientation when working with others.
- * (31) Keep supervisor informed of potential problems or unusual events.
- * (32) Use effective, positive interpersonal communication skills.
- * (33) Respond to inquiries and concerns in a timely manner.
- * (34) Serve on school/district committees as required or appropriate.

System Support

- * (35) Exhibit interpersonal skills to work as an effective team member.
- * (36) Follow federal and state laws as well as School Board policies, rules and regulations.
- * (37) Demonstrate support for the school district and its goals and priorities.

- *(38) Demonstrate initiative in identifying potential problems or opportunities for improvement.
- *(39) Prepare or assist in the preparation of all required reports and maintain all appropriate records.
- *(40) Participate in cross-training activities as required.
Perform other tasks consistent with the goals and objectives of this position.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

Job Description Supplement 05

TERMS OF EMPLOYMENT:

Support Personnel Pay Grade 8 250 days worked per year (12 months)

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

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AF

OSCEOLA MAGNET SCHOOL
1110 18th Avenue S.W. • Vero Beach, Florida 32962
Telephone (772) 564-5821



Kathleen Goldstein - Principal

Adam Faust - Assistant Principal

MEMORANDUM

DATE: January 24, 2013
TO: School Board Memebers
FROM: Kathleen Goldstein, Principal
Regarding: Request for Approval of Donations

A donation in the amount of \$1,050.00 was received from the Mardy Fish Foundation. These funds are to be used for various after school activities.

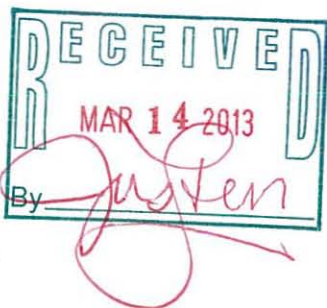
Board approval is recommended.

Thank you,

Kathleen Goldstein

Kathleen Goldstein
Principal

jm



A Florida "A+" School
"Staff and students exploring this wide, wonderful world together"
School District of Indian River County

JS

OSCEOLA MAGNET SCHOOL
1110 18th Avenue S.W. • Vero Beach, Florida 32962
Telephone (772) 564-5821



Kathleen Goldstein - Principal

Adam Faust - Assistant Principal

MEMORANDUM

DATE: March 13, 2013
TO: School Board Memebers
FROM: Kathleen Goldstein, Principal
Regarding: Request for Approval of Donations

A donation in the amount of \$1,050.00 was received from the Mardy Fish Foundation. These funds are to be used for various after school activities.

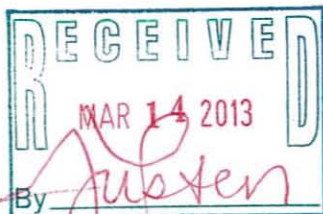
Board approval is recommended.

Thank you,

Kathleen Goldstein

Kathleen Goldstein
Principal

jm



A Florida "A+" School
"Staff and students exploring this wide, wonderful world together"

School District of Indian River County

Beachland Elementary School

3350 Indian River Drive East
Vero Beach, Florida 32963-1799

Telephone: (772) 564-3300

FAX: (772) 564-3350

Caroline Barker
Principal

Theresa Wagner
Assistant Principal

March 12, 2013

{To}: School Board Members

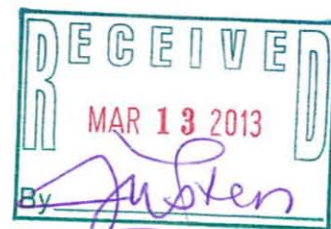
{From}: Caroline Barker, Principal

Regarding: Beachland Donation

Beachland Elementary received a donation of \$1,600.00 from Mardy Fish Foundation. These funds are allocated to our sponsored MFF clubs. Funds were deposited into Beachland's Internal accounts.

Caroline Barker, Principal

CB/br



VERO BEACH HIGH SCHOOL

1707 16th Street, Vero Beach, Florida 32960

Mr. Shawn O'Keefe, Principal

March 1, 2013

Indian River County School Board
1990 25th Street
Vero Beach, FL 32960

RE: SDIRC Board Rule 7.18

Vero Beach High School would like to request approval for a donation in the amount of \$1,000 that our orchestra has received. The donation, in the amount of one thousand (\$1,000.00) dollars, was made by the Richard R. Pautz Lifelong Learning Foundation, 18710 Follett Drive, Brookfield, WI 53045.

The donation will be deposited into the Music Department's internal account and the funds will be used for the benefit of the school's orchestra program.

Very truly yours,


Shawn O'Keefe



VBHS Main Campus
Telephone: (772) 564-5400
Fax: (772) 564-5553

Freshman Learning Center
Telephone: (772) 564-5800
Fax: (772) 564-5679

" It's Great To Be A Fighting Indian! "

School District of Indian River County

LIBERTY MAGNET SCHOOL

"An IBO World School - Primary Years Program"

6850 81st Street • Vero Beach, FL 32967 • (772) 564-5300 • Fax: (772) 564-5303

Kelly Baysura
Principal

Scott Simpson
Assistant Principal



March 15, 2013

Dr. Fran Adams, Superintendent
School District of Indian River County
1990 25th St.
Vero Beach, Fl. 32960

Dear Dr. Adams,

Please notify the School Board of the donation check in the amount of \$3441.79 that Liberty Magnet Elementary received from our PTA. The funds were deposited directly into our Internal Accounts for each grade level for supplies.

Thank you for your consideration.

Sincerely,

Kelly Baysura
Principal



LIBERTY MAGNET SCHOOL

"An IBO World School - Primary Years Program"

6850 81st Street • Vero Beach, FL 32967 • (772) 564-5300 • Fax: (772) 564-5303

Kelly Baysura
Principal

Scott Simpson
Assistant Principal



March 15, 2013

Dr. Fran Adams, Superintendent
School District of Indian River County
1990 25th St.
Vero Beach, Fl. 32960

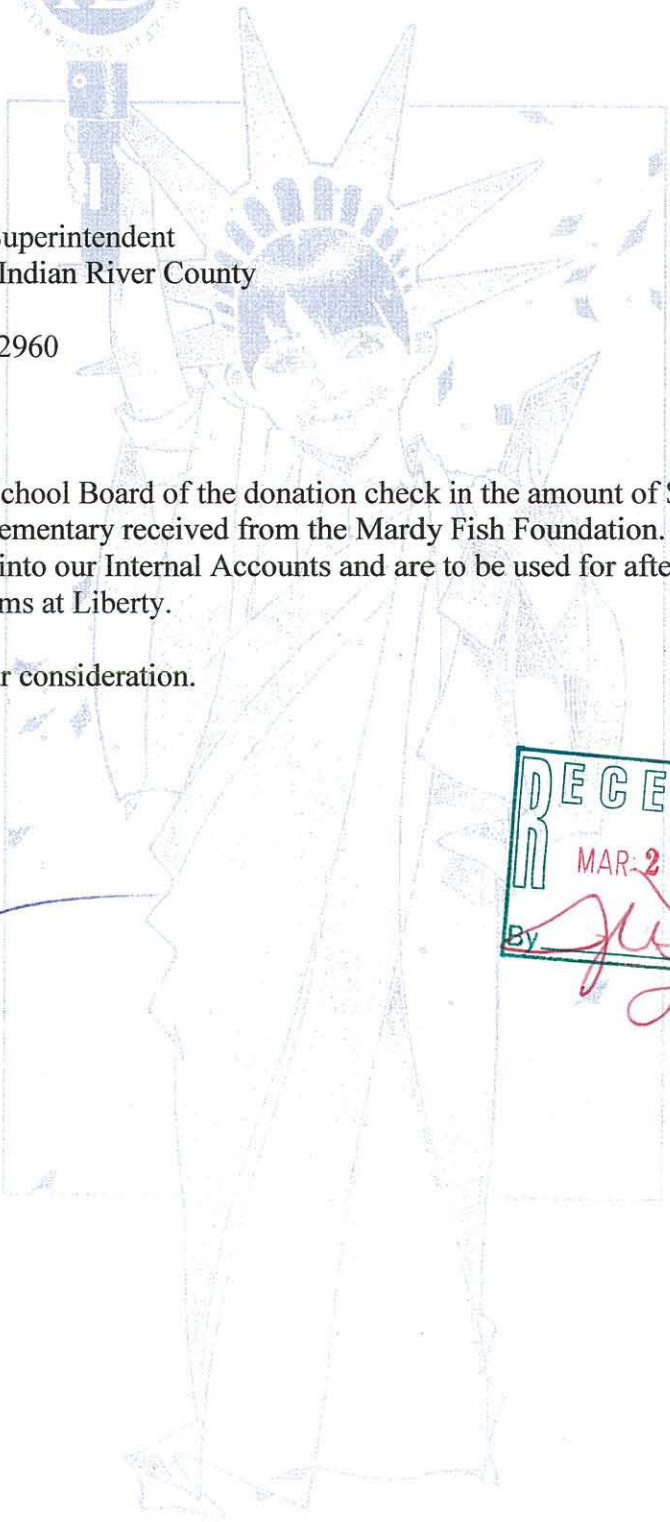
Dear Dr. Adams,

Please notify the School Board of the donation check in the amount of \$1000.00 that Liberty Magnet Elementary received from the Mardy Fish Foundation. The funds were deposited directly into our Internal Accounts and are to be used for after school enrichment programs at Liberty.

Thank you for your consideration.

Sincerely,

Kelly Baysura
Principal



Pelican Island Elementary School

1355 Schumann Drive ♦ Sebastian, Florida 32958

Telephone: (772) 564-6500 ♦ Fax: (772) 564-6493

Kevin E. Browning
Principal



Deb Berg
Assistant Principal

March 15, 2013

To Whom It May Concern,

Pelican Island Elementary received a donation in the amount of \$1080.00 from the Mardy Fish Foundation. This will be deposited in our Internal Account and used to support our After School Programs.

Sincerely,

Deb Berg
Assistant Principal



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School District of Indian River County
 Amendment to District School Budget FY 2012-2013
 Amendment #1. – Capital Projects Fund

Estimated Revenue:

During the period ended February 28, 2013 there was a net increase of \$ 574,448 in Estimated Revenue. This was composed of the following:

1. Decrease in Estimated Revenue for Fuel Tax Revenue based on the latest estimate	\$ (1,945)
2. Increase in Estimated Interest due to interest earned year to date Certificates of Participation FY 2005 in order to close out project with Trustee	2,230
3. Increase in Estimated Interest for Impact Fees amended to Fellsmere Classroom Addition (switched with 1011.71 (2) Fund)	8,030
4. Increase in Estimated Interest from Fuel Tax Revenue funds	14
5. Increase in Estimated Interest for Classrooms for Kids in order to use up the funds	55
6. Increase in Estimated Revenue for reimbursement from Contractor for VBHS remodeling project after attestation Compliance audit	128,594
7. Increase in Estimated Revenue to amend Impact Fees to Fellsmere Classroom Addition (switched with 1011.71 (2) Fund)	<u>437,470</u>
Total net increase in Estimated Revenue	<u>\$ 574,448</u>

Major Changes in Appropriations:

Local Capital Improvement Tax, Florida Statute 1011.71 (2):

Decrease Budget in Fellsmere with F.S. 1011.71 (2) funds And increase Budget in Citrus Classroom Addition	\$(3,000,000) 3,000,000
Decrease in Budget for Support Services Complex remaining Budget and Increase Budget for Osceola move to Thompson	(115,000) 115,000
Decrease Budget in Capital Equipment Buyback and Increase Budget for Fellsmere Classroom Addition per Board Action Item 1/22/13	(250,000) 250,000

CLS
3/19/13

School District of Indian River County
 Amendment to District School Budget FY 2012-2013
 Amendment #1. – Capital Projects Fund

Page 2.

Major Changes in Appropriations: (continued)

Local Capital Improvement Tax, Florida Statute 1011.71 (2) (continued):

Decrease Budget in Other Projects District Wide, net and Increase Fellsmere Classroom Addition per Board Action Item 1/22/13 to Increase total budget to \$9,700,000	(57,376) 57,376
Decrease Budget for Land Acquisition and Increase Citrus Bowl Repair Budget	(100,000) 100,000
Decrease Budget in Transfer to Debt Service and Increase Other Projects District Wide by amount exchanged with Certificates of Participation 2005	(138,610) 138,610
Decrease Budget in Transfer to Debt Service and Increase Other Projects District Wide by amount appropriated For reimbursement from Contractor for Vero Beach High School Remodeling after attestation of compliance audit	(128,594) 128,594

Certificates of Participation Series 2005:

Exchange budget with Local Capital Improvement Tax F.S. 1011.71(2) From Vero Beach High School Remodeling to Transfer to Debt Service upon closing of project with Trustee	\$ (138,610) 138,610
Reduce remaining budget in projects and retrench to fund balance For amount that is set aside by the Trustee for funds remaining in The SBA Account Pool B for subprime writedowns to date	\$ 526,183

Qualified School Construction Bonds Series 2010:

Reassignment of QSCB funding from Osceola Rebuild to Treasure Coast Elementary Classroom Addition and Fellsmere Elementary Classroom Addition	(6,500,000) 3,500,000 3,000,000
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School District of Indian River County
Amendment to District School Budget FY 2012-2013
Amendment #1. – Capital Projects Fund

Page 3.

Major Changes in Appropriations: (continued)

Other Capital Funds:

Amend Impact Fees and Interest to Fellsmere Classroom Addition to bring
Total Budget to \$9,700,000 \$ 445,500

Amend and Appropriate reimbursement from
Contractor for VBHS remodeling project after attestation
Compliance audit to Transfer to Debt Service 128,594

Other changes in object codes in Appropriations in all other funds were due to refining of the coding of projects during the period.

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3/19/13

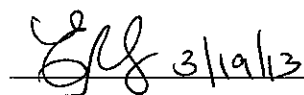
FLORIDA DEPARTMENT OF EDUCATION
 FINANCIAL MANAGEMENT SECTION
 AMENDMENT TO DISTRICT SCHOOL BUDGET FY 2012-2013

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 AMENDMENT No. 1 Consolidated
 Capital Projects

ESTIMATED REVENUE					
	Function	Present Budget	Increase	Decrease	Revised Budget
Totals		63,427,439.72	576,392.89	1,945.10	64,001,887.51
CO & DS Distributed	3321	68,705.00	0.00	0.00	68,705.00
Interest on Undistributed CO & DS	3325	0.00	0.00	0.00	0.00
PECO Funds	3391	0.00	0.00	0.00	0.00
Classrooms for Kids	3396	0.00	0.00	0.00	0.00
Charter School Capital Outlay	3397	800,136.00	0.00	0.00	800,136.00
Miscellaneous State Source	3399	30,000.00	0.00	1,945.10	28,054.90
Local Capital Improvement Tax	3413	19,462,064.00	0.00	0.00	19,462,064.00
Tax Redemptions	3421	0.00	0.00	0.00	0.00
Interest on Investments	3431	97,379.63	10,328.53	0.00	107,708.16
Increase (Decrease) FMV of Investments	3433	0.00	0.00	0.00	0.00
Miscellaneous Local Sources	3490	0.00	128,594.00	0.00	128,594.00
Impact Fees	3496	0.00	437,470.36	0.00	437,470.36
Sale of State Board of Education Bonds	3711	0.00	0.00	0.00	0.00
Proceeds of Certificates of Participation/QSCBs	3750	0.00	0.00	0.00	0.00
Premium on Sale of Bonds and COPS	3790	0.00	0.00	0.00	0.00
Fund Equity	2700	42,969,155.09	0.00	0.00	42,969,155.09
APPROPRIATIONS					
	Function/Object	Present Budget	Increase	Decrease	Revised Budget
Library Books	7400 - 610	55,000.00	0.00	52.69	54,947.31
Buildings & Fixed Equipment	7400 - 630	20,904,791.96	10,713,903.10	10,310,413.11	21,308,281.95
Furniture / Fixtures / Equipment	7400 - 640	3,549,083.99	341,707.90	260,942.36	3,629,849.53
Motor Vehicles	7400 - 650	1,177,896.00	0.00	0.00	1,177,896.00
Land	7400 - 660	201,250.00	1,250.00	101,250.00	101,250.00
Improvements Other Than Bldgs.	7400 - 670	2,693,418.47	372,287.89	12,563.00	3,053,143.36
Remodeling & Renovations	7400 - 680	19,303,652.11	0.00	695,662.69	18,607,989.42
Computer Software	7400 - 690	700.00	0.00	0.00	700.00
Debt Services	9200 - 730	0.00	0.00	0.00	0.00
Transfer to General Fund	9700 - 910	4,100,136.00	0.00	0.00	4,100,136.00
Transfer to Debt Service Fund	9700 - 920	11,441,511.19	267,203.92	267,203.92	11,441,511.19
Restricted Fund Balance	2700	0.00	526,182.75	0.00	526,182.75
Totals		63,427,439.72	12,222,535.56	11,648,087.77	64,001,887.51

Adopted By Board: _____ April 9, 2013

District Superintendent's Signature



FLORIDA DEPARTMENT OF EDUCATION
 FINANCIAL MANAGEMENT SECTION
 AMENDMENT TO DISTRICT SCHOOL BUDGET FY 2012-2013

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 AMENDMENT No. 1 COBI Bonds
 Capital Projects

ESTIMATED REVENUE					
	Function	Present Budget	Increase	Decrease	Revised Budget
Totals		268,848.31	0.00	0.00	268,848.31
CO & DS Distributed	3321	0.00	0.00	0.00	0.00
PECO Funds	3391	0.00	0.00	0.00	0.00
Classrooms for Kids	3396	0.00	0.00	0.00	0.00
Charter School Capital Outlay	3397	0.00	0.00	0.00	0.00
Miscellaneous State Source	3399	0.00	0.00	0.00	0.00
Local Capital Improvement Tax	3413	0.00	0.00	0.00	0.00
Tax Redemptions	3421	0.00	0.00	0.00	0.00
Interest on Investments	3430	0.00	0.00	0.00	0.00
Increase (Decrease) FMV of Investments	3433	0.00	0.00	0.00	0.00
Miscellaneous Local Sources	3490	0.00	0.00	0.00	0.00
Impact Fees	3496	0.00	0.00	0.00	0.00
Sale of State Board of Education Bonds	3711	0.00	0.00	0.00	0.00
Proceeds of Certificates of Participation/QSCBs	3750	0.00	0.00	0.00	0.00
Premium on Sale of Bonds and COPS	3790	0.00	0.00	0.00	0.00
Fund Equity	2700	268,848.31	0.00	0.00	268,848.31
APPROPRIATIONS					
	Function/Object	Present Budget	Increase	Decrease	Revised Budget
Buildings & Fixed Equipment	7400 - 630	0.00	0.00	0.00	0.00
Furniture / Fixtures / Equipment	7400 - 640	0.00	0.00	0.00	0.00
Motor Vehicles	7400 - 650	0.00	0.00	0.00	0.00
Land	7400 - 660	0.00	0.00	0.00	0.00
Improvements Other Than Bldgs.	7400 - 670	14,203.16	0.00	0.00	14,203.16
Remodeling & Renovations	7400 - 680	254,645.15	0.00	0.00	254,645.15
Computer Software	7400 - 690	0.00	0.00	0.00	0.00
Debt Services	9200 - 730	0.00	0.00	0.00	0.00
Transfer to General Fund	9700 - 910	0.00	0.00	0.00	0.00
Transfer to Debt Service Fund	9700 - 920	0.00	0.00	0.00	0.00
Unappropriated Fund Balance	2700	0.00	0.00	0.00	0.00
Totals		268,848.31	0.00	0.00	268,848.31

Adopted By Board: _____ April 9, 2013

 District Superintendent's Signature

EPK 3/19/13

FLORIDA DEPARTMENT OF EDUCATION
 FINANCIAL MANAGEMENT SECTION
 AMENDMENT TO DISTRICT SCHOOL BUDGET FY 2012-2013

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 AMENDMENT No. 1 PECO
 Capital Projects

ESTIMATED REVENUE					
	Function	Present Budget	Increase	Decrease	Revised Budget
Totals		8,230.35	0.00	0.00	8,230.35
CO & DS Distributed	3321	0.00	0.00	0.00	0.00
PECO Funds	3391	0.00	0.00	0.00	0.00
Classrooms for Kids	3396	0.00	0.00	0.00	0.00
Charter School Capital Outlay	3397	0.00	0.00	0.00	0.00
Miscellaneous State Source	3399	0.00	0.00	0.00	0.00
Local Capital Improvement Tax	3413	0.00	0.00	0.00	0.00
Tax Redemptions	3421	0.00	0.00	0.00	0.00
Interest on Investments	3431	0.00	0.00	0.00	0.00
Increase (Decrease) FMV of Investments	3433	0.00	0.00	0.00	0.00
Miscellaneous Local Sources	3490	0.00	0.00	0.00	0.00
Impact Fees	3496	0.00	0.00	0.00	0.00
Sale of State Board of Education Bonds	3711	0.00	0.00	0.00	0.00
Proceeds of Certificates of Participation/QSCBs	3750	0.00	0.00	0.00	0.00
Premium on Sale of Bonds and COPS	3790	0.00	0.00	0.00	0.00
Fund Equity	2700	8,230.35	0.00	0.00	8,230.35
APPROPRIATIONS					
	Function/Object	Present Budget	Increase	Decrease	Revised Budget
Buildings & Fixed Equipment	7400 - 630	0.00	0.00	0.00	0.00
Furniture / Fixtures / Equipment	7400 - 640	0.00	0.00	0.00	0.00
Motor Vehicles	7400 - 650	0.00	0.00	0.00	0.00
Land	7400 - 660	0.00	0.00	0.00	0.00
Improvements Other Than Bldgs.	7400 - 670	0.00	0.00	0.00	0.00
Remodeling & Renovations	7400 - 680	8,230.35	0.00	0.00	8,230.35
Computer Software	7400 - 690	0.00	0.00	0.00	0.00
Debt Services	9200 - 730	0.00	0.00	0.00	0.00
Transfer to General Fund	9700 - 910	0.00	0.00	0.00	0.00
Transfer to Debt Service Fund	9700 - 920	0.00	0.00	0.00	0.00
Restricted Fund Balance	2700	0.00	0.00	0.00	0.00
Totals		8,230.35	0.00	0.00	8,230.35

Adopted By Board: _____ April 9, 2013

 District Superintendent's Signature

[Handwritten Signature]
 3/19/13

FLORIDA DEPARTMENT OF EDUCATION
 FINANCIAL MANAGEMENT SECTION
 AMENDMENT TO DISTRICT SCHOOL BUDGET FY 2012-2013

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 AMENDMENT No. 1 CO/DS
 Capital Projects

ESTIMATED REVENUE					
	Function	Present Budget	Increase	Decrease	Revised Budget
Totals		420,941.66	0.00	0.00	420,941.66
CO & DS Distributed	3321	68,705.00	0.00	0.00	68,705.00
Interest on Undistributed CO & DS	3325	0.00	0.00	0.00	0.00
PECO Funds	3391	0.00	0.00	0.00	0.00
Classrooms for Kids	3396	0.00	0.00	0.00	0.00
Charter School Capital Outlay	3397	0.00	0.00	0.00	0.00
Miscellaneous State Source	3399	0.00	0.00	0.00	0.00
Local Capital Improvement Tax	3413	0.00	0.00	0.00	0.00
Tax Redemptions	3421	0.00	0.00	0.00	0.00
Interest on Investments	3430	0.00	0.00	0.00	0.00
Increase (Decrease) FMV of Investments	3433	0.00	0.00	0.00	0.00
Miscellaneous Local Sources	3490	0.00	0.00	0.00	0.00
Impact Fees	3496	0.00	0.00	0.00	0.00
Sale of State Board of Education Bonds	3711	0.00	0.00	0.00	0.00
Proceeds of Certificates of Participation/QSCBs	3750	0.00	0.00	0.00	0.00
Premium on Sale of Bonds and COPS	3790	0.00	0.00	0.00	0.00
Fund Equity	2700	352,236.66	0.00	0.00	352,236.66
APPROPRIATIONS					
	Function/Object	Present Budget	Increase	Decrease	Revised Budget
Buildings & Fixed Equipment	7400 - 630	0.00	0.00	0.00	0.00
Furniture / Fixtures / Equipment	7400 - 640	4,440.00	17,600.00	0.00	22,040.00
Motor Vehicles	7400 - 650	0.00	0.00	0.00	0.00
Land	7400 - 660	0.00	0.00	0.00	0.00
Improvements Other Than Bldgs.	7400 - 670	52,897.14	0.00	12,563.00	40,334.14
Remodeling & Renovations	7400 - 680	363,604.52	0.00	5,037.00	358,567.52
Computer Software	7400 - 690	0.00	0.00	0.00	0.00
Debt Services	9200 - 730	0.00	0.00	0.00	0.00
Transfer to General Fund	9700 - 910	0.00	0.00	0.00	0.00
Transfer to Debt Service Fund	9700 - 920	0.00	0.00	0.00	0.00
Restricted Fund Balance	2700	0.00	0.00	0.00	0.00
Totals		420,941.66	17,600.00	17,600.00	420,941.66

Adopted By Board: _____ April 9, 2013

 District Superintendent's Signature

[Handwritten Signature]
 3/19/13

FLORIDA DEPARTMENT OF EDUCATION
 FINANCIAL MANAGEMENT SECTION
 AMENDMENT TO DISTRICT SCHOOL BUDGET FY 2012-2013

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 AMENDMENT No. 1 Local Capital Improvement Tax – Florida Statute 1011.71 (2)
 Capital Projects

ESTIMATED REVENUE					
	Function	Present Budget	Increase	Decrease	Revised Budget
Totals		41,077,197.34	0.00	0.00	41,077,197.34
CO & DS Distributed	3321	0.00	0.00	0.00	0.00
PECO Funds	3391	0.00	0.00	0.00	0.00
Classrooms for Kids	3396	0.00	0.00	0.00	0.00
Charter School Capital Outlay	3397	0.00	0.00	0.00	0.00
Miscellaneous State Source	3399	0.00	0.00	0.00	0.00
Local Capital Improvement Tax	3413	19,462,064.00	0.00	0.00	19,462,064.00
Tax Redemptions	3421	0.00	0.00	0.00	0.00
Interest on Investments	3431	97,379.63	0.00	0.00	97,379.63
Increase (Decrease) FMV of Investments	3433	0.00	0.00	0.00	0.00
Miscellaneous Local Sources	3490	0.00	0.00	0.00	0.00
Impact Fees	3496	0.00	0.00	0.00	0.00
Sale of State Board of Education Bonds	3711	0.00	0.00	0.00	0.00
Proceeds of Certificates of Participation/QSCBs	3750	0.00	0.00	0.00	0.00
Premium on Sale of Bonds and COPS	3790	0.00	0.00	0.00	0.00
Fund Equity	2700	21,517,753.71	0.00	0.00	21,517,753.71
APPROPRIATIONS					
	Function/Object	Present Budget	Increase	Decrease	Revised Budget
Buildings & Fixed Equipment	7400 - 630	4,697,580.51	3,729,932.46	3,560,413.11	4,867,099.86
Furniture / Fixtures / Equipment	7400 - 640	2,881,483.89	324,107.90	250,000.00	2,955,591.79
Motor Vehicles	7400 - 650	1,177,896.00	0.00	0.00	1,177,896.00
Land	7400 - 660	201,250.00	0.00	101,250.00	100,000.00
Improvements Other Than Bldgs.	7400 - 670	2,409,891.95	372,287.89	0.00	2,782,179.84
Remodeling & Renovations	7400 - 680	16,643,003.80	0.00	247,461.22	16,395,542.58
Computer Software	7400 - 690	0.00	0.00	0.00	0.00
Debt Services	9200 - 730	0.00	0.00	0.00	0.00
Transfer to General Fund	9700 - 910	3,300,000.00	0.00	0.00	3,300,000.00
Transfer to Debt Service Fund	9700 - 920	9,766,091.19	0.00	267,203.92	9,498,887.27
Restricted Fund Balance	2700	0.00	0.00	0.00	0.00
Totals		41,077,197.34	4,426,328.25	4,426,328.25	41,077,197.34

Adopted By Board: _____ April 9, 2013

 District Superintendent Signature

[Handwritten Signature]
 3/19/13

FLORIDA DEPARTMENT OF EDUCATION
 FINANCIAL MANAGEMENT SECTION
 AMENDMENT TO DISTRICT SCHOOL BUDGET FY 2012-2013

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 AMENDMENT No. 1 Certificates of Participation Series 2005
 Capital Projects

ESTIMATED REVENUE					
	Function	Present Budget	Increase	Decrease	Revised Budget
Totals		2,337,983.22	2,229.45	0.00	2,340,212.67
CO & DS Distributed	3321	0.00	0.00	0.00	0.00
PECO Funds	3391	0.00	0.00	0.00	0.00
Classrooms for Kids	3396	0.00	0.00	0.00	0.00
Charter School Capital Outlay	3397	0.00	0.00	0.00	0.00
Miscellaneous State Source	3399	0.00	0.00	0.00	0.00
Local Capital Improvement Tax	3413	0.00	0.00	0.00	0.00
Interest on Investments	3431	0.00	2,229.45	0.00	2,229.45
Increase (Decrease) FMV of Investments	3433	0.00	0.00	0.00	0.00
Miscellaneous Local Sources	3490	0.00	0.00	0.00	0.00
Impact Fees	3496	0.00	0.00	0.00	0.00
Sale of State Board of Education Bonds	3711	0.00	0.00	0.00	0.00
Proceeds of Certificates of Participation/QSCBs	3750	0.00	0.00	0.00	0.00
Premium on Sale of Bonds and COPS	3790	0.00	0.00	0.00	0.00
Fund Equity	2700	2,337,983.22	0.00	0.00	2,337,983.22
APPROPRIATIONS					
	Function/Object	Present Budget	Increase	Decrease	Revised Budget
Buildings & Fixed Equipment	7400 - 630	250,000.00	0.00	250,000.00	0.00
Furniture / Fixtures / Equipment	7400 - 640	0.00	0.00	0.00	0.00
Motor Vehicles	7400 - 650	0.00	0.00	0.00	0.00
Land	7400 - 660	0.00	0.00	0.00	0.00
Improvements Other Than Bldgs.	7400 - 670	0.00	0.00	0.00	0.00
Remodeling & Renovations	7400 - 680	412,563.22	0.00	412,563.22	0.00
Computer Software	7400 - 690	0.00	0.00	0.00	0.00
Debt Services	9200 - 730	0.00	0.00	0.00	0.00
Transfer to General Fund	9700 - 910	0.00	0.00	0.00	0.00
Transfer to Debt Service Fund	9700 - 920	1,675,420.00	138,609.92	0.00	1,814,029.92
Restricted Fund Balance	2700	0.00	526,182.75	0.00	526,182.75
Totals		2,337,983.22	664,792.67	662,563.22	2,340,212.67

Adopted By Board: _____ April 9, 2013

 District Superintendent's Signature

SLB
 3/19/13

FLORIDA DEPARTMENT OF EDUCATION
 FINANCIAL MANAGEMENT SECTION
 AMENDMENT TO DISTRICT SCHOOL BUDGET FY 2012-2013

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 AMENDMENT No. 1 Certificates of Participation Series 2007
 Capital Projects

ESTIMATED REVENUE					
	Function	Present Budget	Increase	Decrease	Revised Budget
Totals		1,500,156.84	0.00	0.00	1,500,156.84
CO & DS Distributed	3321	0.00	0.00	0.00	0.00
PECO Funds	3391	0.00	0.00	0.00	0.00
Classrooms for Kids	3396	0.00	0.00	0.00	0.00
Charter School Capital Outlay	3397	0.00	0.00	0.00	0.00
Miscellaneous State Source	3399	0.00	0.00	0.00	0.00
Local Capital Improvement Tax	3413	0.00	0.00	0.00	0.00
Tax Redemptions	3421	0.00	0.00	0.00	0.00
Interest on Investments	3431	0.00	0.00	0.00	0.00
Increase (Decrease) FMV of Investments	3433	0.00	0.00	0.00	0.00
Miscellaneous Local Sources	3490	0.00	0.00	0.00	0.00
Impact Fees	3496	0.00	0.00	0.00	0.00
Sale of State Board of Education Bonds	3711	0.00	0.00	0.00	0.00
Proceeds of Certificates of Participation/QSCBs	3750	0.00	0.00	0.00	0.00
Premium on Sale of Bonds and COPS	3790	0.00	0.00	0.00	0.00
Fund Equity	2700	1,500,156.84	0.00	0.00	1,500,156.84
APPROPRIATIONS					
	Function/Object	Present Budget	Increase	Decrease	Revised Budget
Buildings & Fixed Equipment	7400 - 630	37,249.49	0.00	0.00	37,249.49
Furniture / Fixtures / Equipment	7400 - 640	0.00	0.00	0.00	0.00
Motor Vehicles	7400 - 650	0.00	0.00	0.00	0.00
Land	7400 - 660	0.00	0.00	0.00	0.00
Improvements Other Than Bldgs.	7400 - 670	0.00	0.00	0.00	0.00
Remodeling & Renovations	7400 - 680	1,462,907.35	0.00	0.00	1,462,907.35
Computer Software	7400 - 690	0.00	0.00	0.00	0.00
Debt Services	9200 - 730	0.00	0.00	0.00	0.00
Transfer to General Fund	9700 - 910	0.00	0.00	0.00	0.00
Transfer to Debt Service Fund	9700 - 920	0.00	0.00	0.00	0.00
Restricted Fund Balance	2700	0.00	0.00	0.00	0.00
Totals		1,500,156.84	0.00	0.00	1,500,156.84

Adopted By Board: _____ April 9, 2013

 District Superintendent's Signature

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 3/19/13

FLORIDA DEPARTMENT OF EDUCATION
 FINANCIAL MANAGEMENT SECTION
 AMENDMENT TO DISTRICT SCHOOL BUDGET FY 2012-2013

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 AMENDMENT No. 1 Qualified School Construction Bonds Series 2010
 Capital Projects

ESTIMATED REVENUE					
	Function	Present Budget	Increase	Decrease	Revised Budget
Totals		10,893,969.12	0.00	0.00	10,893,969.12
CO & DS Distributed	3321	0.00	0.00	0.00	0.00
PECO Funds	3391	0.00	0.00	0.00	0.00
Classrooms for Kids	3396	0.00	0.00	0.00	0.00
Charter School Capital Outlay	3397	0.00	0.00	0.00	0.00
Miscellaneous State Source	3399	0.00	0.00	0.00	0.00
Local Capital Improvement Tax	3413	0.00	0.00	0.00	0.00
Tax Redemptions	3421	0.00	0.00	0.00	0.00
Interest on Investments	3431	0.00	0.00	0.00	0.00
Increase (Decrease) FMV of Investments	3433	0.00	0.00	0.00	0.00
Miscellaneous Local Sources	3490	0.00	0.00	0.00	0.00
Impact Fees	3496	0.00	0.00	0.00	0.00
Sale of State Board of Education Bonds	3711	0.00	0.00	0.00	0.00
Proceeds of Certificates of Participation/QSCBs	3750	0.00	0.00	0.00	0.00
Premium on Sale of Bonds and COPS	3790	0.00	0.00	0.00	0.00
Fund Equity	2700	10,893,969.12	0.00	0.00	10,893,969.12
APPROPRIATIONS					
	Function/Object	Present Budget	Increase	Decrease	Revised Budget
Library Books	7400 - 610	55,000.00	0.00	52.69	54,947.31
Buildings & Fixed Equipment	7400 - 630	10,015,205.84	6,539,946.06	6,500,000.00	10,055,151.90
Furniture / Fixtures / Equipment	7400 - 640	633,500.24	0.00	10,942.36	622,557.88
Motor Vehicles	7400 - 650	0.00	0.00	0.00	0.00
Land	7400 - 660	0.00	0.00	0.00	0.00
Improvements Other Than Bldgs.	7400 - 670	161,312.03	0.00	0.00	161,312.03
Remodeling & Renovations	7400 - 680	28,951.01	0.00	28,951.01	0.00
Computer Software	7400 - 690	0.00	0.00	0.00	0.00
Debt Services	9200 - 730	0.00	0.00	0.00	0.00
Transfer to General Fund	9700 - 910	0.00	0.00	0.00	0.00
Transfer to Debt Service Fund	9700 - 920	0.00	0.00	0.00	0.00
Restricted Fund Balance	2700	0.00	0.00	0.00	0.00
Totals		10,893,969.12	6,539,946.06	6,539,946.06	10,893,969.12

Adopted By Board: _____ April 9, 2013

 District Superintendent's Signature

[Handwritten Signature]
 3/19/13

FLORIDA DEPARTMENT OF EDUCATION
 FINANCIAL MANAGEMENT SECTION
 AMENDMENT TO DISTRICT SCHOOL BUDGET FY 2012-2013

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 AMENDMENT No. 1 Other Capital Funds
 Capital Projects

ESTIMATED REVENUE					
	Function	Present Budget	Increase	Decrease	Revised Budget
Totals		6,920,112.88	574,163.44	1,945.10	7,492,331.22
CO & DS Distributed	3321	0.00	0.00	0.00	0.00
PECO Funds	3391	0.00	0.00	0.00	0.00
Classrooms for Kids	3396	0.00	0.00	0.00	0.00
Charter School Capital Outlay	3397	800,136.00	0.00	0.00	800,136.00
Miscellaneous State Source	3399	30,000.00	0.00	1,945.10	28,054.90
Local Capital Improvement Tax	3413	0.00	0.00	0.00	0.00
Tax Redemptions	3421	0.00	0.00	0.00	0.00
Interest on Investments	3431	0.00	8,099.08	0.00	8,099.08
Increase (Decrease) FMV of Investments	3433	0.00	0.00	0.00	0.00
Miscellaneous Local Sources	3490	0.00	128,594.00	0.00	128,594.00
Impact Fees	3496	0.00	437,470.36	0.00	437,470.36
Sale of State Board of Education Bonds	3711	0.00	0.00	0.00	0.00
Proceeds of Certificates of Participation/QSCBs	3750	0.00	0.00	0.00	0.00
Premium on Sale of Bonds and COPS	3790	0.00	0.00	0.00	0.00
Fund Equity	2700	6,089,976.88	0.00	0.00	6,089,976.88
APPROPRIATIONS					
	Function/Object	Present Budget	Increase	Decrease	Revised Budget
Buildings & Fixed Equipment	7400 - 630	5,904,756.12	444,024.58	0.00	6,348,780.70
Furniture / Fixtures / Equipment	7400 - 640	29,659.86	0.00	0.00	29,659.86
Motor Vehicles	7400 - 650	0.00	0.00	0.00	0.00
Land	7400 - 660	0.00	1,250.00	0.00	1,250.00
Improvements Other Than Bldgs.	7400 - 670	55,114.19	0.00	0.00	55,114.19
Remodeling & Renovations	7400 - 680	129,746.71	0.00	1,650.24	128,096.47
Computer Software	7400 - 690	700.00	0.00	0.00	700.00
Debt Services	9200 - 730	0.00	0.00	0.00	0.00
Transfer to General Fund	9700 - 910	800,136.00	0.00	0.00	800,136.00
Transfer to Debt Service Fund	9700 - 920	0.00	128,594.00	0.00	128,594.00
Restricted Fund Balance	2700	0.00	0.00	0.00	0.00
Totals		6,920,112.88	573,868.58	1,650.24	7,492,331.22

Adopted By Board: _____ April 9, 2013

 District Superintendent's Signature

ELH 3/19/13

NORTH COUNTY ELEMENTARY CHARTER SCHOOL

6640 Old Dixie Highway • Vero Beach, FL 32967
(772) 794-1941 Office • (772) 794-1945 Fax

School District of Indian River County
1990 25th Street
Vero Beach, FL 32960

Monday, October 29, 2012

To Charter Renewal Committee:

As requested, enclosed you will find the renewal documentation for North County Charter School's fifteen year contract renewal. The documentation includes evidence of the school's academic success at both the local and state level, viability of the organizational programs such as Extended Day and School Lunch, as well as the faithfulness of the school culture to the terms of our charter. On behalf of the faculty, staff, parents, and students, we thank you in advance for your careful consideration of this proposal. We look forward to continuing the mutually successful and beneficial relationship with the Indian River County School District.

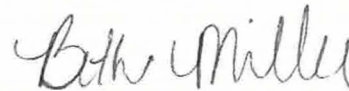
Sincerely,



Joel Tyson
NCCS Board President



Ken Miller
Business and Finance Director



Beth Miller
Principal

**NORTH COUNTY CHARTER SCHOOL, INC.
6640 Old Dixie Hwy.
Vero Beach, Florida 32967**

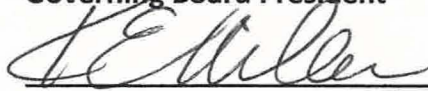
CERTIFICATION STATEMENT

I/we hereby certify the information in this application for renewal of a public school charter is true to the best of my/our knowledge and belief; that this application has been approved by the school's Governing Board; and that, if awarded a renewed charter, the school shall continue to be open to all students on a space available basis, and shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, athletic performance, special need, or proficiency in the English language, and academic achievement. This is a true statement, made under the penalties of perjury.



Governing Board President

10/29/2012
Date



Business/Finance Manager

10-29-12
Date

10/29/2012
Date approved by Governing Board

Year School Opened	1998
Current Enrollment	225
Charter Maximum Enrollment	232
Current Grades Served	K, 1, 2, 3, 4, 5
Charter Grade Span	K-5
District Served	Indian River

The purpose of this narrative and the attached documents serves to demonstrate the proven successes of North County Charter School. The school is requesting a fifteen (15) year renewal contract with the School District of Indian River County.

Academic Program

The academic program at NCCS has proven to be persistently strong with NCCS ranking in the top 15% of all elementary schools in the state of Florida by the January 2012 State Rankings. NCCS has repeatedly maintained a school grade of an A over the course of its fourteen year history, and currently boasts the designation from the State of Florida of "High Performing Charter School." See attached documentation for school grades information and standardized testing results.

Finances

NCCS has a financial audit annually which is provided to the district. In the attached documentation, is the budget and financial history for the past five years of North County Charter School. Also enclosed are projections for construction costs for two new buildings.

Enrollment

The Enrollment at NCCS has seen a steady increase from one FTE count to the next. See attached FTE History and Racial Makeup.

Governance

The evidence of the success of the school governance by the North County Charter School Board of Directors speaks for itself in the fiscal evidence and academic success. All board members have completed governance training. Attached is documentation of the North County Charter School Mission Statement, Organizational Chart, and Current Governing Board Membership.

Professional Staff

The instructional staff at NCCS are all Highly Qualified, certified teachers in the state of Florida. Please find attached certificate information.

Program and Operation

NCCS achieves its success through the implementation of other programs in addition to the academic curriculum. Attached is evidence of the Food Service program, Transportation, and Extended Day program.

Statutory and Regulatory Requirements

NCCS has proven academic success. Please see aforementioned academic program information and documentation. Also attached is Special Education and Limited English Proficiency information.

Future Plans

North County Charter School is seeking a fifteen (15) year contract with the School District of Indian River County. It is entitled to such a contract in accordance with s.1002.331, F.S. pertaining to High Performing Charter Schools. Please also see aforementioned documentation for projections for construction costs for two new buildings.

FLORIDA DEPARTMENT OF EDUCATION



STATE BOARD OF EDUCATION

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John L. Winn
Commissioner of Education



July 15, 2011

Mr. Ken Miller, President/Treasurer
North County Charter School (31-5003)
6640 Old Dixie Highway
Vero Beach, Florida 32967

Dear Mr. Miller:

This letter serves as notification that the Department of Education has verified that North County Charter School (31-5003) currently meets the criteria for high-performing charter school status pursuant to s. 1002.331, F.S.

If you have any questions, please contact the Office of Independent Education and Parental Choice at (850) 245-0502, or via e-mail at charterschools@fldoe.org.

Thank you for your continued participation in our mission to improve the quality of educational options for Florida's students.

Sincerely,

A handwritten signature in cursive script that reads "John L. Winn".

John L. Winn

Cc: Dr. Frances J. Adams, Superintendent
Ms. Judy Bartlett, Charter School Liaison

[Return to Normal View](#)

FLORIDA SCHOOL GRADES

SYear: 2010-2011, 2009-2010, 2008-2009, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004, 2002-2003, 2001-2002, 2000-2001, 1999-2000, 1998-1999

You selected:

District: INDIAN RIVER

Years: 2010-2011, 2009-2010, 2008-2009, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004, 2002-2003, 2001-2002, 2000-2001, 1999-2000, 1998-1999

School Grades:

Report Type: School Grades

Modify Selections | Return to List of Schools | Export to MS Excel Format

School Accountability Report Click on the column header to re-sort by that column.																								
School Number	School	Level	School Year (Click on year to see detailed report)	Grade (Includes Learning Gains more info)	% at Level 3 or Higher in Reading	% at Level 3 or Higher in Math	% Meeting the Writing Standard	% at Level 3 or Higher in Science	% Making Learning Gains in Reading	% Making Learning Gains in Math	% of Lowest 25% Making Learning Gains in Reading	% of Lowest 25% Making Learning Gains in Math	Bonus points for 11th-12th grade Retakes	Points Earned (Sum of Previous 9 Columns) more info	Percent Tested	Free and Reduced Lunch	Minority Rate	% In Lowest Reading Level(s)	% Level 2 and Above FCAT Reading	% Level 3 and Above FCAT Reading	% Level 2 and Above FCAT Math	% Level 3 and Above FCAT Math	% 3 and Above on FCAT Writing	
Indian River																								
5003	NORTH COUNTY CHARTER SCHOOL	Elementary	2010-11	A	83	79	94	72	64	81	64	81	NA	618	100	58	48							
5003		Elementary	2009-10	A	78	83	93	53	71	83	71	83	NA	615	100	51	43							
5003		Elementary	2008-09		73	84	100	55	85	81	85	81	NA	644	100	46	42							
5003		Elementary	2007-08	A	82	93	86	54	63	87	63	87	NA	615	100	58	57							
5003		Elementary	2006-07	A	81	86	87	50	78	73	78	73	NA	606	100	60	47							
5003		Elementary	2004-05	A	83	85	81		81	76	81			487	100	13	43							
5003		Elementary	2003-04	A	68	77	86		71	80	71			453	100	15	35							
5003		Elementary	1998-99																					

* Schools that serve high school grade levels will receive a grade based on a weighting of FCAT-based components and non-FCAT-based components proportional to the number and level of non-high-school grades taught at the school at tested grade levels. Please see the 2010-2011 School Grades Technical Assistance Paper (<http://schoolgrades.fldoe.org/pdf/1011/SchoolGradesTAP2011.pdf>) or page 2 of the guide sheet at <http://schoolgrades.fldoe.org/pdf/1011/Guidesheet2011SchoolGrades.pdf> for additional information.

Guides to the Calculations

- [2012 School Grades Guide Sheet \(PDF\)](#)
- [School Grades Technical Assistance Paper 2011-12 \(PDF\)](#)
- [Alternative School Improvement Ratings Technical Assistance Paper 2011-12 \(PDF\)](#)
- [Annual Measurable Objectives \(AMOs\) Technical Assistance Paper 2011-12 \(PDF\)](#)

[Return to Normal View](#)

FLORIDA SCHOOL GRADES

You selected:

District: INDIAN RIVER

Years: 2010-2011, 2009-2010, 2008-2009, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004, 2002-2003

School Grades:

Report Type: Adequate Yearly Progress (AYP)

Modify Selections |
 Return to Summary Reports |
 Return to List of Schools |

2008-2009 Adequate Yearly Progress (AYP) Report - Page 2														Indian River NORTH COUNTY CHARTER SCHOOL 5003													
Number of students enrolled in the grades tested: Click here to see Number of students in each group										Read: 49	2008-2009	School Grade ¹ :			Did the School make Adequate Yearly Progress?		YES										
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c ²).														This section shows the improvement for each group used to determine AYP via safe harbor (Part b ²).						This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.							
Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		65% scoring at or above grade level in Reading?		68% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 1%?			Percent of Students below grade level in Reading		Safe Harbor Reading	Percent of Students below grade level in Math		Safe Harbor Math	% of students on track to be proficient in reading		Growth model reading	% of students on track to be proficient in math		Growth model math	
	2009	Y/N	2009	Y/N	2009	Y/N	2009	Y/N	2008	2009	Y/N	2007	2008	Y/N	2008	2009	Y/N	2008	2009	Y/N	2009	Y/N	2009	Y/N	2009	Y/N	
TOTAL ⁴	100	Y	100	Y	74	Y	85	Y			Y			NA	25	26	NA	8	15	NA	77	NA	86	NA			
WHITE		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA			NA
BLACK		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA			NA
HISPANIC		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA			NA
ASIAN		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA			NA
AMERICAN INDIAN		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA			NA
ECONOMICALLY DISADVANTAGED		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA			NA
ENGLISH LANGUAGE LEARNERS		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA			NA
STUDENTS WITH DISABILITIES		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA			NA
KEY:														Economically Disadvantaged - Eligible for free or reduced price lunch						Y/N - Was the required target met? Yes or No							
														ELL - English Language Learners						NA - is shown when the number of							

	SWD - Students with Disabilities	students in the group is less than 30 ⁴ or the data are not applicable.	
<p>¹ Under Florida's AYP plan, schools with a grade of D or F cannot be designated as making AYP.</p> <p>² The "part" designations used in this table correspond to the three main paragraphs in the Federal regulations for Adequate Yearly Progress (AYP) under the No Child Left Behind Act of 2002. The regulations, effective January 2, 2004, were published in the Federal Register, Vol. 67, No. 231, on December 2, 2003. Sections 200.13-200.21 describe the indicators to be collected and how to determine AYP.</p> <p>³ The school-wide data for writing and graduation rate are used in Part a. Any group not meeting the reading or mathematics targets under Part a is reviewed in Part b-Safe Harbor. When the writing percent proficient is >90 or the graduation rate is >85, increases are not required.</p> <p>⁴ If the total number of students in a school is greater than ten, adequate yearly progress for the school will be determined; however, a minimum of 30 students and represents more than 15% of the school's tested population or 100 students is required for each group within a school.</p>			
<p>Note: All percentages are rounded to the nearest whole number. The Y and N designations indicate if there was a 1% increase.</p>			
<p>Note: In order to maintain the anonymity and privacy of students, proficiency data is not displayed for values <=5% and >=95%</p>			
<p>Percent Tested and Proficiency Levels (Part a and c²): A school or school district makes AYP if 95% of each group is tested, if each group meets the proficiency targets in reading and mathematics, and if the school-wide writing percent proficient and graduation rate increases.</p>	<p>Safe Harbor (Part b²): If any group in Part a does not meet the proficiency target, the percentage of students in that group who are below the proficiency target in reading or mathematics should be reduced by at least 10%. Any subgroup is eligible for Safe Harbor as long as the school meets participation criteria for all subgroups and the subgroup meets the participation, writing, and graduation requirement.</p>	<p>Growth Model: If any group does not meet the proficiency and safe harbor requirements, the percentage of students in that group who are on track to be proficient within three years should be 65% for reading and 68% for math. Any subgroup is eligible for the Growth Model as long as the school meets participation criteria for all subgroups and the subgroup meets the participation, writing, and graduation requirement.</p>	
<p>Data provided by the Florida Department of Education, August 2009. Subject to review and verification by local school district staff.</p>			

<p>Guides to the Calculations</p>
<ul style="list-style-type: none"> • 2012 School Grades Guide Sheet (PDF) • School Grades Technical Assistance Paper 2011-12 (PDF) • Alternative School Improvement Ratings Technical Assistance Paper 2011-12 (PDF) • Annual Measurable Objectives (AMOs) Technical Assistance Paper 2011-12 (PDF)

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FLORIDA SCHOOL GRADES

You selected:

District: INDIAN RIVER

Years: 2010-2011, 2009-2010, 2008-2009, 2007-2008, 2006-2007, 2005-2006, 2004-2005, 2003-2004, 2002-2003

School Grades:

Report Type: Adequate Yearly Progress (AYP)

Modify Selections |
 Return to Summary Reports |
 Return to List of Schools |

2009-2010 Adequate Yearly Progress (AYP) Report - Page 2													Indian River NORTH COUNTY CHARTER SCHOOL 5003													
Number of students enrolled in the grades tested: Click here to see Number of students in each group										Read: 60	Math: 60	2009-2010 School Grade ¹ :	A	Did the School make Adequate Yearly Progress?	YES											
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c ²).													This section shows the improvement for each group used to determine AYP via safe harbor (Part b ²).					This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.								
Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		72% scoring at or above grade level in Reading?		74% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 2%?			Percent of Students below grade level in Reading		Safe Harbor Reading	Percent of Students below grade level in Math		Safe Harbor Math	% of students on track to be proficient in reading		Growth model reading	% of students on track to be proficient in math		Growth model math
	2010	Y/N	2010	Y/N	2010	Y/N	2010	Y/N	2009	2010	Y/N	2008	2009	Y/N	2009	2010	Y/N	2009	2010	Y/N	2010	Y/N	2010	Y/N	2010	Y/N
TOTAL ⁴	100	Y	100	Y	78	Y	83	Y			Y			NA	26	22	NA	15	17	NA	74	NA	86	NA		
WHITE	100	Y	100	Y		NA		NA			NA			NA			NA			NA		NA		NA		
BLACK		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA		
HISPANIC		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA		
ASIAN		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA		
AMERICAN INDIAN		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA		
ECONOMICALLY DISADVANTAGED	100	Y	100	Y	80	Y	80	Y			NA			NA	20		NA		20	NA	74	NA	83	NA		
ENGLISH LANGUAGE LEARNERS		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA		
STUDENTS WITH DISABILITIES		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA		
KEY:	Economically Disadvantaged - Eligible for free or reduced price lunch ELL - English Language Learners													Y/N - Was the required target met? Yes or No NA - is shown when the number of												

	SWD - Students with Disabilities	students in the group is less than 30 ⁴ or the data are not applicable.	
<p>¹ Under Florida's AYP plan, schools with a grade of D or F cannot be designated as making AYP.</p>			
<p>² The "part" designations used in this table correspond to the three main paragraphs in the Federal regulations for Adequate Yearly Progress (AYP) under the No Child Left Behind Act of 2002. The regulations, effective January 2, 2004, were published in the Federal Register, Vol. 67, No. 231, on December 2, 2003. Sections 200.13-200.21 describe the indicators to be collected and how to determine AYP.</p>			
<p>³ The school-wide data for writing and graduation rate are used in Part a. Any group not meeting the reading or mathematics targets under Part a is reviewed in Part b-Safe Harbor. When the writing percent proficient is >90 or the graduation rate is >85, increases are not required.</p>			
<p>⁴ If the total number of students in a school is greater than ten, adequate yearly progress for the school will be determined; however, a minimum of 30 students and represents more than 15% of the school's tested population or 100 students is required for each group within a school.</p>			
<p>Note: All percentages are rounded to the nearest whole number. The Y and N designations indicate if there was a 1% increase.</p>			
<p>Note: In order to maintain the anonymity and privacy of students, proficiency data is not displayed for values <=5% and >=95%</p>			
<p>Percent Tested and Proficiency Levels (Part a and c²): A school or school district makes AYP if 95% of each group is tested, if each group meets the proficiency targets in reading and mathematics, and if the school-wide writing percent proficient and graduation rate increases.</p>	<p>Safe Harbor (Part b²): If any group in Part a does not meet the proficiency target, the percentage of students in that group who are below the proficiency target in reading or mathematics should be reduced by at least 10%. That group also must make progress in writing proficiency and graduation rate. No group is eligible for Safe Harbor if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.</p>	<p>Growth Model: If any group does not meet the proficiency and safe harbor requirements, the percentage of students in that group who are on track to be proficient within three years should be 72% for reading and 74% for math. That group must also make progress in writing proficiency and graduation rate. No group is eligible for the Growth Model if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.</p>	
<p>Data provided by the Florida Department of Education, August 2010. Subject to review and verification by local school district staff.</p>			

<p>Guides to the Calculations</p>
<ul style="list-style-type: none"> • 2012 School Grades Guide Sheet (PDF) • School Grades Technical Assistance Paper 2011-12 (PDF) • Alternative School Improvement Ratings Technical Assistance Paper 2011-12 (PDF) • Annual Measurable Objectives (AMOs) Technical Assistance Paper 2011-12 (PDF)

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FLORIDA SCHOOL GRADES

You selected:

District: INDIAN RIVER

Years:

School Grades:

Report Type: Adequate Yearly Progress (AYP)

Modify Selections |
 Return to Summary Reports |
 Return to List of Schools |

2010-2011 Adequate Yearly Progress (AYP) Report - Page 2														Indian River NORTH COUNTY CHARTER SCHOOL 5003																
Number of students enrolled in the grades tested: <input type="text"/> Click here to see Number of students in each group										Read: 58 Math: 58		2010-2011 School Grade ¹ :		A		Did the School make Adequate Yearly Progress?		YES												
This section shows the percent tested and performance for each group used to determine AYP (Parts a and c ²).														This section shows the improvement for each group used to determine AYP via safe harbor (Part b ²).						This section shows the percent of students "on track" to be proficient used to determine AYP via the growth model.										
Group	Reading Tested 95% of the students?		Math Tested 95% of the students?		79% scoring at or above grade level in Reading?		80% scoring at or above grade level in Math?		Improved performance in Writing by 1%?			Increased Graduation Rate ³ by 2%?			Percent of Students below grade level in Reading		Safe Harbor Reading		Percent of Students below grade level in Math		Safe Harbor Math		% of students on track to be proficient in reading		Growth model reading		% of students on track to be proficient in math		Growth model math	
	2011	Y/N	2011	Y/N	2011	Y/N	2011	Y/N	2010	2011	Y/N	2009	2010	Y/N	2010	2011	Y/N	2010	2011	Y/N	2011	Y/N	2011	Y/N	2011	Y/N	2011	Y/N		
TOTAL ⁴	100	Y	100	Y	80	Y	76	N			Y			NA	22	20	NA	17	24	N	85	NA	81	Y						
WHITE	100	Y	100	Y		NA		NA			NA			NA			NA			NA		NA		NA						
BLACK		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA						
HISPANIC		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA						
ASIAN		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA						
AMERICAN INDIAN		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA						
ECONOMICALLY DISADVANTAGED	100	Y	100	Y	79	Y	79	N			NA			NA	20	21	NA	20	21	N	85	NA	88	Y						
ENGLISH LANGUAGE LEARNERS		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA						
STUDENTS WITH DISABILITIES		NA		NA		NA		NA			NA			NA			NA			NA		NA		NA						
KEY:	Economically Disadvantaged - Eligible for free or reduced price lunch ELL - English Language Learners													Y/N - Was the required target met? Yes or No NA - is shown when the number of																

	SWD - Students with Disabilities	students in the group is less than 30 ⁴ or the data are not applicable.	
<p>¹ Under Florida's AYP plan, schools with a grade of D or F cannot be designated as making AYP.</p> <p>² The "part" designations used in this table correspond to the three main paragraphs in the Federal regulations for Adequate Yearly Progress (AYP) under the No Child Left Behind Act of 2002. The regulations, effective January 2, 2004, were published in the Federal Register, Vol. 67, No. 231, on December 2, 2003. Sections 200.13-200.21 describe the indicators to be collected and how to determine AYP.</p> <p>³ The school-wide data for writing and graduation rate are used in Part a. Any group not meeting the reading or mathematics targets under Part a is reviewed in Part b-Safe Harbor. When the writing percent proficient is >90 or the graduation rate is >85, increases are not required.</p> <p>⁴ If the total number of students in a school is greater than ten, adequate yearly progress for the school will be determined; however, a minimum of 30 students and represents more than 15% of the school's tested population or 100 students is required for each group within a school.</p>			
<p>Note: All percentages are rounded to the nearest whole number. The Y and N designations indicate if there was a 1% increase.</p>			
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<p>Percent Tested and Proficiency Levels (Part a and c²): A school or school district makes AYP if 95% of each group is tested, if each group meets the proficiency targets in reading and mathematics, and if the school-wide writing percent proficient and graduation rate increases.</p>	<p>Safe Harbor (Part b²): If any group in Part a does not meet the proficiency target, the percentage of students in that group who are below the proficiency target in reading or mathematics should be reduced by at least 10%. That group also must make progress in writing proficiency and graduation rate. No group is eligible for Safe Harbor if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.</p>	<p>Growth Model: If any group does not meet the proficiency and safe harbor requirements, the percentage of students in that group who are on track to be proficient within three years should be 79% for reading and 80% for math. That group must also make progress in writing proficiency and graduation rate. No group is eligible for the Growth Model if the school fails to meet participation criteria for all subgroups and the writing, graduation rate, and school grade criteria for the school in total.</p>	
<p>Data provided by the Florida Department of Education, August 2011. Subject to review and verification by local school district staff.</p>			

<p>Guides to the Calculations</p>
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2011-2012

District-School Number	District Number	District Name	School Number	School Name	Reading % Satisfactory or Higher	Math % Satisfactory or Higher	Writing % Satisfactory or Higher	Science % Satisfactory or Higher	Reading Points for Gains	Math Points for Gains	Reading Gains for Low 25%	Math Gains for Low 25%
315003	31	INDIAN RIVER	5003	NORTH C	70	70	91	48	83	64	83	64
Middle School Acceleration Qualification NO	Middle School Acceleration Points	Middle School Acceleration Points	Sum Points Earned	Points minus Middle School Participation Points	Rescaled Points without Middle School Acceleration Points	High School Retake Bonus Points	Applied Points Plus Bonus Points	Adjusted Reading % Satisfactory or Higher	Adjusted Math % Satisfactory or Higher	Adjusted Writing % Satisfactory or Higher	Adjusted Points Earned	
			573			573	NA	573	70	70	91	573
Percent Tested	Grade 2012	Grade 2011	Grade 2010	Grade 2009	Grade 2008	Grade 2007	Grade 2006	Grade 2005	Grade 2004	Grade 2003	Grade 2002	Grade 2001
100	A	A	A		A	A		A	A		N	
Grade 2000	Grade 1999	Charter YES	School Type 01	Free or Reduced Lunch Rate	Minority Rate	Region	Title I					
				58	43		3 NO					

A- Alternative School; E - ESE Center; N - Not Applicable

NORTH COUNTY CHARTER SCHOOL, INC.

Profit & Loss Budget Overview

July 2012 through June 2013

	CAPITAL PROJECTS FUND	GENERAL FUND	SPECIAL REVENUE FUND	TOTAL
	Jul '12 - Jun 13	Jul '12 - Jun 13	Jul '12 - Jun 13	Jul '12 - Jun 13
Ordinary Income/Expense				
Income				
3300 - REVENUE THRU STATE				
3361 - SCHOOL RECOGNITION FUNDS		20,100.00		20,100.00
3397 - CAPITAL OUTLAY	85,000.00			85,000.00
Total 3300 - REVENUE THRU STATE	85,000.00	20,100.00		105,100.00
3400 - REV FROM LOCAL SOURCES				
3440 - GIFTS, GRANTS & BEQUESTS				
3440.1 - YEARBOOK SALES		200.00		200.00
3440.2 - FIELD TRIP FUNDS		2,500.00		2,500.00
3440.3 - GIFTS, DONATIONS		100.00		100.00
3440.6 - BEFORE/AFTER PROGRAM		26,000.00		26,000.00
Total 3440 - GIFTS, GRANTS & BEQUESTS		28,800.00		28,800.00
3451 - STUDENT LUNCHES			100,100.00	100,100.00
3496 - RENT INCOME		12,500.00		12,500.00
Total 3400 - REV FROM LOCAL SOURCES		41,300.00	100,100.00	141,400.00
IRCS D PASS-THROUGH				
3000 - IRCS D - FUNDING		1,358,118.00		1,358,118.00
Total IRCS D PASS-THROUGH		1,358,118.00		1,358,118.00
Total Income	85,000.00	1,419,518.00	100,100.00	1,604,618.00
Gross Profit	85,000.00	1,419,518.00	100,100.00	1,604,618.00
Expense				
5100 BASIC (K-12)				
310 - PROFESSIONAL & TECHNICAL		628,300.00		628,300.00
310A - DAY CARE PROF/TECH		17,500.00		17,500.00
320 - INSURANCE & BOND PREMIUM		750.00		750.00
330 - TRAVEL		3,000.00		3,000.00
390 - OTHER PURCHASED SERVICES		3,500.00		3,500.00
510 - SUPPLIES		21,000.00		21,000.00
510A - DAY CARE SUPPLIES		750.00		750.00
641 - CAP. FURN. FIX	2,500.00			2,500.00
642 - NON-CAP FURN, FIXT & EQUIP		6,000.00		6,000.00
643 - CAP COMPUTER HARDWARE	2,500.00			2,500.00
691 - CAPITALIZED SOFTWARE	2,500.00			2,500.00
692 - NONCAPITALIZED SOFTWARE		500.00		500.00
790 - MISCELLANEOUS EXPENSES		500.00		500.00
790A - DAYCARE MISCELLANEOUS		650.00		650.00
Total 5100 BASIC (K-12)	7,500.00	682,450.00		689,950.00
5200 - EXCEPTIONAL				
310 - PROFESSIONAL & TECHNICAL		11,000.00		11,000.00
Total 5200 - EXCEPTIONAL		11,000.00		11,000.00
6150 - PARENTAL INVOLVEMENT				
510 - SUPPLIES		1,000.00		1,000.00
Total 6150 - PARENTAL INVOLVEMENT		1,000.00		1,000.00
6400 - INSTRUCT STAFF TRAINING				
310 - PROFESSIONAL & TECHNICAL		500.00		500.00
790 - MISCELLANEOUS EXPENSES		300.00		300.00
Total 6400 - INSTRUCT STAFF TRAINING		800.00		800.00
7100 - BOARD				
320 - INSURANCE & BOND PREMIUMS		1,800.00		1,800.00
330 - TRAVEL		1,000.00		1,000.00
Total 7100 - BOARD		2,800.00		2,800.00
7300 - SCHOOL ADMINISTRATION				
310 - PROFESSIONAL & TECHNICAL		160,750.00		160,750.00
320 - INSURANCE & BOND PREMIUMS		4,900.00		4,900.00
330 - TRAVEL		500.00		500.00
370 - COMMUNICATIONS		575.00		575.00
390 - OTHER PURCHASED SERVICES		6,900.00		6,900.00
510 - SUPPLIES		1,500.00		1,500.00
642 - NON-CAP FURN, FIXT & EQUIP		2,280.00		2,280.00
700 - OTHER EXPENSES		50.00		50.00
730 - DUES & FEES		1,500.00		1,500.00
790 - MISCELLANEOUS EXPENSES		1,000.00		1,000.00
Total 7300 - SCHOOL ADMINISTRATION		179,875.00		179,875.00
7400 - FACILITIES ACQ & CONST				
310 - PROFESSIONAL & TECHNICAL		500.00		500.00
630 - BUILDINGS AND FIXED EQUIP	2,200.00			2,200.00
642 - NON-CAP FURN, FIXT, EQUIP		2,100.00		2,100.00
680 - REMODELING & RENOVATIONS		1,000.00		1,000.00
730-DUES AND FEES		100.00		100.00
790 - MISCELLANEOUS EXPENSE		100.00		100.00
Total 7400 - FACILITIES ACQ & CONST	2,200.00	3,800.00		6,000.00
7500 - FISCAL SERVICES				
310 - PROFESSIONAL & TECHNICAL		12,000.00		12,000.00
Total 7500 - FISCAL SERVICES		12,000.00		12,000.00
7600 - FOOD SERVICES				
310 - PROFESSIONAL & TECHNICAL			56,000.00	56,000.00
510 - SUPPLIES			3,300.00	3,300.00
570 - FOOD			40,000.00	40,000.00
642 - NON-CAP FURN, FIXT & EQUI			100.00	100.00
730 - DUES & FEES			200.00	200.00
790 - MISCELLANEOUS EXPENSES			500.00	500.00
Total 7600 - FOOD SERVICES			100,100.00	100,100.00
7800 - TRANSPORTATION				
360 - RENTALS		15,000.00		15,000.00
Total 7800 - TRANSPORTATION		15,000.00		15,000.00
7900 - OPERATION OF PLANT				
310 - PROFESSIONAL & TECHNICAL		47,500.00		47,500.00
320 - INSURANCE & BOND PREMIUMS		9,000.00		9,000.00
350 - REPAIRS AND MAINTENANCE		22,000.00		22,000.00

NORTH COUNTY CHARTER SCHOOL, INC.

Profit & Loss Budget Overview

July 2012 through June 2013

	<u>CAPITAL PROJECTS FUND</u>	<u>GENERAL FUND</u>	<u>SPECIAL REVENUE FUND</u>	<u>TOTAL</u>
	<u>Jul '12 - Jun 13</u>	<u>Jul '12 - Jun 13</u>	<u>Jul '12 - Jun 13</u>	<u>Jul '12 - Jun 13</u>
370 - COMMUNICATIONS		3,600.00		3,600.00
380 - UTILITIES		24,900.00		24,900.00
390 - OTHER PURCHASED SERVICES		500.00		500.00
510 - SUPPLIES		6,300.00		6,300.00
790 - MISCELLANEOUS		100.00		100.00
Total 7900 - OPERATION OF PLANT		113,900.00		113,900.00
8100 - MAINTENANCE OF PLANT				
350 - REPAIRS AND MAINTENANCE		6,000.00		6,000.00
642 - NON-CAP FURN, FIXT & EQUIP		500.00		500.00
Total 8100 - MAINTENANCE OF PLANT		6,500.00		6,500.00
9200 - DEBT SERVICE				
720 - INTEREST EXPENSE	75,300.00	111,200.00		186,500.00
790 - MISCELLANEOUS		51,600.00		51,600.00
Total 9200 - DEBT SERVICE	75,300.00	162,800.00		238,100.00
Total Expense	85,000.00	1,191,925.00	100,100.00	1,377,025.00
Net Ordinary Income	0.00	227,593.00	0.00	227,593.00
Net Income	0.00	227,593.00	0.00	227,593.00

North County Charter School, Inc.

School year	Budget	Revenues	Fund balance end of year	Balance as a % of budget	capital net assets after deprec.	net assets
2011-2012	\$ 1,806,899.00	\$ 1,478,267.00	\$ 349,109.00	19%	\$ 3,703,434.00	\$ 1,602,340.00
2010-2011	\$ 1,756,029.00	\$ 1,548,909.00	\$ 328,632.00	19%	\$ 3,636,680.00	\$ 1,616,509.00
2009-2010	\$ 1,018,988.00	\$ 937,439.00	\$ 207,120.00	20%	\$ 3,007,956.00	\$ 1,086,489.00
2008-2009	\$ 1,241,158.00	\$ 695,742.00	\$ 81,549.00	7%	\$ 3,052,999.00	\$ 941,974.00
2007-2008		\$ 1,142,127.00	\$ 545,416.00		\$ 1,834,671.00	\$ 1,031,498.00

2007 Sold original school site/purchased new school site

2008 Built new school Phase I

2010 Built new building Phase II

2011 Purchased additional land adjacent to school

Projection of construction costs-two new buildings

105' x 60' building	\$510,155 bid
102' x 55' building	<u>\$521,815 bid</u>
Sub-total	\$1,031,970
Site prep/excavating	tbd
Permits/fees	\$3,500 est
Fire alarm system	tbd
Phone & data wiring	\$7,500 est
Paving	tbd
Landscaping-sod, trees, shrubbery	\$5,000 est
Irrigation	\$2,500 est
Two additional elec. Transformers	\$6,500 bid
FPL charge for conduit	\$214 bid
Install transformer conduit	\$2,800 est
Civil engineering/survey	\$14,250 bid plus time charges
Traffic study	\$2,500 est
Intercom system	\$8,000 est
New playground equipment	\$35,000 est
Cabinetry	\$15,000 est
Walkway canopy	\$15,000 est
Cafeteria alterations/expansion	\$12,000 est
Furniture, fixtures, equipment	\$10,000 est
Technology-computers/polevault systems	<u>\$35,000 est</u>
Total	\$1,206,734

**North County Charter School, Inc.
6640 Old Dixie Hwy.
Vero Beach, Florida 32967**

FTE History

October 2008----91

February 2009----97

October 2009----133

February 2010----136

October 2010----146

February 2011----151

October 2011----198

February 2012----204

October 2012----226

**North County Charter School
6640 Old Dixie Highway
Vero Beach, Florida 32967**

Racial Makeup of NCCS as of October 2012 FTE

Hispanic	18%
White	66%
Black	12%
Asian	2%
Indian	<1%
Island	<1%
Multi	2%

North County Charter Schools' Mission Statement

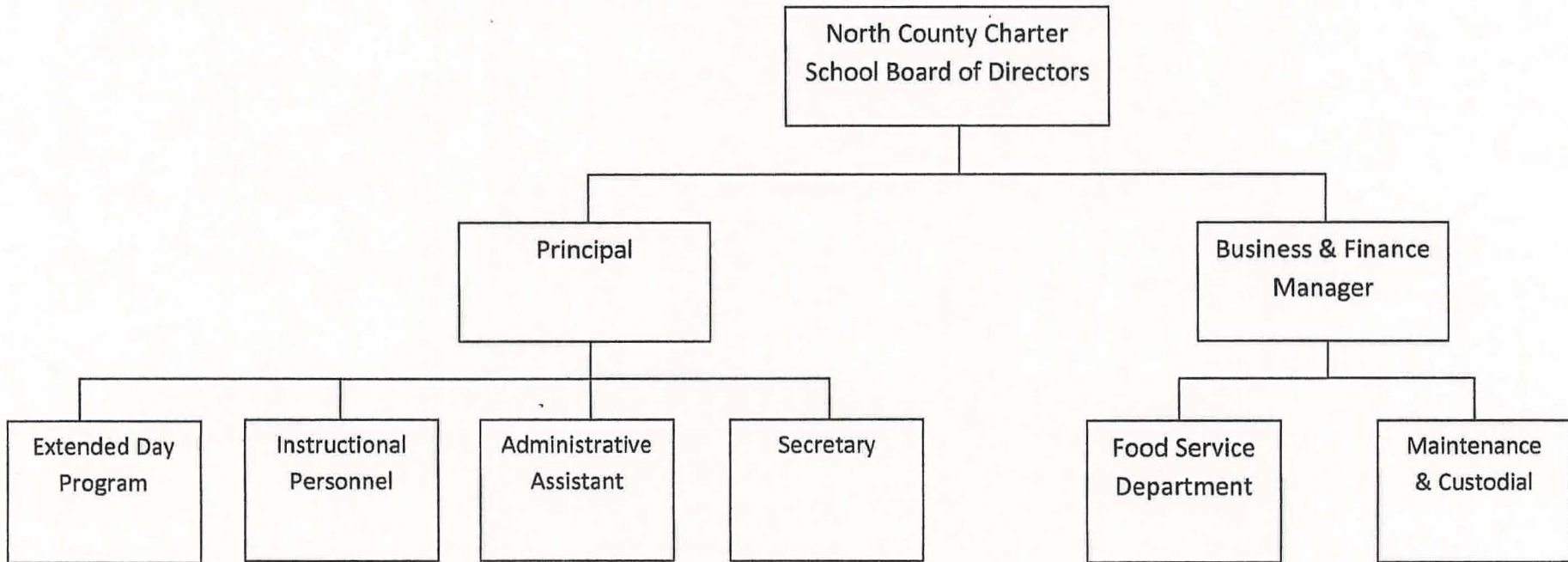
To Demonstrate That Students Can Learn At High Levels Through An Academically Rigorous and Innovative Curriculum.

North County Charter Schools' Vision

To See That All Students Receive A Well Rounded Education

North County Charter School, Inc.

Organizational Chart



NORTH COUNTY CHARTER SCHOOL, INC.

GOVERNING BOARD MEMBERSHIP

Joel Tyson, President voting member term expires 6/30/2013
22 N. Mulberry Street
Fellsmere, Florida 32948 contact at school 772-794-1941

Ernest Wilson, Vice President voting member term expires 6/30/2013
13485 87th Street
Fellsmere, Florida 32948 contact at school 772-794-1941

Claudette Pelletier, Secretary/Treasurer voting member term expires 6/30/ 2013
2935 Cardinal Drive
Vero Beach, Florida 32963 contact at school 772-794-1941

Kevin Kim, Board Director voting member term expires 6/30/2013
582 Quarry Lane
Sebastian, Florida 32958 contact at school 772-794-1941

Samuel Pennington, Board Director voting member term expires 6/30/2013
2130 Sea Mist Ct.
Vero Beach, Florida 32963 contact at school 772-794-1941

This form completed by: Ken Miller, Business/Finance Mgr. 10/16/2012

**North County Charter School, Inc.
6640 Old Dixie Highway
Vero Beach, Florida 32967**

Instructional Personnel 2012-2013

Valleri Cohen	Kindergarten	Hired 08-01-10	1110948
Amy Flinn	Kindergarten	Hired 08-01-11	1111131
Lauren Jones	First Grade	Hired 08-01-11	1111130
Roni Rose	First Grade	Hired 08-01-12	1111150
Jenifer Latham	First Grade	Hired 08-01-12	1109338
Julie Reid	Second Grade	Hired 08-01-12	1110971
Monica Sherrill	Second Grade	Hired 10-17-11	1111280
April Holton	Third Grade	Hired 08-01-99	1108855
Tanya McDaniel	Third Grade	Hired 08-01-11	1111034
Melissa Lovely	Fourth Grade	Hired 08-01-10	1110917
Kerriann Irons	Fourth Grade	Hired 08-01-08	1110540
Summer Maldonado	Fifth Grade	Hired 08-01-06	1106891

NORTH COUNTY CHARTER SCHOOL, INC.

FOOD SERVICE

North County Charter has served meals to their students since the school's inception in August of 1998. In August of 1999 North County was approved as a sponsor with the National School Lunch Program. From that point forward North County has offered breakfast and lunch to all of their students.

North County meals are offered under the serve system rather than the offer system. This simply means that the menus are made up in advance, published and then served as indicated on the menu. The only options are choice of milk and/or the entrée can be substituted with a grilled cheese sandwich. NCCS is now a peanut product free cafeteria.

Last school year (2011-2012) North County served 14,047 breakfast meals and 22,527 lunch meals for a total of 36,574 meals.

Of the meals served last year, 73% were free, 8% were reduced price and 19% were full price.

Current meal prices are lunch \$2.50 and breakfast \$1.50.

An actual menu is attached to indicate the type of meals served.

***Milk choices are fat free chocolate or 1% white.
 ***Assorted jelly is served with all breakfast bread and toast.

***Fresh fruit servings will be determined by market availability
 *** Grilled cheese sandwich is offered as a substitute for entree

October 01 – October 26, 2012 Menu

Monday	Tuesday	Wednesday	Thursday	Friday
1 Breakfast: Sausage biscuit w/cheese, fresh banana, low fat milk choice. Lunch: Cheese pizza, carrot & celery sticks w/ranch dressing, fresh apple or orange, low fat milk choice.	2 Breakfast: Cereal choice, whole wheat toast, fruit juice, low fat milk choice. Lunch: Spaghetti w/meat balls, parm cheese, bread stick, romaine lettuce salad, green beans, fresh apple or orange, milk choice.	3 Breakfast: Whole grain waffles w/syrup, canned peaches, cheese stick, low fat milk choice. Lunch: Toasted cheese sandwich, nacho corn chips, green beans, fresh cantaloupe or banana, low fat milk choice.	4 Breakfast: Cereal choice, w/w toast, fruit juice, low fat milk choice. Lunch: Chicken nuggets, fresh broccoli, carrot/celery sticks, ranch dressing, w/w bread, canned pears, low fat milk choice.	5 Breakfast: French toast w/syrup, cheese stick, fresh apple, low fat milk choice. Lunch: Cheese pizza, pinto beans, cinnamon sweet potatoes, chilled peaches, low fat milk choice.
8 Breakfast: Cereal of choice, fresh juice, strawberry yogurt, low fat milk choice. Lunch: Mac & cheese, w/w bread, broccoli, carrot/celery sticks w/ranch, fresh apple or orange, low fat milk choice.	9 Breakfast: Toasted bagel w/cream cheese, fresh apple, low fat milk choice. Lunch: Mr. Miller's grilled dogs on w/w bun, nacho chips, green beans, fresh cantaloupe or banana, low fat milk choice	10 Breakfast: Cereal of choice, w/w toast, fruit juice, low fat milk choice. Lunch: Breaded chicken breast sandwich on w/w bun, sweet potato wedges, applesauce, carrot/celery sticks w/ranch, milk choice.	11 Breakfast: Sausage biscuit w/cheese, mixed fruit cup, low fat milk choice. Lunch: Beef tacos w/lettuce & cheese, 5 bean salad, fresh banana or cantaloupe, low fat milk choice.	12 Breakfast: Cereal of choice, w/w toast, fruit juice, low fat milk choice. Lunch: Cheese pizza, romaine lettuce salad, corn, chilled pears, oatmeal cookie, low fat milk choice.
15 Breakfast: Whole grain waffles w/syrup, raisins, fruit juice, low fat milk choice. Lunch: Cheese pizza, garden salad, peas, fresh banana or cantaloupe, low fat milk choice.	16 Breakfast: Blueberry muffin, wheat toast, mixed fruit cup, low fat milk choice. Lunch: Mr. Miller's grilled cheeseburger, baked sweet potato wedges, green beans, pineapple, low fat milk choice.	17 Breakfast: Sausage biscuit w/cheese, mixed fruit cup, low fat milk choice. Lunch: Toasted cheese sandwich, peas, romaine salad, applesauce, low fat milk choice.	18 Breakfast: Cereal of choice, w/w toast, fruit juice, low fat milk choice. Lunch: Breaded chicken breast on w/w bun, pinto beans, fresh cantaloupe or banana, low fat milk choice.	19 Teacher In Service Day No School For Students
22 Breakfast: Cereal of choice, w/w toast, raisins, low fat milk. Lunch: Cheese pizza, pears, pineapple, carrot/celery sticks w/ranch, low fat milk choice.	23 Breakfast: Blueberry muffin, w/w toast, strawberry yogurt, low fat milk choice. Lunch: Beef tacos w/lettuce & cheese, black beans, fresh apple or orange, milk choice. <i>End of first nine weeks</i>	24 Breakfast: Whole grain waffles w/syrup, fruit cocktail, cheese stick, low fat milk choice. Lunch: Beef hot dog on w/w bun, romaine salad, applesauce, fresh banana or orange, low fat milk choice.	25 Breakfast: Sausage biscuit w/cheese, mixed fruit cup, low fat milk choice. Lunch: Mac & cheese, applesauce, 5 bean salad, w/w bread, oatmeal cookie, low fat milk choice.	26 Breakfast: Toasted bagel w/ cream cheese, fresh apple, low fat milk choice. Lunch: Cheese pizza, 5 bean salad, peaches, pears, low fat milk choice.

*Menu is subject to change without notice due to availability of food

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, S.W., Washington, DC 20250-9410 or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer

NORTH COUNTY CHARTER SCHOOL, INC.

TRANSPORTATION

North County Charter School and the School District of Indian River County have a written agreement whereas the District provides transportation to North County Charter students. The area covered is bounded on the north by the county line, south by 41st Street, west by the City limits of Fellsmere and on the east by the intra-coastal waterway.

In exchange for this service the District receives the transportation dollars from the Department of Education for the students transported. In addition, North County Charter pays the District the additional costs of providing this transportation as calculated by the School District. The calculations include all operating costs including depreciation.

The area covered by this agreement includes a very diverse student population including Caucasian, Asian, Hispanic and African-American.

This agreement with the District has been renewed annually since the year 2000.

NORTH COUNTY CHARTER SCHOOL, INC.

EXTENDED DAY PROGRAM

NCCS initiated an extended day program at the beginning of school year 2011-2012.

Before school care is offered from 7:00 a.m. to 8:20 a.m. at which time students are released to eat breakfast or join with the on duty teachers. After care services are offered from 3:20 p.m. to 6:00 p.m.

All after care students are provided with a fresh fruit juice and a snack.

A fee is charged for this service which covers all costs associated with the program.

North County Charter School, Inc.
6640 Old Dixie Highway
Vero Beach, Florida 32967

Special Education

North County Charter School contracts with a certified Speech and Language pathologist to provide ongoing speech and language services to its students and when necessary has provided occupational therapy through a licensed therapist. The school maintains accurate and up to date Individual Education Plans and Section 504 Plans for all special education students ensuring all educational goals and needs are met.

The following data is the number of students as of the October FTE count.

School Year	Special Education	Section 504	ELL	School Enrollment
2012-2013	18	3	8	225
2011-2012	12	3	13	198
2010-2011	6	0	11	146

Contracted Therapists

Lisa Hansen	Licensed Speech and Language Pathologist	2011 to present
Lucy Kessler	Licensed Speech and Language Pathologist	2008-2011
Piper Sesak	Licensed Occupational Therapist	2010-2011



North County Charter Elementary School

6640 Old Dixie Hwy.

Vero Beach, Florida 32967

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ESOL Strategies form

Charter Teacher Evaluation Handbook

NCCS Parent-Student Handbook

NCCS Employee Handbook

To: School District of Indian River County

Re: Charter renewal application

Date: February 11, 2013

Enclosed you will find additional information that you have requested with regard to our application to renew our charter contract. What part of Florida statute 1002.33 justifies your request for all this data? Chapter (8) paragraphs 1.,2.,3., and 4. specify cause for non-renewal. North County Charter School is not guilty of any of these causes. Nearly all of the data you have requested is not contract material. We are hoping that you do not intend to incorporate all of this data into our new contract.

Most charter schools do not have a fifteen year record that you can refer to when determining whether or not there contract should be renewed. We do have that record and, in our opinion, that is really all that should be considered in your decision making process. Following is a synopsis of NCCS's fifteen year record:

- Never an FCAT grade lower than an A.
- High FCAT point totals most recently 2009 3rd, 2010 3rd, 2011 3rd, and 2012 4th in District.
- State ranking 2012-NCCS was 270th out of 1795 elementary schools.
- One of a handful of District schools to achieve NCLB goals nearly every year.
- "High Performing Charter School" designation from Florida DOE.
- Exemplary financial audits every year.
- Reserve funds that have ranged from 10% to 50% of our annual budgets.

The contract should reflect that we will adhere to Florida statute 1002.33 and any changes to that law in the future. Quoting state law into the contract is duplicative and meaningless.

Thank you for your consideration and understanding.

The Board of Directors

ESTIMATED CONSTRUCTION COSTS FOR PHASE III

It is our belief that the following represents a reasonable estimate of construction costs for a third building on our school campus. Our estimates are based on previous construction costs incurred on Phase I and Phase II as well as consultation with our preferred contractors.

Construct a modular building of approximately 12,600 square feet. \$982,800.00

Permitting fees, civil engineering, additional paving, landscaping & irrigation, fencing, covered walkways, furnishings and playground construction. \$267,200.00

Total estimated cost \$1,250,000.00

At this time there are no signed contracts or commitments except those for the preliminary work being done to get the site plan approved. As soon as that part is done contracts will be let for the actual construction work.

ENROLLMENT AND BUDGET PROJECTIONS

PRE-K THROUGH GRADE 5

2011-2012	FTE	Students 204	Final Budget All Funds	\$1,428,442
2012-2013	FTE	Students 225	Projected Budget All Funds	\$1,604,618
2013-2014	FTE	Students 265	Projected Budget All Funds	\$2,187,900
2014-2015	FTE	Students 323	Projected Budget All Funds	\$2,880,000

These budget estimates are based on a gradual growth very similar to our growth history over the last fourteen years. Revenue estimates are inclusive of FTE, Capital Outlay, NSLP income, Before & After Care income and Pre-k income.(Pre-K not included in FTE estimates)

Grants, donations or room rentals are not included or estimated since they are not necessarily recurring items.

**North County Charter School, Inc.
6640 Old Dixie Hwy.
Vero Beach, Florida 32967**

Technology Plan 2012-2015

School Background

North County was founded on August 19, 1998 in Indian River County, Florida. The school's first location was in Fellsmere, Florida until 2008 when the Board of Directors purchased a larger site in Vero Beach, Florida. The school has grown from twenty five students in 1998 to its current capacity of 232 students. The school's Board of Directors recently purchased an additional piece of land adjacent to the school and hopes to add facilities to increase their capacity to 348 students in the next couple of years. North County serves students from the northern half of the county in grades kindergarten through fifth grade.

North County has consistently been a school of great accomplishment. NCCS has earned nothing less than an "A" on the Florida FCAT assessment test since the inception of FCAT. NCCS has also met the Federal "No Child Left Behind" goal all but one year since the inception of NCLB. More recently the Florida Department of Education designated NCCS as a "High Performing Charter School".

Mission of the School

To demonstrate that students can learn at high levels through an academically rigorous and innovative curriculum.

Vision of the school

To see that all students receive a well rounded education.

School staff

The NCCS instructional staff is made up of highly qualified and Florida certified teachers. In addition to being certified in elementary education most of the teachers have been certified in other areas that incorporate other skills and training into the daily delivery of the curriculum. The administration is very aware of the importance of training and provides ongoing training and support for its entire staff.

Student body diversity

North County's student population is reflective of the community in which it is located. Caucasian students make up 57.6%, Hispanic students 26.6%, African-American students 14.8%, and Asian students 2%. The female population of the school is at 54% and the male population is at 46%.

Students eligible for the National School Lunch Program represent 58% of the student population.

Assessment:

Current technology

All students from kindergarten through fifth grade are exposed to the computer. NCCS currently has desktop computers in all 12 classrooms. Each teacher has their own computer as well as 2 or 3 desktop computers for student use. Each classroom is also equipped with the Three Input Polevault IP system, LCD projector, projection screen and document camera. All classrooms are equipped with Mimio-Teach which allows the teacher to use the computer and LCD projector to interact with all students in the classroom.

All computers have high speed internet connections and are protected with NetNanny web filtering software as well as antivirus software such as Webroot, Trend Micro and Microsoft Security Essentials.

Future needs

The classrooms lack adequate network access for the number of computers, which are currently being utilized in each room. The auditorium has a single Cat5e drop, which is not readily accessible and does not provide secure public access. The current router is not adequate to handle the security or integrity of the system. There is no firewall or means of security for remote access. Network access also has to be provided to accommodate for future expansions or upgrades. All existing network cabling requires testing and labeling. The cafeteria has no Cat5e drops or means of network access. The following is a list of equipment to be added to the existing technology:

- **Dell PowerEdge R510 Server**
- Dual Intel Xeon 5620 2.4 GHz Processors
- 24 GB Ram
- 2TB(4x500GB RAID configured Hard Drives)Total Storage
- 750 Watt Redundant Power Supply
- Dual Gigabyte LAN Ports
- **Server Rack Mount Enclosure**
- 42U server rack enclosure
- Rack mounted monitor with keyboard/mouse tray
- **Networking**
- Business class firewall
- One wireless network switch per classroom(12 total)
- One wireless network switch for the auditorium
- One wireless network switch for the cafeteria
- One 1TB external network storage backup device
- **Uninterruptable Power Supplies**
- One UPS for the server
- One UPS for the existing network switches

- **Computers**
- Windows 7 Professional upgrade for each existing computer
- Memory upgrade to 4GB for each computer
- New touch screen point of sale computer
- **Software**
- Student information software to manage
 - Student demographics
 - Grades & report cards
 - Attendance
 - Health & Immunization
 - Discipline
 - Schedules
- Cafeteria Point of Sale System
 - Tracks breakfast & lunch for each student
 - Tracks free/reduced/paid meals for National School Lunch Program
 - Generate NSLP reports

Technology goals & objectives

North County Charter School has been a leader in education by always doing what is best for the students. It is our firm belief that the use of computers is an absolute must in education. Being proficient in the use of computers not only enhances the learning process but is going to be a requirement of our students when they reach the future workforce.

Our school wants to prepare our students for their future and the future of technology. We believe that technology is very important to the educational process as well as the future of our student body.

We want to incorporate technology into the classrooms and offices. We hope to incorporate web based teaching aids into everyday teaching.

Our school is also trying to prepare for computer based assessment testing such as the Florida Comprehensive Assessment Test (FCAT) and diagnostic testing used to determine the abilities and needs of the students. Some schools in our District have already been selected as pilot schools for computerized testing.

NCCS wants to construct a computer lab so that we can test large numbers of students at one time. We will use this lab as a standard component of teaching. It is imperative that we strengthen the security and integrity of the entire system.

Evaluation of Goals & Objectives

North County Charter School's Board of Directors meets every month and will closely monitor the progress of the Technology Plan. The Board will be able to make any adjustments or changes to the Plan as needed or recommended by the Administration. The NCCS Board plays a

very active role in the operation of the school. The Board makeup is a parent, attorney, businessman, retired businessman and a city councilperson.

Professional Development

All teachers and administrators are encouraged to attend continuing education classes at the District level whenever possible. Other training is offered by the school onsite and in the classroom. Vendors are also brought in to train teachers and administrators. Teachers and administrators also attend conferences and seminars at various locations throughout the state. The school's Principal also provides technology training to individual teachers on an as needed basis.

ADDENDUM TO TECHNOLOGY PLAN 2012-2015

Since the technology plan was written several improvements have been made in the school.

An LCD projector has been added to the auditorium as well as a complete sound system.

The cafeteria was also equipped with a computer and the "Lunchtime" software which allows the recording of meals at the point of sale. The software also generates reports for the NSLP.

A new upgraded desktop and two new laptop computers were added to the administration offices.

Just recently the DSL service feed from Comcast was upgraded to the "Extreme 50" which increased our overall speed on the internet.

Section 3B re: fire inspection. This disagreement has been going on since June 2012.

The health department first cited the alleged violation "electric cook-top in cafeteria countertop" but when I asked the health department for the actual code violation she said she did not know the actual code violation. Then the health department notified the building department and the fire prevention department of the alleged violation. Next, the building inspector showed up and inspected the installation of the cook-top. He left saying that "everything looked like it was done the way it was supposed to be done". Then the Fire Prevention inspectors showed up and followed their visit with a letter to us stating a violation of fire code 4.1.1 ***"Cooking equipment used in processes producing smoke or grease laden vapors shall be equipped with an exhaust system that complies with all the equipment and performance requirements of this standard"***. This is an alleged violation of the National Fire Protection Association (NFPA 96). Which I am assuming is not the Florida Fire Code.

We have temporarily suspended using the cook-top to boil water for pasta cooking. However, we have requested an administrative hearing and are protesting the heavy handed style tactics used in the attempt to force us to either install a hood system that is estimated to cost right at \$11,000 of taxpayer dollars, or remove the cook-top.

Our contention is simply that we do not ***produce smoke or grease laden vapors*** and until we are shown the rule or code that is applicable to emitting steam or water vapors we will not elect to do either of the two options we were given.

According to Florida School statutes in chapter 1002.33 we as a charter school are bound by this chapter of the law and the Florida Fire Code. We do not see any violation of either of these.

1A Overall Academic Performance

No academic performance weaknesses are identified at this time as NCCS has maintained an “A” school rating and consistently ranks in the top five elementary schools in the district. Teachers and administrators meet monthly to discuss student performance and address individual student needs on an ongoing basis. This has been the tradition and will continue to be the policy at NCCS.

Reasonable Progress

Consumable test prep books were purchased and utilized to increase student performance on FCAT and other testing. NCCS has always focused on teaching a rigorous curriculum of foundational math, reading, and science skills so that students are not only successful on standardized testing, but more importantly they are successful in future educational endeavors and in life.

1B Data of Longitudinal Progress

Longitudinal Progress was provided in the form of School grades data. Please see documents in original application.

2C Teacher Evaluation Instrument

Please see attached Teacher Evaluation Instrument.

2C Response to Complaints

NCCS has always kept an “Open Door Policy” allowing all parents, students, and teachers to come in and speak with the administrator to resolve any problems. Complaints are handled in a timely manner by the principal or business and finance director on an individual basis. Ken Miller is listed as the Parent Liaison between the parents and the NCCS Board of Directors. An open line of communication between parents, teachers and administration has always been important to the success of NCCS.

2D Professional Development

Teachers complete an individual professional development plan and earn various continuing education credits throughout the year via workshops, online course offerings, and on-campus presentations.

3A Measurable Performance Objectives

NCCS performance objectives are to maintain the rigorous “Back to the Basics” approach to curriculum with an emphasis on phonics reading. A high level of performance has always been the expectation from our teachers and students with the understanding that high expectation leads to high achievement. These achievements are monitored through FCAT scores, FAIR scores, and weekly and monthly curriculum based assessments. Teachers and administrators meet monthly to discuss student performance and address individual student needs on an ongoing basis. This has been the tradition and will continue to be the policy at NCCS.

3B Special Education

NCCS complies with all state and federal guidelines for students with disabilities. Teachers and administrators have always met regularly to discuss student achievement and concerns and this “committee” makes student-based decisions based on assessment data and parent and teacher observations. Students in need are referred for special education and services are provided through a licensed professional when required (i.e. Speech and Language Pathologist, Occupational Therapist, etc.). Individual Education Plans and Federal 504 Plans are developed as needed and monitored by the classroom teacher and the student support teacher. Plans for expanded ESE services will be developed as the need arises.

3B Limited English Proficiency

Please see attached student enrollment form with home language survey questions. Teachers track ESOL strategies and written accommodations for ELL students in their lesson plans on a weekly basis.

3B Student Learning Time

NCCS follows the SDIRC school calendar and schedule for school closures in case of bad weather or other emergency. Students receive over five hours of direct instruction daily. We reduce the number of wasted minutes during the school day by limiting time out of the classroom (i.e. assemblies, and other disruptions, etc.). Students receive remediation and challenge opportunities through small group instruction and peer tutoring in addition to the regular curriculum. Evaluation of meeting student needs is conducted through regular monthly meetings.

3B State Testing Requirements

In compliance with state statutes, all NCCS third, fourth, and fifth grade students take FCAT. A trained, certified teacher administers the test to small groups of students who require accommodations in compliance with the individual student IEP, 504 plan, or ELL accommodation. Classroom teachers use and document the approved accommodations with all eligible students throughout the year on assessments and practice assessments. Evidence of student performance can be found in the school grades report in original application.

3B Student Discipline

NCCS has parent and student contracts for behavior. This is the first step to building the culture of high expectations for good behavior that NCCS maintains. Student discipline concerns are handled on a case by case basis and parents are contacted as necessary.

3B Miscellaneous

See attached Technology Plan, Student Handbook, and Employee Handbook.

Student Records

Student records are kept in the principal's office in locked file cabinets. There are only two keys to this office. Records are sent to the SDIRC records department after five years to be placed in permanent storage.



NORTH COUNTY CHARTER ELEMENTARY SCHOOL

Student Enrollment / Emergency Data Information

Student Name: _____ DOB _____

Male _____ Female _____ Race _____ Hispanic or Latino: **No** **Yes** Grade _____

Is a language other than English used in the home? No Yes: _____

Did the student have a first language other than English? No Yes: _____

Does the student most frequently speak a language other than English? No Yes: _____

K students ONLY: Did student ever attend a special program prior to Kindergarten? No Yes: _____

Address: _____

Mailing: _____ Email: _____

Mother's Name _____ Home/Cell phone # (____) _____ - _____

Employer: _____ Phone # (____) _____ - _____

Father's Name _____ Home/Cell phone # (____) _____ - _____

Employer: _____ Phone # (____) _____ - _____

EMERGENCY CONTACTS AND PERSONS PERMITTED TO PICK YOUR CHILD UP:

Name/Relationship: _____ Phone #: _____

_____ Phone #: _____

Child lives with: Both Parents Mom Dad Other: _____

List other children in immediate family enrolled in Indian River County Schools (name & school)

Car Rider AM _____ and/or PM _____ Bus Transportation AM _____ and/or PM _____

Extended Day AM _____ and/or PM _____ Other _____

Health history/Allergies/Medications _____

In case of accident or serious illness, I request the school contact me. If the school is unable to reach me, I hereby authorize the school to seek medical attention and follow physician's instructions or emergency arrangements deemed necessary.

Parent Signature: _____ Date: _____



NORTH COUNTY CHARTER ELEMENTARY SCHOOL

Special Program Codes

C – Title 1 PreK – A federal funded preschool program serving three and four year olds who live in Title 1 attendance zones and are educationally disadvantaged. (Not available in IRC)

D-PreK Program for Children with disabilities – A federal and state funded program within the Florida Educational Finance Program for three and four year olds with disabilities.

F- Fee for Service – A PreK program operated by local school district in which Parents pay tuition.

H– Head Start - A federal funded preschool program serving three and four year olds who meet specific program eligibility requirements; program may be operated by school district or community agency.

L- Readiness Program Operated by Local Coalition – These programs operate under contract with local readiness coalitions and are supported by state or federal funds and/or a sliding fee scale based on the parents' income. These include programs formerly known as Subsidized Child Care and PreK early Intervention.

M – Migrant PreK – A federal or state preschool program for three and four year old children of current or former migratory agricultural,, fishing or forestry laborers.

N- None – The student did not participate in a PreK program.

P – Private PreK Program – A student parentally placed in a private preschool.

S- Funded Through Other Source(s) – A PreK program operated by a local school district which is funded through a source or sources other than those listed above.

T – Teenage Parent Program – A child care program provided by the district for the child (ren) of a parent or parents who are enrolled in or who have completed a teenage Parent program and who are enrolled full-time in a public school with the district.

V – Voluntary PreK Education Program – A PreK education program delivered by a public school for children who have attained the age of four years old on or before September 1 of the school year in which the child is eligible to attend.

Z – Not Applicable – The student is not a Kindergarten student.

Language Code List

AK – Afrikaans	AL- Albanian
AN- Armenian	AR- Arabic
BA- Bantu	BE- Bengali
BQ- Basque	BR- Berber
BL- Bulgarian	BU- Burmese
CA- Cambodian	CL- Catalanian
CH- Chinese	CN- Cantonese
CR- Creek	CT- Catalan
CZ- Czech	DA- Danish
DU- Dutch	EN- English
ES- Estonian	FA- Farsi
FI- Finnish	FO- Formosan
FR- French	FC- French-Creole
GE- German	GR- Greek
GU- Gujarat	HC- Haitian-Creole
HE- Hebrew	HI- Hindu
HM- Hmong	HU- Hungarian
IC- Icelandic	IT- Italian
JA- Japanese	JC- Jamaican-Creole
KO- Korean	LA- Laotian
LI- Lithuanian	MA- Malagasy
MD- Mandarin	MI- Miccosukee
MK- Mon-Khme	MO- Mongolian
NE- Nepal	NO- Norwegian
PJ- Punjabi	PE- Persian
PI- Philipino	PO- Polish
PR-Portuguese	QU- Quechuan
RM- Rumanian	RS- Russian
SE- Seminole	SH- Swahili
SR- Serbo-Crotian	SI- SiSwati
SL- Slovak	SO- Somali
SP- Spanish	SW- Swedish
TA- Tagalog	TW- Taiwanese
TH- Thai	TI- Tibetan
TU- Turkish	UK- Ukranian
UR- Urdu	VI- Vietnamese
YI- Yiddish	OT- Other
ZZ- Not Applicable	

ETHNICITY

Hispanic or Latino –
Check **Yes or No**

RACE

I- American Indian / Alaskan native
A- Asian
B- Black
P- Pacific Islander / Hawaiian
W- White

Indian River County School District

Teacher Name:

Grade/Subject:

Dates:

ESOL Strategies for ELL students K-12

Classroom Practices

- C1- Plan cooperative activities to include students who can translate
- C2- Set clear expectations, procedures, and goals
- C3- Connect lessons with students own culture or experiences
- C4- Check frequently for understanding
- C5- Avoid overly correcting errors of pronunciation, grammar, and vocabulary
- C6- Use preferential setting
- C7- Reinforce effort and provide recognition
- C8- Use cooperative learning strategies
- C9- Assign reasonable homework & practice (student should be able to work independently with little or no family support; be aware many ELLs do not have access to computers)
- C10- Maintain content
- C11- Refrain from using sided copies when students are required to refer to more than one page to complete answers

Listening/Speaking

- LS1- Speak at a slightly slower pace
- LS2- Use repetition
- LS3- Clarify and rephrase instructions frequently
- LS4- Recap important ideas
- LS5- Ask students to summarize passages read aloud
- LS6- Control the vocabulary used
- LS7- Use simpler verb tenses such as present, simple past or simple future
- LS8- Accept words and phrases initially and build towards the use of longer sentences
- LS9- Use variety of technology, media, drama, gestures/pictures

Reading

- R1- Analyze text to anticipate comprehension problems
- R2- Activate prior knowledge students have about a topic
- R3- Provide opportunities for pre-reading activities such as brainstorming
- R4- Identify and teach essential vocabulary
- R5- Limit vocabulary & spelling list to 12 word or less and build up
- R6- Use visuals, demonstrations, manipulative, and gestures to increase student comprehension
- R7- Encourage use of bilingual dictionaries
- R8- Help students to guess word meanings for clarification by using context clues cognates, and knowledge from home language.
- R9- Model comprehension strategies with students
- R10- Divide reading passages into chunks for questions, predictions, and summaries

Writing

- W1- Teacher modeled writing/teacher modeled responses/Print-utilize board and overheads
- W2- Give students opportunities to use diagrams, charts, and graphic organizers
- W3- Allow students to print, not use cursive. Teachers model use of cursive then give opportunity to make a choice
- W4- Have students keep a personal vocabulary. book or glossary that also includes home language translations
- W5- Incorporate use of word walls
- W6- Ask students to retell/restate orally and in writing, allowing response to reflect language level
- W7- Use variety: journals, process, guided, modeled, shared, language experience

Assessment

- A1- Establish consistent classroom routines during assessments
- A2- List steps for completing assignments
- A3- Simplify test directions and provide examples/model sample answer for test items
- A4- Allow extra time for completion
- A5- Provide alternate assessments such as oral test, use rubrics, portfolios, individual group projects
- A6- Maintain "rigor" while simplifying language demand
- A7- Reduce choices on multiple choice test from 4 to 2
- A8- For fill-in-the-blank sentences; limit the number of blanks per sentence to 1 or 2
- A9- Minimize the use of negatives in test questions
- A10- Avoid too many TRUE/FALSE statements
- A11- Limit items to be places in chronological order
- A12- Give open-book test; allow use of notes or outlines
- A13- Provide necessary vocabulary in word lists or word banks
- A14- Limit extended response questions; allow response to reflect student's language level
- A15- Vary the form of questions asked to allow for different levels of comprehension and participation

THIRD AMENDMENT TO THE CHARTER SCHOOL CONTRACT
BETWEEN THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA
AND NORTH COUNTY CHARTER SCHOOL, INC.

This Third Amendment to the Charter School Contract is by and between the School Board of Indian River County, Florida, whose address is 1990 25th Ave., Vero Beach, FL 32960, and North County Charter School, Inc., whose address is 6640 Old Dixie Highway, Vero Beach, FL 32967.

Whereas, the parties entered into that certain Charter School Contract dated July 23, 2002, (hereinafter "Contract"), as amended by that certain Contract Amendment dated June 22, 2010; as amended by that certain Second Amendment to Charter School Contract dated June 26, 2012; and

WHEREAS, the School Board wishes to assist the School in meeting its monthly financial reporting requirements by allowing the School additional time to complete and submit the required monthly financial report; and

Whereas, the Parties desire to amend that Contract with this document.

Now, therefore the parties hereto amend the Contract as follows:

1. **Recitals.** The recitals in the Whereas clauses above are incorporated herein by reference.

2. **Monthly Financial Statements.** Part IV. B(3) is hereby amended and restated as follows:

The School shall provide monthly financial statements to the Sponsor by the thirtieth (30th) day of each month, which shall include a balance sheet and a statement of revenues and expenditures and changes in fund balances prepared in accordance with Generally Accepted Accounting Principles and in a format to include a detail of all revenue and expenditure activities relating to its operations, and file the appropriate reports with the respective state and federal agencies.

3. Except as herein expressly modified, the Charter School Contract between the School Board and the School dated July 23, 2002, as amended, shall otherwise remain in full force and effect, subject to all terms and conditions contained therein.

IN WITNESS WHEREOF, this Third Amendment to the Charter School Contract has been executed by the parties on the date set forth below.

SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA

Carol Johnson, Chairman

Attest:

Dr. Frances J. Adams, Superintendent

NORTH COUNTY CHARTER SCHOOL, INC.

By: Ken Miller

Ken Miller, Business & Finance Manager

DATE APPROVED: JANUARY 28, 2013

**THIRD ADDENDUM TO THE CHARTER SCHOOL CONTRACT BETWEEN
THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA, AND
INDIAN RIVER CHARTER HIGH SCHOOL, INC.**

This Third Addendum to the Charter School Contract between the School Board of Indian River County, Florida (hereinafter "School Board") and Indian River Charter High School, Inc. (hereinafter "School") is entered into this _____ day of _____, 2013.

WHEREAS, the School Board and the School entered into that certain Charter School Contract dated July 1, 2000, as amended by the First Addendum to the Charter School Contract dated January 14, 2003, and as further amended by the Second Addendum to the Charter School Contract dated February 10, 2004; and,

WHEREAS, the School Board wishes to assist the School in meeting its monthly financial reporting requirements by allowing the School additional time to complete and submit the required monthly financial report.

NOW, THEREFORE, for and in consideration of the mutual covenants and promises between the parties hereto, the Charter School Contract is hereby amended as follows:

1. Recitals. The recitals set forth in the Whereas clauses above are incorporated herein and made a part of this Third Addendum.

2. Financial Reports. The second sentence in Part IV.A.(2) is hereby amended and restated as follows:

The School will submit a monthly budget detailing expenditures by program by the 30th of each month.

3. Except as herein expressly modified, the Charter School Contract between the School Board and the School dated July 1, 2000, as amended, shall otherwise remain in full force and effect, subject to all terms and conditions contained therein.


IN WITNESS WHEREOF, this Third Addendum has been executed by the School Board and the School as of the day and year herein above set forth.

INDIAN RIVER CHARTER HIGH SCHOOL, INC.

THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA


Print Name: GENE WADDELL

Carol Johnson, Chairman

Attest:

Print Name: KARL L. ZIMMERMAN

Attest:

Dr. Frances J. Adams, Superintendent

**SECOND ADDENDUM TO THE CHARTER SCHOOL CONTRACT BETWEEN
THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA, AND SEBASTIAN CHARTER JR. HIGH, INC.**

This Second Addendum to the Charter School Contract between the School Board of Indian River County, Florida (hereinafter "School Board") and Sebastian Charter Jr. High, Inc. (hereinafter "School") is entered into this _____ day of _____, 2013.

WHEREAS, the School Board and the School entered into that certain Charter School Contract dated February 22, 2005, as amended by the Addendum to the Charter School Contract dated _____; and,

WHEREAS, the School Board wishes to assist the School in meeting its monthly financial reporting requirements by allowing the School additional time to complete and submit the required monthly financial report.

NOW, THEREFORE, for and in consideration of the mutual covenants and promises between the parties hereto, the Charter School Contract is hereby amended as follows:

1. **Recitals.** The recitals set forth in the Whereas clauses above are incorporated herein and made a part of this Second Addendum.

2. **Monthly Financial Statements.** Part IV. B.(3) is hereby amended and restated as follows:

(3) The School shall provide monthly financial statements to the Sponsor by the thirtieth (30th) day of each month, which shall include a balance sheet and statement of revenues and expenditures and changes in fund balances prepared in accordance with Generally Accepted Accounting Principles and in a format to include a detail of all revenue and expenditure activities relating to its operations, and file the appropriate reports with the respective state and federal agencies.

3. Accept as herein expressly modified, the Charter School Contract between the School Board and the School dated February 22, 2005, as amended, shall otherwise remain in full force and effect, subject to all terms and conditions contained therein.

IN WITNESS WHEREOF, this Second Addendum has been executed by the School Board and the School as of the day and year herein above set forth.

SEBASTIAN CHARTER JR. HIGH, INC.

**THE SCHOOL BOARD OF INDIAN RIVER
COUNTY, FLORIDA**

Print Name: _____

Carol Johnson, Chairman

Attest: _____

Attest: _____

Print Name: _____

Dr. Frances J. Adams, Superintendent

**FOURTH AMENDMENT TO THE CHARTER SCHOOL CONTRACT BETWEEN
THE SCHOOL BOARD OF INDIAN RIVER COUNTY, FLORIDA, AND
IMAGINE SCHOOL AT SOUTH INDIAN RIVER COUNTY, LLC**

This Fourth Amendment to the Charter School Contract between the School Board of Indian River County, Florida (hereinafter "School Board") and Imagine School at South Indian River County, LLC, (hereinafter "School") is entered into this 15th day of February, 2013.

WHEREAS, the School Board and the School entered into that certain Charter School Contract effective October 16, 2007, as amended by the First Amendment to the Charter School Contract effective July 29, 2008, as amended by the Second Amendment to the Charter School Contract effective April 24, 2009, as amended by a Third Amendment to the Charter School Contract effective May 13, 2010; and,

WHEREAS, the School Board wishes to assist the School in meeting its monthly financial reporting requirements by allowing the School additional time to complete and submit the required monthly financial report.

NOW, THEREFORE, for and in consideration of the mutual covenants and promises between the parties hereto, the Charter School Contract is hereby amended as follows:

1. **Recitals.** The recitals set forth in the Whereas clauses above are incorporated herein and made a part of this Fourth Amendment.

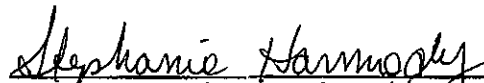
2. **Monthly Financial Reports.** The first sentence of Section IV. B. 4. is hereby amended and restated as follows:

The School shall provide monthly financial reports in the format as prescribed by the School Board, to be delivered to the School Board no later than the thirtieth (30th) day of the following month.


3. Except as herein expressly modified, the Charter School Contract between the School Board and the School dated October 16, 2007, as amended, shall otherwise remain in full force and effect, subject to all terms and conditions contained therein.

IN WITNESS WHEREOF, this Fourth Amendment has been executed by the School Board and the School as of the day and year herein above set forth.

IMAGINE SCHOOL AT SOUTH INDIAN RIVER
COUNTY


Print Name: Stephanie Harmody

Attest:


Print Name: CARIS ROCK

THE SCHOOL BOARD OF INDIAN RIVER
COUNTY, FLORIDA

Carol Johnson, Chairman

Attest:

Dr. Frances J. Adams, Superintendent

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The School Board of Indian River County, Florida

**Services Agreement
(Technology Consultant)**

The School Board of Indian River County, Florida, 1990 25th Street, Vero Beach, Florida 32960, ("School Board") does hereby retain the services of Greg MacDonald, K-12 Technology Consultant with an address of P. O. 650717, Vero Beach, FL 32965-0717 (hereinafter called "Contractor") to furnish the services in accordance with the following terms and conditions:

- Description of Services.** Contractor shall perform the following services:
Development, training, and use of computerized forms.

Said services shall be completed to the satisfaction of Dr. Michael Ferrentino. Services shall be considered complete June 30, 2013.

The Contractor will independently perform all services specified above, except as provided otherwise herein. In the event Contractor requires the services of other Contractors, an amendment to this agreement listing the names, addresses and anticipated amounts to be paid to said additional Contractors will be required. All intellectual property, work product, outcomes, or processes specially developed for the delivery of services described above shall be the property of the School Board.

- Security and Confidentiality of Student Information.** Contractor will be receiving or have access to student information that is confidential. Contractor, and its officers, employees, agents, representatives, contractors, and sub-contractors shall fully comply with the requirements of Section 1002.22 and Section 1002.221, Florida Statutes, or any other law or regulation, either federal or State of Florida, regarding confidentiality of student information and records. Further, Contractor for itself and its officers, employees, agents, representatives, contractors, or sub-contractors, shall fully indemnify and hold the School Board and its officers and employees harmless for any violation of this covenant, including, but not limited to defending the School Board and its officers and employees against any complaint, administrative or judicial proceeding, payment of any penalty imposed upon the School Board or payment of any and all costs(s), damages (s), judgment(s), or loss(es) incurred by or imposed upon the School Board arising out of the breach of this covenant by the Contractor, or an officer, employee, agent, representative, contractor, or sub-contractor of the Contractor to the extent and only to the extent that the Contractor or an officer, employee, agent, representative, contractor, or sub-contractors of the Contractor shall either intentionally or negligently violate the provisions of this covenant, or Sections 1002.22 or 1002.221, Florida Statutes. **This provision shall survive the termination of or completion of all performance or obligations under the relevant contract or purchase order and shall be fully binding upon Contractor until such time as any proceeding brought on account of this covenant is barred by any applicable statute of limitations.**

Upon the termination of the contract with the School Board, the Contractor agrees to destroy all student information and purge files from any equipment intended for disposal or sale. The Contractor will attach to this document a copy of the method used for disposing of its old equipment.

- Location of Services.** Performance of services cited above will be conducted at:
Various district sites (district offices, district schools, charter schools.)

4. **Term.** The term of this agreement shall be from the date last signed by both parties until June 30, 2013, unless terminated as provided herein, or extended by supplement to this agreement.

5. **Termination.** The **School Board**, or designee, may terminate this agreement immediately, in its sole discretion. In the event of termination, the **Contractor** shall be paid for services performed and completed under this agreement up to the date of termination only.

6. **Compensation and Payment.** Based on the completion of services described in paragraph 1 above, the **Contractor** shall receive payment as listed below. **School Board's** payment will be made pursuant to the provisions of the Local Government Prompt Payment Act after receipt of **Contractor's** invoice and completion of services. The Local Government Prompt Payment Act requires the **School Board** to pay a correct and undisputed invoice within 45 days of the **School Board's** Accounts Payable Department's receipt of said invoice. **The School Board shall incur no obligation for payment until issuance of a purchase order to Contractor.**

At the rate of \$62.50 per hour up to a maximum of \$6,000.00 as compensation for all work and services performed for the **School Board**.

Choose one: Expenses are authorized and shall not exceed \$ N/A.
 Expenses are not authorized.

Expenses shall only be incurred as authorized by **School Board** and as provided for by section 112.061, Florida Statutes.

7. **Independent Contractor.** The **Contractor** certifies that it is an independent **Contractor** and shall not employ, contract with, or otherwise use the services of any officer or employee of the **School Board**. The **Contractor** certifies that its owner, officers, directors or agents, or members of their immediate family, do not have an employee relationship or other material interest with the **School Board**.

8. **Insurance and Indemnification.** The **Contractor** agrees to indemnify and save harmless the **School Board**, its officers, agents and employees from and against any and all claims and liabilities (including expenses) for injury or death of persons or damage to any property which may result, in whole or in part, from any act or omission on the part of the **Contractor**, its agents, employees, or representatives, or arising from any **Contractor** furnished good or service, except to the extent that such damage is due solely and directly to the negligence of the **School Board**. The **Contractor** will carry and maintain as a minimum the following coverage from insurance carriers that maintain a rating of "A-" or better and a financial size category of "VI" or higher according to the A. M. Best Company: (a) general liability (b) automobile and (c) workers' compensation where applicable, in the minimum amounts required by the Risk Management Department and Purchasing Department of the School District of Indian River County, Florida. The **Contractor** will provide before commencement of work, and attach to this agreement, certificates evidencing such coverage. The **School Board** reserves the right to be named as an additional insured or to reject such coverage and terminate this agreement if coverage is determined to be inadequate or insufficient.

(a) **Commercial General Liability.** Commercial general liability coverage which includes broad form commercial general liability, including premises and operation, products and complete operations, personal injury, fire damage (minimum \$100,000) for limits of not less than \$1,000,000.00 per occurrence and \$2,000,000.00 per general aggregate. This policy will include the District as an additional insured.

(b) **Automobile Liability Insurance.** The automobile liability insurance coverage shall include coverage for business automobile liability with limits not less than \$1,000,000.00 combined single limit or \$1,000,000.00 per person/ \$1,000,000.00 per accident bodily injury, and \$1,000,000.00 per accident property damage. Coverage must include all owned, non-owned and hired vehicles. The policy will include the District as an additional insured.

(c) **Workers' Compensation Insurance.** The workers' compensation insurance will be maintained as required by applicable Florida law.

9. **Laws and Regulations.** This agreement, and all extensions, supplements and modifications thereto, and all questions relating to its validity, interpretation, performance or enforcement shall be governed by and construed in accordance with the laws of the state of Florida. Any legal disputes, legal proceedings or actions arising out of or in connection with this agreement shall be brought in the state courts of Indian River County, Florida. The parties shall not violate the code of ethics for public officers and employees, chapter 112, Florida Statutes.

10. **Background Check.** The Contractor agrees to comply with all requirements of sections 1012.32 and 1012.465, Florida Statutes, and, except as provided in sections 1012.467 or 1012.468 and consistent with District policy, all of its personnel who (1) are to be permitted access to school grounds when students are present, (2) will have direct contact with students, or (3) have access or control of school funds, shall successfully complete the background screening required by the referenced statutes and meet the standards established by the statutes and the School Board. This background screening will be conducted by the School Board in advance of the Contractor or its personnel providing any services under the conditions described in the previous sentence. The Contractor shall bear the cost of acquiring the background screening required by section 1012.32, Florida Statutes, and any fee imposed by the Florida Department of Law Enforcement to maintain the fingerprints provided with respect to the Contractor and its personnel. The parties agree that the failure of the Contractor to perform any of the duties described in this section shall constitute a material breach of this agreement entitling the School Board to terminate immediately with no further responsibilities or duties to perform under this agreement. The Contractor agrees to indemnify and hold harmless the School Board, its officers and employees from any liability in the form of physical or mental injury, death or property damage resulting from Contractor's failure to comply with requirements of this section or with sections 1012.32 and 1012.465, Florida Statutes.

11. **Assignability.** This contract is for the personal services of the Contractor and may not be assigned by the Contractor in any fashion, whether by operation of law, or by conveyance of any type, including without limitation, transfer of stock in Contractor, without the prior written consent of the School Board which consent the School Board may withhold in its sole discretion.

12. **Conduct While on School Property.** The Contractor acknowledges that its employees and agents will behave in an appropriate manner while on the premises of any school facility and shall at all times conduct themselves in a manner consistent with School Board policies and within the discretion of the premises administrator (or designee). It is a breach of this agreement for any agent or employee of the Contractor to behave in a manner which is inconsistent with good conduct or decorum or to behave in any manner that will disrupt the educational program or constitute any level of threat to the safety, health, and well being of any student or employee of the School Board. The Contractor agrees to immediately remove any agent or employee if directed to do so by the premises administrator or designee.

13. **No Taxes.** The School Board is not obligated and does not agree to pay any federal, state, or local tax as a result of this agreement. The only exemption regarding payment of taxes shall be for situations that involve re-sale of product to the public for the purpose of fund-raising.

14. **Public Records.** This agreement is subject to and governed by the laws of the state of Florida, including without limitation Chapter 119, Florida Statutes, which generally make public all records or other writings made or received by the parties.

15. **No Waiver.** Nothing herein is intended to serve as a waiver of sovereign immunity by any agency or political subdivision to which sovereign immunity may be applicable.

16. **Non-Discrimination.** The parties shall not discriminate against any employee or participant in the performance of the duties, responsibilities and obligations under this agreement because of race, color, religion, gender, age, marital status, disability, political or religious beliefs, national or ethnic origin.

17. **Copyrights.** The Contractor is hereby notified that the federal awarding agency reserves a royalty-free, nonexclusive, and irrevocable license to reproduce, publish or otherwise use, and to authorize others to use, for federal government purposes: the copyright in any work developed under a grant, subgrant, or contract

18. Under a grant or sub grant; and, any rights of copyright to which a grantee, sub grantee or a Contractor purchases ownership with grant support. Furthermore, the parties agree that the School Board has the right to make copies of any materials, whether in tangible or electronic means or media, that are delivered under the provisions of this agreement for use within the School District of Indian River County for purposes related to School Board business, operations, the delivery of the educational program or to comply with the requirements of law, rule, policy or regulation. Any material not designated as reproducible by Contractor may not be copied by the School Board provided that such material was copyrighted by Contractor before performance under this agreement and was not developed specifically for School Board under this Services Agreement.

19. **Access to and Retention of Documentation.** The School Board, the United States Department of Education, the Comptroller General of the United States, the Florida Department of Education or any of their duly authorized representatives shall have access to any books, documents, papers, and records of the Contractor which are directly pertinent to work and services to be performed under this agreement for the purpose of audit, examination, excerpting and transcribing. The parties will retain all such required records, and records required under any state or federal rules, regulations or laws respecting audit, for a period of four years after the School Board has made final payment and all services have been performed under this agreement.

20. **Debarment.** By signing this Agreement, Contractor certifies, to the best of its knowledge and belief, that it and its principals:

(a) Are not presently debarred, suspended, proposed for debarment, and declared ineligible or voluntarily excluded from covered transactions by a federal department or agency.

(b) Have not, within the preceding five-year period, been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state or local) transaction or contract under public transaction; violation of federal or state antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements or receiving stolen property.

(c) Are not presently indicted or otherwise criminally charged by a governmental entity (federal, state or local) with commission of any of the offenses enumerated in the preceding paragraph (b).

(d) Have not within the preceding five-year period had one or more public transactions (federal, state or local) terminated for cause or default.

Contractor agrees to notify School Board within 30 days after the occurrence of any of the events, actions, debarments, proposals, declarations, exclusions, convictions, judgments, indictments, informations, or terminations as described in paragraphs 19(a) – (d) above, with respect to Contractor or its principals.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the date first set forth above.

**THE SCHOOL BOARD OF
INDIAN RIVER COUNTY, FLORIDA:**

By: _____
Print Name: _____

Date Approved: _____

**THE SCHOOL BOARD OF
INDIAN RIVER COUNTY, FLORIDA**

By: Teresa D'Albora
Print Name: Teresa D'Albora
Print Title: Asst. Superintendent

CONTRACTOR:

Signature: [Signature]
Print Name: Greg MacDonald
Title: K-12 Technology Consultant

Date: _____

**THE SCHOOL BOARD OF
INDIAN RIVER COUNTY, FLORIDA**

By: Dr. Michael Ferrentino
Print Name: Dr. Michael Ferrentino
Print Title: Executive Director ESE & Student Services

ACTS
Retirement-Life
Communities®

March 1, 2013

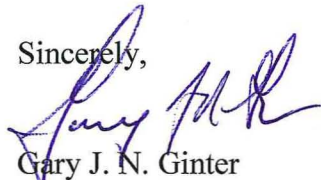
Erica Wilson
Nursing School Secretary
School of Practical Nursing
4680 28 Court
Vero Beach, FL 32967

Dear Ms. Wilson,

As per our discussion, enclosed is the signed contract and the amendment requesting the contract to clearly state the two additional requirements students must successfully pass in order to be on our campus. These two requests are not our requirements but state requirements for Florida.

Please forward a copy of the amendment to my attention after it is signed by a school board member. Should you have any questions, please do not hesitate to give me a call.

Sincerely,



Gary J. N. Ginter
Vice President Supply and Support Services

Cc: Michele Wasserlauf, Corporate Director of Resident Health Services & Outreach
Erin Montegut, Administrator, WillowBrooke Court, Indian River Estates

ACTS Retirement-Life Communities, Inc.®

Executive Offices

375 Morris Road, P.O. Box 90, West Point, PA 19486

Phone: 215-661-8330 Fax: 215-661-0681

www.ACTSretirement.org

AMENDMENT #1
BETWEEN
ACTS RETIREMENT-LIFE COMMUNITIES, INC. D/B/A
INDIAN RIVER ESTATES

AND

THE SCHOOL DISTRICT OF INDIAN RIVER COUNTY

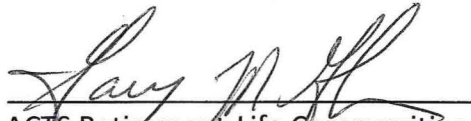
The following two sections shall be added to Article II – Organization and Operations of Agreement,

Section III – Obligation of the SDIRC

- G. Each student shall have successfully passed a state/federal background check.
- H. Each Student shall have had an annual physical examination and TB test prior to arriving at the clinical site.

IN WITNESS HEREOF, the parties hereto have caused this agreement to be duly executed by their proper offices.

February 20, 2013
Date


ACTS Retirement-Life Communities
d/b/a Indian River Estates Gary J. N. Ginter
Vice President
Supply and Support
Services

Date

School District of Indian River County
Chairman of District School Board

**School District of Indian River County
Adult and Community Education School Calendar
2013-2014**

DAY OF WEEK	DATE	EVENT DESCRIPTION
Mon. – Wed.	July 8-10	GED Testing
Mon. – Wed.	August 12-14	GED Testing
Wednesday	August 14	Teachers Report/In-Service Day
Tuesday	August 20	First Semester Classes for Students; Extended Day Program Begins
Monday	September 2	Labor Day; Holiday for Teachers and Non-Instructional Employees
Mon. – Wed.	September 9-11	GED Testing
Friday	September 27	In-Service for Teachers
Monday	October 14	State In-Service Day; No School for Students
Mon. – Wed.	October 14-16	GED Testing
Mon. – Wed.	November 11-13	GED Testing
Mon. – Fri.	November 25-29	No School for Teachers and Students
Thurs. – Fri.	November 28-29	Thanksgiving Holiday for Teachers and Non-Instructional Employees
Saturday	December 14	LPN Graduation
Mon. – Wed.	December 9-11	GED Testing
Monday	Dec. 23-Jan. 3	Winter Break Begins for Teacher, Students and Non-Instructional Employees
Monday	January 6	Second Semester Classes Begin
Thursday	January 17	In-Service for teachers; No School for Students
Monday	January 20	Dr. Martin Luther King Day; Holiday for All Employees
Monday	February 17	President’s Day; Holiday for All Employees
Mon. – Fri.	March 24-28	Spring Break; Teachers and Students
Thurs. – Fri.	March 27-28	Spring Break for Non-Instructional Employees
Friday	April 18	Emergency Day
Monday	May 26	Memorial Day; Holiday for All Employees
Saturday	May 31	GED GRADUATION –Adult and Community Education
Tuesday	June 10	Last Day for Teachers

NOTE: GED Testing will be administered, on an as-needed basis, using Computer-Based Testing beginning January 1, 2014.

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Career Pathways Program Articulation Agreement

Between

Indian River State College

And

The Indian River County School District

Commercial Photography

This agreement ensures that the students of Indian River County are best served by secondary career and technical programs and by Indian River State College in all degree and certification programs where articulated credits are applicable. The following is agreed upon by the Indian River County School District and Indian River State College to ensure that students completing the Pathways to Commercial Photography Program in Indian River County may be awarded appropriate college credit.

1. Indian River County high school graduates may receive up to two (2) semester hours of credit based on demonstrated competencies subject to validation by the secondary institution.
2. Students will be awarded articulation credits upon initial registration at IRSC, except where entrance/competency exams are needed based on program acceptance and/or course placement, and as part of the program selection process in IRSC Educational Services. Credits awarded at program selection are final and a one-time process.
3. Following the provisions of the Southern Association of Colleges and Schools, the articulated courses will be identified as "Tech Prep" or "Career Pathways" in the appropriate discipline and identified on the college transcript as such. The articulated credits will be included on the student's official college transcript with the designation of "satisfactory" and counted toward the appropriate degree of certificate.

Cluster: Arts, A/V Technology and Communication

Program: Commercial Photography #8772000

This agreement awards two (2) "Career Pathways" credits upon completion of Commercial Photography Technology 1 and 2 as follows:

PGY 1401 Photography 1

2 Credits

Student should seek advisement at any IRSC campus to determine which credits are applicable to their individual educational goals. Articulation credit may only be awarded within 24 (twenty-four) months from the student's graduation date. Application of Credits to an IRSC program is a one-time election process.

Indian River State College's Research Coast Consortium and partnered school districts are in compliance with the Code of Federal Regulation §99.31 Exception to Written Consent; therefore, an institution may release personally identifiable information from a student's education record without the student's written consent as required in §99.30 if the disclosure meets one or more of the following conditions:

- The disclosure is to other school officials, including teachers, whom the institution has determined to have legitimate educational interests. A contractor or other party to whom an agency or institution has outsourced institutional services or functions may be considered a school official. An educational agency or institution must use reasonable methods to ensure that school officials obtain access to only those education records in which they have legitimate educational interests.
- The disclosure is to officials of another institution of post-secondary education where the student seeks or intends to enroll.
- The disclosure is to authorized representative or federal, state or local educational authorities.
- The disclosure is information the educational agency or institution has designated as "directory information."

This agreement will be effective upon signing by the district superintendent, the college president, and their respective board chairman. This agreement will include 2013 high school graduates. This agreement allows for modifications to be made at any time upon the mutual agreement of the college president and the district superintendent. Modifications and/or revocation of this agreement will not affect credits awarded to students prior to the revision date.

Dr. Fran Adams
Superintendent
Indian River County School Board

Edwin R. Massey, Ph.D.
President
Indian River State College

Carol Johnson
Chairperson
Indian River County School Board

Werner Bols
Chair
Indian River State College Board of Trustees

Date: _____

Date: _____

Career Pathways Program Articulation Agreement

Between

Indian River State College

And

The Indian River County School District

Criminal Justice Operations

This agreement ensures that the students of Indian River County are best served by secondary career and technical programs and by Indian River State College in all degree and certification programs where articulated credits are applicable. The following is agreed upon by the Indian River County School District and Indian River State College to ensure that students completing the Pathways to Criminal Justice Program in Indian River County may be awarded appropriate college credit.

1. Indian River County high school graduates may receive up to nine (9) semester hours of credit based on demonstrated competencies subject to validation by the secondary institution.
2. Students will be awarded articulation credits upon initial registration at IRSC, except where entrance/competency exams are needed based on program acceptance and/or course placement, and as part of the program selection process in IRSC Educational Services. Credits awarded at program selection are final and a one-time process.
3. Following the provisions of the Southern Association of Colleges and Schools, the articulated courses will be identified as "Tech Prep" or "Career Pathways" in the appropriate discipline and identified on the college transcript as such. The articulated credits will be included on the student's official college transcript with the designation of "satisfactory" and counted toward the appropriate degree of certificate.

Cluster: Law, Public Safety & Security

Program: Criminal Justice Operations #: 8918000

This agreement awards nine (9) "Career Pathways" credits upon completion of Criminal Justice Operations 1, 2, and 3 as follows:

CJL 1000	Fundamentals of Law	3 credits
CJE 1000	Introduction to Law Enforcement	3 credits
CJE 1002	Police Procedures	3 credits

Student should seek advisement at any IRSC campus to determine which credits are applicable to their individual educational goals. Articulation credit may only be awarded within 24 (twenty-four) months from the student's graduation date. Application of Credits to an IRSC program is a one-time election process.

Indian River State College's Research Coast Consortium and partnered school districts are in compliance with the Code of Federal Regulation §99.31 Exception to Written Consent; therefore, an institution may release personally identifiable information from a student's education record without the students written consent as required in §99.30 if the disclosure meets one or more of the following conditions:

- The disclosure is to other school officials, including teachers, whom the institution has determined to have legitimate educational interests. A contractor or other party to whom an agency or institution has outsourced institutional services or functions may be considered a school official. An educational agency or institution must use reasonable methods to ensure that school officials obtain access to only those education records in which they have legitimate educational interests.
- The disclosure is to officials of another institution of post-secondary education where the student seeks or intends to enroll.
- The disclosure is to authorized representative or federal, state or local educational authorities.
- The disclosure is information the educational agency or institution has designated as "directory information."

This agreement will be effective upon signing by the district superintendent, the college president, and their respective board chairman. This agreement will include 2013 high school graduates. This agreement allows for modifications to be made at any time upon the mutual agreement of the college president and the district superintendent. Modifications and/or revocation of this agreement will not affect credits awarded to students prior to the revision date.

Dr. Fran Adams
Superintendent
Indian River County School Board

Edwin R. Massey, Ph.D.
President
Indian River State College

Carol Johnson
Chairperson
Indian River County School Board

Werner Bols
Chair
Indian River State College Board of Trustees

Date: _____

Date: _____



REQUEST FOR PROPOSALS

ACKNOWLEDGEMENT

SUBMIT TO:
FLORIDA DEVELOPMENTAL DISABILITIES COUNCIL, INC. (FDDC)
ATTN: CFO
124 MARRIOTT DRIVE, SUITE 203
TALLAHASSEE, FL 32301
RFP NUMBER: 2012-CD-10600

PAGE 1 OF 45

NEGOTIATIONS WILL BE HELD BEGINNING February 21, 2013 AND MAY NOT BE WITHDRAWN WITHIN 60 DAYS AFTER SUCH DATE AND TIME.

RELEASE DATE: October 26, 2012	TITLE: Universal Design for Learning through Technology
LEGAL NAME OF ENTITY: School District of Indian River County	
VENDOR MAILING ADDRESS: 1990 25th St.	
CITY – STATE- ZIP: Vero Beach, FL 32960	
AREA CODE: (772)	PHONE NUMBER: 564-5935
EMAIL ADDRESS: Rachelle.Kistler@indianriverschools.org	WEBSITE ADDRESS: http://www.indianriverschools.org
TAX IDENTIFICATION NUMBER: 59600673	FISCAL YEAR END: June 30, 2013

I **CERTIFY** that this negotiation is made without prior understanding, agreement, or connection with any corporation, firm, or person submitting an offer for the same material, supplies, equipment, or services, and is in all respects fair and without collusion or fraud. I agree to abide by all conditions of this negotiation and certify that I am authorized to sign this response and that the offer is in compliance with all requirements of the Request for Proposals, including but not limited to, certification requirements. In conducting negotiations with an agency for the FDDC, respondent offers and agrees that if this negotiation is accepted, the respondent will convey, sell, assign, or transfer to the FDDC all rights, title, and interest in and to all causes of action it may now or hereafter acquire under the anti-trust laws of the United States and the FDDC for price fixing relating to the particular commodities or services purchased or acquired by the FDDC. At the FDDC's discretion, such assignment shall be made and become effective at the time the purchasing agency tenders final payment to the respondent.

AUTHORIZED SIGNATURE: (MANUAL)

AUTHORIZED SIGNATURE TITLE: (TYPED)

Frances J. Adams, Ed.D.

Title: Utilizing Universal Design for Learning through Technology for Students with Disabilities

RFP# 2012-CD-10600
Funded by Florida Developmental Disabilities Council, Inc.

School District of Indian River County
1990 25th Street
Vero Beach, FL 32960

Dr. Francis Adams, Superintendent of Schools

Project Director: Dr. Michael Ferrentino, Executive Director
of Exceptional Student Education & Student Services
1990 25th Street
Vero Beach, FL 32960
Voice: 772-564-5930
Fax: 772-564-5958

Project Manager: Rachelle Kistler, ESE Program Specialist
1990 25th Street
Vero Beach, FL 32960
Voice: 772-564-5935
Fax: 772-564-5958

Mission: The mission of the Indian River County School District is to serve all students with excellence.

Vision: The vision of the Indian River County School District is to educate and inspire every student to be successful

Core Values... We believe:

- It is our responsibility that every child will learn
- In the continuous improvement process
- In holding all individuals within the organization accountable for their decisions and actions
- In the power of the human spirit
- In honesty and integrity in all relationships
- Diversity adds value to the organization
- Students are the focus of all decisions and actions
- Family and community involvement are essential to student success
- In a safe, healthy, and supportive learning and working environment
- In effective and efficient management of all resources

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A. Response to Need and Purpose

Indian River County School District services students with disabilities in a variety of settings. In order to provide access to the general education curriculum for students with significant cognitive disabilities, educators, parents, and support staff must work cooperatively to engineer learning environments incorporating principles of Universal Design for Learning (UDL) to enable all students to derive educational benefit, enabling access to the common core standards and/or connectors and supporting their need for acceleration or remediation. In order to be effective, technology must be adaptable to individual students' needs and easily accessible by the student regardless of their cognitive and/or physical challenges, giving the student access to support and materials .

The use of technology in our schools is considered a critical component of learning. To this end the district has invested in Intel equipment for most classrooms in grades pre-K through 12, providing an interconnected system for projecting lesson material from the computer (streamed from the internet, resident on the computer, or contained on CDs and DVDs) or from a document camera installed in the classroom and providing audio signal and teacher voice amplification. We also trained teachers in the use of this technology and its integration into their classroom instruction. While this has enhanced the learning of general education students and even many of our students with mild disabilities, it has not adequately provided the opportunities for access to information and authentic participation and interaction that our students with significant physical and cognitive disabilities need.

We believe that this deficit can be overcome with the integration of portable Smart Boards into the existing technology of selected classrooms and the training of teachers in effective use of this technology to allow students with significant cognitive and/or physical disabilities to benefit from education in an inclusive setting. The use of this technology and its accompanying support will allow the teacher to differentiate instruction to meet the varying needs of students in the classroom. Students will benefit from the use of this technology beginning at their earliest years of schooling thereby allowing them to use this technology to access learning opportunities throughout their remaining years. The training provided to general education teachers in inclusive practices and the use of Smart Boards to facilitate inclusive education will enable them to gain confidence in working with students with significant cognitive and/or physical disabilities to allow for increasing numbers of these students in future years to benefit from inclusive education as appropriate.

B. Description of How Project Will Address the Route to Success Change Model

The School District of Indian River County has a history of successful inclusionary practices for students with disabilities, partnering with the Florida Inclusion Network (FIN) for the past twelve years. Over time the initial energy and enthusiasm for inclusionary practices waned, resulting in stagnation of process. Recently the District has developed a plan to move forward from the current level to enhance the success of students with mild disabilities through increased inclusionary practices including collaborative planning and teaching and through the provision of additional training in effective inclusion strategies and Universal Design for Learning.

Recognizing that these efforts for inclusion have been focused more heavily on students with milder disabilities with less emphasis on the inclusion of many of the students with more severe cognitive and/or physical disabilities, the District has committed to increased efforts in including this targeted population. Based on previous efforts we recognize that systemic and sustained change must include improving the knowledge base of stakeholders (including district staff, school staff, parents, students, and community) and selecting clear social strategies to address the problem (Components One and Two of the Route to Success Model of Change).

In order to meet the needs of the stakeholders (school administrators, ESE and general education teachers, and parents) in this process, we will conduct a survey to establish their level of understanding of Universal Design for Learning and the technology that supports UDL as well as their awareness of best

practices of inclusive education. Armed with that knowledge we will then develop and implement a professional development plan to add to the knowledge base of those stakeholders. An Advisory Committee will be formed to provide guidance throughout the process and to develop a communication network to inform stakeholders on the purpose of this project, the outcomes we expect to achieve, and the rationale for change (Component One). In addition the Advisory Committee will meet regularly to review progress monitoring data, provide for problem solving as the project progresses, evaluate and disseminate project outcomes to the stakeholders and appropriate district staff, and advocate for the increased implementation of successful strategies within the targeted schools and at other schools throughout the district (Component Two). Teachers and support staff who have successfully designed an inclusive learning environment by implementing the principles of UDL and incorporating Smart Board and existing technology will be asked to train cadres of teachers in subsequent years.

C. Description of the Objectives/Services to be Provided

1. Project Summary

The focus of this project initially and over time is to include increasing numbers of elementary, middle and high school students with significant cognitive and/or physical disabilities who are able to benefit from education in an inclusive setting, accessing the common core standards and/or connectors. Based on our identified need of additional technology and appropriate training for teachers using it, we must purchase Smart Board technology and train both ESE and general education teachers in the use of the technology as well as best practices for inclusion. Funds from this grant will allow us to purchase the needed Smart Boards, provide training in their use, and pay for substitutes to allow for teachers to be relieved of classroom duties while in training. Additional training in inclusive practices will be provided by district and discretionary staff. Data gathered from the successful implementation of Smart Board technology in facilitating the meaningful inclusion of students with significant cognitive and/or physical disabilities will then be used to advocate for additional Smart Boards and training for other teachers and the furtherance of a culture of inclusion throughout the district.

2. Project Plan

Based on district data and previously identified needs, three school sites have been identified for the initial phase of this project. These sites are in close geographical proximity and serve in a feeder pattern in which elementary students matriculate to the identified middle school and then on to the identified high school. Acquisition of portable Smart Boards for the identified schools will insure continued access to needed technology for students as they move from one classroom setting to another within schools. Thus identified students will have access to this inclusive technology and appropriate instructional strategies in multiple classrooms throughout the school year and as they move from grade to grade within the schools and even from school to school.

At least 75% of funds awarded from the grant will be used to purchase Smart Board technology (including projectors and carts to allow for portability) while the remaining funds will be used for teacher training and the provision of substitute teachers to allow the teachers in training to be relieved of classroom duties during their training opportunities.

An Advisory Committee will be established to provide guidance throughout the process of implementing this grant and to develop a communication network to inform stakeholders concerning the purpose of this project, the intended outcomes, and to sustain real and permanent change. In addition the Advisory Committee will meet regularly to review progress monitoring data, provide for problem solving as the project progresses, evaluate project outcomes including LRE data prior and post , and advocate for the increased implementation of successful strategies throughout the district.

Based on information learned from the initial year of implementation and on an annual basis, the Advisory Committee will establish annual goals for the number of students with significant cognitive and/or physical disabilities who are meaningfully participating in an inclusive setting and will prepare recommendations for the District and its ESE department regarding the purchase of additional Smart Boards and the provision of additional training to facilitate achieving each year's increased goal.

3. Detailed Work Plan

- A needs assessment will be conducted by identified personnel knowledgeable in UDL practices at each of the selected school sites to determine their level of understanding of principles of Universal Design for Learning, their skill level and current use of the technology that supports UDL, and their awareness of best practices for inclusion of students with significant cognitive and /or physical disabilities. Additional confirmatory data will be gathered to assess current levels of students' access to core curriculum in general education classrooms at each identified site.
- Based on those identified needs a professional development plan will be developed and implemented beginning during the pre-service days and continuing throughout the entire school year.
- The ESE teachers who serve students with significant cognitive and/or physical disabilities, with assistance from district and discretionary project staff knowledgeable in UDL practices, will identify an initial sample of students who are most likely to derive the greatest benefit from inclusion with UDL supports. The Project Manager will insure that the amount of time students with significant cognitive and/or physical disabilities are meaningfully included in core academic classes will be significantly greater than the amount of included time prior to the implementation of this project.
- The ESE teachers who serve students with significant cognitive and/or physical disabilities, with assistance from district and discretionary project staff knowledgeable in UDL practices, will identify general education classrooms that are appropriate for participation in this project. Classrooms will be identified based on student need and receptiveness of teachers to implement Smart Board technology. Where possible two or three students to be included for meaningful participation in the general education setting will be clustered into each classroom taught by trained teachers to multiply the effectiveness of the technology purchased and the training delivered.
- To prepare the students with significant cognitive and/or physical disabilities to benefit from meaningful inclusion, their ESE teachers will provide skill instruction in the use of the available technology prior to initial inclusive experiences and will provide support in the general education setting as needed on a decreasing schedule.
- The trained ESE and general education teachers will collaborate at least quarterly to identify, and model how Smart Board Technology is being utilized to expand learning opportunities for all students while specifically targeting the identified needs of students with significant cognitive and physical disabilities.

4. Services for Year 1

Action	Due Date	Person Responsible
Identification of students and general education teachers in selected schools to participate in the project.	April 30, 2013	Project Manager; ESE Program Specialists; Resource Specialists; Identified ESE Teachers
Purchase Smart Boards to be utilized in identified	May 17, 2013	Assistive Technology

classrooms.		Specialist; Project Manager
Development of master schedule and individual student schedule to facilitate inclusion of identified students in selected general education classrooms	May 31, 2013	Assistant Principals responsible for creation of Master Schedule; Guidance Counselors; Resource Specialists
Plan and provide initial Professional Development Opportunities to all staff responsible for utilizing Technology in Universal Design for Learning and best practices for inclusion.	August 30, 2013	Project manager; ESE Program Specialists; Assistive Technology Specialist; Florida Diagnostic and Learning Resources System Professional Developer; Florida Inclusion Professional Developer
Establish timelines, goals and objectives for students utilizing smart boards in inclusive classrooms and identify monitoring schedules for data gathering and evaluation	August 30, 2013	Project Manager; ESE and Inclusive General Education Teachers; ESE Program Specialists; Resource Specialists; Florida Diagnostic and Learning Resources System Professional Developer; Florida Inclusion Professional Developer
Quarterly monitoring of timelines, goals and objectives as developed	October 31, 2013 January 28, 2014 April 14, 2014 June 9, 2014	Project Manager; ESE Program Specialists; Resource Specialists
Preparation and delivery of progress monitoring report to ESE Executive Director and Assistant Superintendent of Curriculum and Instruction	February 7, 2014 April 25, 2014 June 16, 2014	Project Manager; ESE Program Specialists
Preparation of Interim Report to Administrators at schools selected for Year 2 implementation	February 7, 2014	Project Manager; ESE Program Specialists

5. Reaching Out to Underserved Populations

All three identified schools serve students with significant cognitive and or physical disabilities. In addition, each of the selected school's population includes a high percentage of students from rural communities, of Hispanic students, and of economically disadvantaged students, making it easy to insure that these traditionally un- and underserved populations have these inclusionary opportunities.

6. Outcomes for Year 1

1. Increase the number of students with significant cognitive and/or physical disabilities that meaningfully participate in core and elective general education classes through the use of universal design and technology.
2. Increase the percentage of time identified students with significant cognitive and/or physical disabilities meaningfully participate in core and elective general education classes through the use of universal design and technology.
3. Increase the number of teachers at each inclusion site that have been trained in the use of instructional technology including Smart Boards and are actively using available technology in their instructional practices.
4. Increase the number of teachers at each inclusion site that have been trained in and are implementing best practices for inclusionary education.

5. Increase the number of general education classes which provide meaningful inclusionary opportunities for students with significant cognitive and/or physical disabilities through the use of universally designed instructional technology and resources.

7. Proposed Deliverables

	Deliverable	Frequency
Outcome 1	Summary reports indicating the number of students with significant cognitive and/or physical disabilities that are meaningfully included in the general education classroom and the percentage of time identified students with significant cognitive and/or physical disabilities meaningfully participate in core and elective general education classes.	End of each quarter
Outcome 2	Training materials, handouts, and attendance sheets from the targeted professional development training on the use of instructional technology within the Universal Design model from SDIRC district ESE staff and from the Florida Diagnostic and Learning Resources System staff.	Initial training and ongoing as needed (submitted quarterly as appropriate)
Outcome 3	Training materials, handouts, and attendance sheets from the targeted professional development training on best practices for inclusion from SDIRC district ESE staff and from the Florida Inclusion Network staff.	Initial training and ongoing as needed (submitted quarterly as appropriate)
Outcome 4	Summary report detailing how Smart Board technology was utilized in the general education classroom. The report will identify the strengths of use in the classroom and any barriers in order to continue and expand use of the technology in additional classrooms.	Annually

8. Sustainability

This project will be sustained beyond the grant funding cycle as SDIRC’s mission is to provide optimal learning experiences for all students. The portability of technology to be purchased by this grant and the strategic selection of the initial schools allows for students to maintain the high level of access and engagement in the general education curriculum across diverse classroom, grades and schools. The training of teachers in incorporating principles of Universal Design for Learning (UDL) to enable all students to access common core standards and/or access points will allow for expansion of this initiative to others students in future years. Additionally, the District’s Assistive Technology Team and staff from both the Florida Inclusion Network and the Florida Diagnostic and Learning Resources System are committed to provide the professional development needed in future years for the identified teachers as students advance in grade and for new teachers as they are identified. Teachers will be supported with ongoing technical assistance as needed from the instructional and assistive technology teams. The work of the Advisory Team will include efforts to modify the culture at all levels of the district so that inclusion of students with significant cognitive and/or physical disabilities becomes the norm and expectation. This Team will continue to meet in future years to continue their work and champion their purpose. Outcome data collected during the first year of this grant will continue to be collected and reported during subsequent years as part of the effort to change the culture within our schools. This team will also be charged with seeking and obtaining funds for additional Smart Boards for additional classes in subsequent years, either from district funds or from outside grant funding sources.

D. Description of Staffing

1. Resumes are included for the following individuals who will work as employees of the school board or serve as discretionary staff to implement this project.
 - a. Mary Grace Hektner, Program Specialist for Speech and Language and Assistive Technology
 - b. Sharon Bittle—Learning Resource Consultant and Professional Developer for FDLRS
 - c. Rachelle Kistler- Curriculum Program Specialist and Program Manager
 - d. Randy Hunt District LRE Specialist
 - e. Emily Tonn—Regional Florida Inclusion Specialist
 - f. Dr. Jamie Robison- ESE Program Specialist
2. Indian River County will manage and carry out the functions listed in the grant proposal. Employees of Indian River County and our regional partners through the Florida Inclusion Network and the Florida Diagnostic and Learning Resources System will be assigned responsibilities related to the management of the activities included in the grant proposal. The individuals listed in #1 above are skilled and experienced in providing professional development and supervision of staff.
3. The School District of Indian River County has long been at the forefront of embracing the philosophy of inclusion for students with disabilities. We have developed a climate that embraces the Best Practices for Inclusive Education and our Board of Education values this belief. Our work and collaborative relationship with the Florida Inclusion Network and FDLRS has resulted in continued work each year to build and strengthen our inclusionary practices for students with disabilities. Principals of schools have come to rely on the expertise of FDLRS and the Florida Inclusion Network to assist in providing the most appropriate professional development focusing on differentiation of instruction, appropriate scheduling, inclusion 101, best practices for co-teaching and support facilitation and station based teaching.
As a school system, we are currently working toward engineering classrooms for learning so that all students have equal opportunity to learn and reach their maximum potential.
4. Members of the Assistive Technology Team, other district staff, and our FDLRS Learning Resource Consultant have training, expertise, and experience in the area of UDL technology and inclusion. Ongoing training in the implementation of software appropriate for students with mild disabilities as well as general education students is currently available from this staff. Members of the district staff and FDLRS are experienced with best practices for inclusive education and have received updated training as trainers in FINS flexible scheduling with the goal of working with each school in the district to increase inclusion of ESE students in the 2014 school year.

E. Description of Project Monitoring and Evaluation

	Deliverable	Frequency
Outcome 1	To ESE Administrative team: Summary reports indicating the number of students with significant cognitive and/or physical disabilities that are meaningfully included in the general education classroom and the percentage of time identified students with significant cognitive and/or physical disabilities meaningfully participate in core and elective general education classes.	End of each quarter
Outcome 2	To ESE Administrative Team: Advisory Committee minutes	End of each quarter
Outcome 3	To Project Manager: Training materials, handouts, and attendance sheets from the targeted professional development training on the use of instructional technology within the Universal Design model from SDIRC district ESE staff	Initial training and ongoing as needed (submitted quarterly as appropriate)

	and from the Florida Diagnostic and Learning Resources System staff.	
Outcome 4	To Project Manager: Training materials, handouts, and attendance sheets from the targeted professional development training on best practices for inclusion from SDIRC district ESE staff and from the Florida Inclusion Network staff.	Initial training and ongoing as needed (submitted quarterly as appropriate)
Outcome 5	To Project Manager: Lesson plans reflecting inclusion activities	End of each quarter
Outcome 6	To ESE Executive Director and Assistant Superintendent of Curriculum and Instruction Summary report detailing how Smart Board technology was utilized in the general education classroom. The report will identify the strengths of use in the classroom and any barriers in order to continue and expand use of the technology in additional classrooms.	Annually

1. The Program Manager is responsible for adhering to the data collection monitoring cycle outlined in the project action plan. ESE Teachers, General Education Teachers and ESE Program Specialists will monitor the progress of the accomplishments and program outcomes through monthly data collection process that is reported quarterly to the ESE Administrative Team. A final summary of yearly progress will be reported to the ESE Administrative Team detailing progress made towards achievement of outlined goals and objectives.
2. ESE Program Specialists and Instructional Technology Team and Assistive Technology Specialists will provide ongoing technical support to teachers and schools included in the project. All project issues or concerns will be reported to the Program Manager. The Program Manager will be responsible for initiating the needed steps to rectify pending issues. The Program Manager will then report the findings to the ESE Administrative Team for review or recommendation as necessary.
3. Data will be reported quarterly and annually to the Advisory Board. Effectiveness of the project will be determined by review and analysis of data from deliverables from year 1 compared with anticipated outcomes. During subsequent years the same outcome data collected during the first year of this grant will continue to be collected and reported to the ESE Advisory Team. District and discretionary staff will continue to monitor fidelity of implementation and assist in the scheduling of included students and the appropriate placement of Smart Boards to insure the students' meaningful participation in the general education setting.
4. Pre and Post data on the numbers of students with disabilities that are included in the general education classroom will be reported to the ESE Advisory Board. This data will be compared to the number of students with disabilities that were not included in the Universal Design Project. Discussion surrounding the benefits and barriers to students and teachers will be addressed.

F. Budget and Budget Narrative

The requested amount of \$50,000 is responsible and an allowable use of funds to achieve the objectives and outcomes outlined in the grant proposal. This project is centered on students with severe cognitive disabilities having access to the general education curriculum through the use of Smart Board Technology. In review of costs and access, portable Smart Boards will promote mobility of technology increase the number of students that have access to utilize this technology. The portability of this equipment increases access and the ability of students to have access to this technology as they progress from year to year. Targeted professional development and ongoing technical support is essential for this project to be effective. The ongoing support is needed as students continue to progress and become immersed in the curriculum and teachers become more comfortable with increase their use of the technology in the classroom.

BUDGET ITEM	MATCH AMOUNT	SOURCE OF MATCH	FDDC REQUEUSTED FUNDS	TOTAL COST
12 Portable Interactive Smart Boards with projector, portable stand and connector cable			\$47,000	47,000
Professional Development for 12 Teachers for 7.5 hours @\$14/hour			1260	1260
Substitute pay for 12 teachers for 8 hours @ \$13.34/hour			1281	1281
District staff travel for training and mentoring			459	459
2.5 % of the combined salaries of the 12 participating teachers	17,066	General Education Fund		17,066
				67,066

Form #5

REFERENCES FORM

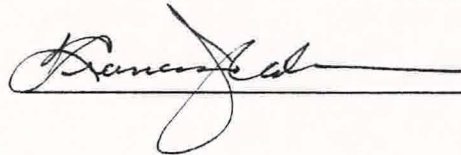
Offerors are required to submit three (3) references for whom similar services have been performed as those requested in the RFP. FDDC will contact two (2) out of the three (3) references provided to obtain an assessment of the offeror's past performance. For offerors with a history of contracting with FDDC, one of the references utilized will be the most recent FDDC assessment of performance. Three attempts will be made to contact each reference.

- 1) Name of Company or Agency: The Education Foundation of IRC, Inc.
Contact Person: Cynthia Falardeau
Phone Number: (772) 564-0034
Address: P.O. Box 7046, Vero Beach, FL 32961
Email Address: director@edfoundationirc.org
Project or service name or identifier: Empowering the Digital Natives -
Advancing Education for the 21st Century Students.

- 2) Name of Company or Agency: Florida Diagnostic and Learning Resources Systems
Contact Person: Sandy Akre
Phone Number: (772) 429-4600
Address: 4204 Okeechobee Rd, Ft. Pierce, FL 34947
Email Address: sandra.akre@stlucieschools.org
Project or service name or identifier:

- 3) Name of Company or Agency: Florida's MTSS Projects, University of South Florida
Contact Person: Janet Good, Regional Technology Coordinator
Phone Number: (386) 761-9909
Address: 4558 S. Clyde Morris Blvd, Suite 2, Pt. Orange, FL 32129
Email Address: jgood@usf.edu
Project or service name or identifier: Literacy Instruction and Curriculum for Students
with Severe Disabilities

Signature of Authorized Representative for Offeror:



Form #1

FDDC REQUIRED CERTIFICATIONS

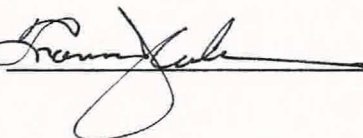
Acceptance of Contract Terms and Conditions

I hereby certify that should my agency be awarded this contract, it will comply with all the terms and conditions specified in the RFP and contained in the standard contract attached (Section 6: Terms & Conditions).

Signature of Authorized Official:  Date: 1/25/13

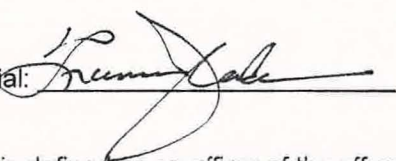
Statement of No Involvement

I hereby certify that my agency had no prior involvement in performing a feasibility study of the implementation of the of the subject contract, in the drafting of the RFP, or in developing the subject study.

Signature of Authorized Official:  Date: 1/25/13

Conflict of Interest Statement (Non-collusion)

I hereby certify, that all persons, companies or parties interested in the proposal as principals are named therein, that the proposal is made without collusion with any other person, persons, company or parties submitting a proposal; that it is in all respect made in good faith; and as the signer of the proposal, I have full authority to legally bind the offerors to the provisions of this proposal.

Signature of Authorized Official:  Date: 1/25/13

NOTE: An authorized official is defined as an officer of the offeror's organization who has legal authority to bind the offeror to the provisions of the proposal. This is usually the president, chairman of the board, or owner of the entity. A document establishing delegated authority must be included with the proposal if signed by anyone other than the president, chairman of the board, or owner.

Form #2

CERTIFICATION REGARDING LOBBYING

CERTIFICATION FOR CONTRACTS, GRANTS, LOANS AND COOPERATIVE AGREEMENTS

The undersigned certifies, to the best of his or her knowledge and belief that:

1. No federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or an employee of any agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
2. If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with this federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to report Lobbying," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Signature:  _____ Date: 1/25/13

Name of Authorized Individual: FRANCES J. ADAMS

Name of Organization: SCHOOL DISTRICT OF INDIAN RIVER COUNTY

Address of Organization: 1990 25TH STREET, VERO BEACH, FL 32960

Form #3

**CERTIFICATION REGARDING
DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION
CONTRACTS/SUBCONTRACTS**


This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, signed February 18, 1986. The guidelines were published in the May 29, 1987 Federal Register (52 Fed. Reg., pages 20360-20369).

INSTRUCTIONS

1. Each provider whose contract/subcontract equals or exceeds \$25,000 in federal monies must sign this certification prior to execution of each contract/subcontract. Additionally, providers who audit federal programs must also sign, regardless of the contract amount. FDDC cannot contract with these types of providers if they are debarred or suspended by the federal government.
2. This certification is a material representation of fact upon which reliance is placed when this contract/subcontract is entered into. If it is later determined that the signer knowingly rendered an erroneous certification, the Federal Government may pursue available remedies, including suspension and/or debarment.
3. The provider shall provide immediate written notice to the contract manager at any time the provider learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "debarred", "suspended", "ineligible", "person", "principal", and "voluntarily excluded", as used in this certification, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549.
5. The provider agrees by submitting this certification that, it shall not knowingly enter into any subcontract with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this contract/subcontract unless authorized by the Federal Government.
6. The provider further agrees by submitting this certification that it will require each subcontractor of this contract/subcontract, whose payment will equal or exceed \$25,000 in federal monies, to submit a signed copy of this certification.
7. Florida Developmental Disabilities Council, Inc. may rely upon a certification of a provider that it is not debarred, suspended, ineligible, or voluntarily excluded from contracting/subcontracting unless it knows that the certification is erroneous.
8. This signed certification must be kept in the contract manager's file. Subcontractor's certifications must be kept at the contractor's business location.

CERTIFICATION

1. The prospective provider certifies, by signing this certification, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this contract/subcontract by any federal department or agency.
2. Where the prospective provider is unable to certify to any of the statements in this certification, such prospective provider shall attach an explanation to this certification.

Signature: 

Date: 1/25/13

Name: Frances J. Adams, Ed.D.

Title: Superintendent

Request for Taxpayer Identification Number and Certification

Give Form to the
 requester. Do not
 send to the IRS.

Print or type See Specific Instructions on page 2.	Name (as shown on your income tax return) County of Indian River Board of Public Instruction	
	Business name/disregarded entity name, if different from above School Board of Indian River County	
	Check appropriate box for federal tax classification (required): <input type="checkbox"/> Individual/sole proprietor <input type="checkbox"/> C Corporation <input type="checkbox"/> S Corporation <input type="checkbox"/> Partnership <input type="checkbox"/> Trust/estate <input type="checkbox"/> Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership) ▶ _____ <input checked="" type="checkbox"/> Other (see instructions) ▶ _____	
	<input checked="" type="checkbox"/> Exempt payee	
	Address (number, street, and apt. or suite no.) 1990 25th Street	Requester's name and address (optional)
City, state, and ZIP code Vero Beach, FL 32960		
List account number(s) here (optional)		

Part I Taxpayer Identification Number (TIN)	
Enter your TIN in the appropriate box. The TIN provided must match the name given on the "Name" line to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see <i>How to get a TIN</i> on page 3.	
Note. If the account is in more than one name, see the chart on page 4 for guidelines on whose number to enter.	
Social security number	
Employer identification number	

Part II Certification	
Under penalties of perjury, I certify that:	
1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me), and 2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and 3. I am a U.S. citizen or other U.S. person (defined below).	
Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 4.	

Sign Here	Signature of U.S. person ▶	Date ▶ <u>1/25/13</u>
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General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

Purpose of Form

A person who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) to report, for example, income paid to you, real estate transactions, mortgage interest you paid, acquisition or abandonment of secured property, cancellation of debt, or contributions you made to an IRA.

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN to the person requesting it (the requester) and, when applicable, to:

1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
2. Certify that you are not subject to backup withholding, or
3. Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income.

Note. If a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

Definition of a U.S. person. For federal tax purposes, you are considered a U.S. person if you are:

- An individual who is a U.S. citizen or U.S. resident alien,
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States,
- An estate (other than a foreign estate), or
- A domestic trust (as defined in Regulations section 301.7701-7).

Special rules for partnerships. Partnerships that conduct a trade or business in the United States are generally required to pay a withholding tax on any foreign partners' share of income from such business. Further, in certain cases where a Form W-9 has not been received, a partnership is required to presume that a partner is a foreign person, and pay the withholding tax. Therefore, if you are a U.S. person that is a partner in a partnership conducting a trade or business in the United States, provide Form W-9 to the partnership to establish your U.S. status and avoid withholding on your share of partnership income.

Mary Grace Hektner

5505 W 1st SQ SW

Vero Beach, FL

772-564-5921

Employment History:

1996- Speech-Language Pathologist, ESE Program Specialist

Present *School District of Indian River County*

Currently provide supervision of Speech Language Pathologists, Interpreters, coordinate Speech Language, Deaf Hard of Hearing, and Assistive Technology Programs, provide Assistive Technology evaluations and services; Provided evaluation and remediation of various forms of communication disorders for school-age children.

1992- Speech-Language Pathologist, School District of Indian River County

1996 Provided evaluation and remediation of various forms of communication disorders for severely language impaired preschool children.

1989- Speech-Language Pathologist, School District of Indian River County

1992 Provided evaluation and remediation of various forms of communication disorders for severely language impaired school-age children.

Education:

MS – Nova University, Speech and Language Pathology 1990;

ASHA CCC-Speech-Language Pathology, 1991

BA – Vanderbilt University, University of Miami, Speech and Hearing Sciences 1979.

Honors:

graduated cum laude

Associations:

American Speech-Language-Hearing Association

Sharon D. Bittle
5425 Koblegard Rd.
Fort Pierce, FL 34951
772-215-6959
sharadale@bellsouth.net

Education

Upsala College, East Orange N.J. – Graduated June 1977, with a B.A. in Psychology/Sociology with a minor in Social Work.

University of Central Florida, Orlando, FL – graduated May 9, 2009, MEd -Exceptional Student Education

Certification

Florida Professional Certificate – Subject Coverage Psychology and Emotional Disturbance – Validity period through June 2011

University of Kansas Center for Research on Learning – Certified SIM Professional Developer in Learning Strategies and Content Enhancement Routines and SIM Professional Development Leader

Professional Experience

1983 – present – Since moving to Florida, I have been engaged in the facilitation of education the exceptional student. I have held several positions in Martin and St. Lucie Counties. The responsibilities have included development and implementation of strategies to insure successful inclusion of handicapped students into general education, providing for the affective and academic needs of students in group and individual counseling, multi-sensory instruction within the resource and self-contained settings, scheduling, intake, advocating for E.S.E. students, supervising teachers and paraprofessionals, developing models for continuum of services, documentation for FTE and audit purposes, providing professional development programs for 4 county school boards and private agencies, mentoring teachers, parent training, screening and referral of preschool children for early intervention programs, and assistive and instructional technology training.

Florida Diagnostic and Learning Resources System (FDLRS), 4204 Okeechobee Rd, Fort Pierce, FL 3494
772-429-4595

Educational Consultant – Oct 1997 – June 2008

Technology Consultant – July 2008 - present

Southport Middle School, 2420 S.E. Morningside Blvd., Port St. Lucie, FL 34952

(772) 337-5900

E.S.E. Department Chair – August 1995 – October 1997

Mainstream Consultant – January 1993 – June 1995

Northport Middle School, 250 N.W. Floresta Dr., Port St. Lucie, FL 34983 (772) 340-4700

Teacher – S.L.D. / E.H. August 1990 – December 1992

St. Lucie County Hospital Homebound Program, 1901 S. 11th St., Fort Pierce, FL 34950
(772) 468-5370

Village Green Elementary School, 1700 S.E. Lennard Rd., Port St. Lucie, FL (772) 340-4740
Teacher – E.H. Consultative Program - 1989 – 1990

Windmill Point Elementary, 800 Darwin Blvd., Port St. Lucie, FL 34952, (772) 336-6950
Teacher – S.L.D. 1987 –1988, Dropout Prevention 1988 –1989

Martin County Exceptional Student Education Center School, 738 Church St., Stuart FL 33494
This school is no longer there. For information you can contact Martin County E.S.E. Department at
(772) 219-1200

Teacher – Secondary S.E.D. 1983 – 1985
Secondary Multiply Handicapped – 1985 –1988

Additional Positions

FDLRS State Coordinating Unit – SIM State Professional Development Leader – one of 5
statewide leaders charged with providing ongoing professional development and support to
individual seeking certification in SIM Learning Strategies and Content Enhancement Rou

Florida Atlantic University – Adjunct Professor and University Supervisor of Practicum St
and Student Teachers

Affiliations

Psi Chi – National Honor Fraternity for Psychology

CEC – Council for Exceptional Children

FASD Florida Association of Staff Developers

Honors

March 1987 – Chosen Exceptional Student Education Teacher of the Year by the Association of Retarded
Citizens of Martin County

January 2007 – Jane Lagenbach Award – FL -SIM Professional Development Network

RACHELLE KISTLER
1651 Baseline Lane,
Vero Beach, FL 32967
Home (772) 569-0826
Cell (772) 633-8856

Education

Florida Atlantic University
Boca Raton, Florida
Educational Specialist, Educational Leadership
August 2001

University of North Carolina
Charlotte, North Carolina
Masters in Education, Learning Disabilities
December 1992

University of North Carolina
Charlotte, North Carolina
Regular Education Certification K-6
December 1991

Florida International University
Miami, Florida
Bachelor of Science in Hospitality Management
April 1987

Professional Experience:

ESE Program Specialist August 2012 to Present
Coordinate and Coach Exceptional Student Education Teachers with curricula, implementation, professional development and data analysis.

FDLRS – Educational Consultant July 2008- August 2012
Providing Professional Development in St. Lucie, Indian River, Martin and Okeechobee counties. Professional Development Certification: Wilson Reading Systems Level I and II, Foundations, Just Words, Thinking Maps, Write From the Beginning, SRA Direct Instruction, Rewards, Strategic Instruction Model Learning Strategies, Accommodation and Modifications Dealing with Differences, Understanding Data, Differentiated Instruction, Grading and Assessment for SWD, Collaborative Teaching and Planning. In depth knowledge in the area of Access Points and alignment with Common Core, Literacy K-12 Tier 1-3, State Literacy plans and projects.

ESE Reading Coordinator K-12 July 2007 – July 2008

Coordinate and Coach district level and school based ESE Reading professionals with reading curricula, implementation, professional development and data analysis.

Teacher on Assignment -ESE

September 1997 – 2008

Indian River County School District, Vero Beach, Florida
Curriculum Coordinator for Exceptional Student Education Department. Providing professional development in the area of reading for teachers of SWD.

Florida Atlantic University – Adjunct Instructor

May 2000 – 2005

*Department of Teacher Education
University Supervisor*

Courses taught: Reading Methods in the Elementary School, Science Concepts in the Elementary School.

SRA Direct Instruction Consultant

March 1998 – Present

Southeast Region, Jacksonville, Florida

Resource Specialist

September 1995 – 1997

Indian River County School District, Vero Beach, Florida
Exceptional Student Education Staffing Specialist for elementary school, alternative schools and private schools.

Placement decisions, programmatic issues, I.E.P. reviews and three year reevaluations, assessments professional development for faculty: Matrix of Services; Student Support Team Process; identification process; parent/family educational consulting.

Specific Learning Disabilities Teacher (K-5)

February 1993 – September 1995

Beachland Elementary School, Vero Beach, Florida
Inclusion, Cooperative Teaching, resource room setting, team and vertical planning. Provided the following inservices; Cooperative Consultation; accommodations and strategies for general education teachers; I.E.P. Process. Student Support Team Chairperson.

Specific Learning Disabilities Teacher

August 1994 – September 1995

Gifford Middle School, Vero Beach, Florida

Worked with general education teachers to provide accommodations for SWD.

Sixth Grade Regular Education Teacher

December 1991- January 1993

Northwest Middle School, Charlotte, North Carolina

Responsible for teaching middle school curriculum for Reading and Language Arts.

Derita Elementary School, Charlotte, North Carolina

August 1991 – December 1991

Clinical experience and substitute teacher K-6. Responsible for administering elementary core curriculum.

Professional Certificates held:

ESE Learning Disabilities K-12
Reading Endorsement

Direct Instruction Consultant Training- 3/99

Discover missing Links to Reading Phonological Awareness- 4/99

Phonological Awareness Train the Trainer- 11/01

Balance Train the Trainers- 5/02

Great leaps Reading and Math Train the Trainer – 01/03

Dynamic Trainers Kagan- 10/04

FDLRS/FIN CO-Teach Train the Trainers- 05/07

Language Reading Connection Master Developer Institute for SLP's – 08/07

Strategic Instruction Model-Learning Strategies Certified Professional Developer - 01/08

Florida DOE affiliations:

Curriculum Learning and Assessment Support Project (CLASP) – Reading and Language Arts access point writing team facilitator. Writing access points for students with intellectual disabilities relating to the next generation standards.

Professional Development Attended:

Riggs- Writing, Spelling Road to Thinking and Reading -2000

Rewards- 2002

Saxon Phonics – 2002
Recording for the Blind and Dyslexic - 2006
Language! - 6 day training- 2006
Read 180- 2006
Read XL- 2006
Reading Horizons – 05/08
Harcourt Storytown- 05/08
Read For Real- 05/08
Word Wisdom- 05/08

Vita

for

Randall G. Hunt, Ed. S.
District Resource Specialist
School District of Indian River County
Vero Beach, FL 32966
(772) 564-6068 (phone)
(772) 564-5958 (fax)

Current Position:

Serve as District Resource Specialist to mentor and provide coaching and modeling for school-based resource specialists in the evaluation and program planning process.

Degrees and Certifications:

Ed. S. in Educational Leadership All Levels
M.A. in Prekindergarten-12th grades Exceptional Student Education
B.S. in Elementary Education Grades 1-8 All Subjects

Work Experiences:

ESE Resource Specialist for last 8 years in the School District of Indian River County; served all levels ranging from prekindergarten to age 22

Assistant Principal for 5 years in Oldham County, KY Public Schools

ESE Resource/Collaborative Teacher for 8 years in Shelby County, KY Public Schools

General Education Teacher for 5 years in Pike and Franklin County, KY Public Schools

Emily E. Tonn

180 Diane Circle, Indialantic, FL 32903 • (321) 446-2363 • emilytonn@cfl.rr.com

Education

Webster University, Melbourne, FL
Master of Arts in School Guidance Counseling
Master of Arts in Licensed Mental Health Counseling

Malone University, Canton, OH
Bachelor of Arts in Business Administration
Minor, Psychology

Licensed Mental Health Counseling and School Guidance Counseling Internships

Brevard Psychology and Learning Center , Melbourne, FL	05/2010-02/2011
Brevard Academy for Individual Excellence , Melbourne, FL	08/2010-02/2011
Florida Inclusion Network , East Central Region, FL	02/2011-08/2011

Florida Educator Certification

Guidance and Counseling, PK-12
Business Education, 6-12

Professional Experience

Co-Facilitator/Coordinator, Florida Inclusion Network/Brevard Community College,
2/2011-present

Co-facilitating with other Regional Facilitators to coordinate, conduct, develop and facilitate professional development and technical assistance activities for school districts, which address research-based teaching methodologies and the inclusion of students with disabilities in general education environments. Provide professional development opportunities, workshops, conferences and in-services regarding instructional best practices, disability awareness, accommodations/modifications, co-teaching, collaborative instruction and teaching, community classrooms, peer supports, role of the paraprofessional, appropriate and developmental teaching strategies, multiple intelligence, technology integration and differentiated instruction. Direct and evaluate office staff, review annual budget and expenditures to ensure consistency with Department of Education and Florida Inclusion Network goals and objectives. Collaborate with school district personnel (eleven school districts), community and student support agencies and state organizations.

Teacher and Mental Health Counseling Intern, Brevard Psychology & Learning Center, 2009-2011

Taught multi-grade curriculum in a self-contained classroom, to students with severe learning disabilities and emotional behavioral disabilities. Assessed, treated and evaluated students in order to provide the mental health component related to student's issues. Developed and implemented individual education and behavior plans for each student based upon their social, emotional, academic

and behavioral developmental needs. Conducted group processing time each day to discuss topics relevant to the social-emotional growth of the students. Evaluated students four times per year in the areas of academics, life-skills and social-emotional behaviors. Communicated regularly with staff and parents regarding each student and provide ideas for adapting the environment and/or activities outside of school to best meet the specific needs of each child. Under supervision, provided mental health counseling to children and families when applicable. Trained, managed and co-taught with full-time teaching assistant.

General Manager and Corporate Trainer, Thornado Hospitality, 2003-2010

Executive Assistant, Jim Rathmann Automotive Management, 2004-2006

Office Manager and Community Liaison, Holmes County Chamber of Commerce and Tourism Bureau, 2001-2003

Human Resource Assistant and Training Facilitator, Ron Marhofer Auto Mall, 1998-2001

Skill Summary

Training and Facilitation, Public Speaking, Testing and Interpretation, Customer and Employee Relations, Advanced Computer Skills with Broad Program Knowledge, Quick Books, 100+ wpm

James A. Robison

1865 – 38th Avenue
Vero Beach, Florida 32960
(772)563-9247

EDUCATION

- September, 1996 **Doctor of Psychology**, Clinical Psychology subspecialty
Florida Institute of Technology
Melbourne, Florida
- Coursework in **Education** (30 hours)
Florida Atlantic University
Boca Raton, Florida
- December, 1982 **Master of Science** in Psychology
Oklahoma State University
Stillwater, Oklahoma
- May, 1977 **Bachelor of Arts** in Psychology (minor in Sociology), Summa Cum Laude
Mount Vernon Nazarene University
Mount Vernon, Ohio

PROFESSIONAL EXPERIENCE AS AN EDUCATOR

- October, 2000 - present **District Psychologist, Section 504 Coordinator, Alternate Assessment Coordinator, School District of Indian River County**
Vero Beach, Florida
Provide clinical and assist with administrative supervision responsibilities including performance evaluations; personnel assignment, hiring, and dismissal decisions; and establishment of departmental annual goals. Interface with all traditional and charter schools. Collaborate with personnel throughout the district and in community agencies. Respond to OCR and FLDOE complaints and develop corrective action plans. Function as a School Psychologist including assessment of children/adolescents, consultation with teachers and parents, intervention design, and group counseling. Direct the School Psychology Internship Program. Develop and provide training in Section 504/ADAAA procedures and policies and monitor compliance district-wide. Develop and provide training in assessment of students with significant cognitive impairments and monitored compliance with Florida Alternate Assessment procedures district-wide. Develop and provide training in Problem Solving/Response to Intervention (PS/RtI) and serve on the District PS/RtI Core Leadership Team. Serve as member of the Suspension Expulsion Review Team Code of Conduct Committee, and Indian River County Mental Health Collaborative.
- August, 1998 - October, 2000 **Student Support Specialist, The Alternative Center for Education**
Vero Beach, Florida
Administrative and counseling responsibilities in a middle and high school for students who were recommended for expulsion from other public schools, including program development, grant writing, curriculum and materials coordination, budgeting and purchasing, liaison with District staff, student scheduling, student supervision, and coordination of student evaluation and intervention team, Section 504 eligibility and accommodation plan development and ESE programming; Behavioral analysis; Group, individual, and family counseling; Provision of in-service instruction for teachers.

- August, 1991 - June, 1992 **Teacher, Lawnwood Elementary School**
Fort Pierce, Florida
Co-developed a program providing full-time and resource instruction to elementary school students classified as Emotionally Handicapped; behavioral assessments; group therapy; and specially-designed instruction.
- August, 1987 - June, 1991 **Teacher, Lincoln Park Academy**
Fort Pierce, Florida
Developed and taught high school courses including Introductory and Advanced Psychology, Introductory Sociology, Peer Counseling, Executive Internship (career exploration and planning), Life Management (survival skills in the adult world), and F.E.A./Peer Counseling II (training and supervising students who worked as assistant teachers in elementary and junior high schools).
- August, 1981 - June, 1987 **Teacher, St. Lucie School**
Fort Pierce, Florida
Provided instruction to elementary, middle school, and high school students classified as Severely Emotionally Disturbed in a public school day treatment center.
- January, 1988 - June, 1995; January, 1999 - May, 2002 **Adjunct Instructor, Indian River Community College**
Fort Pierce, Florida
- January, 1988 - June, 1988 **Adjunct Instructor, Nova Southeast University (GEM Program)**
Fort Pierce, Florida branch
- August, 1978 - May, 1979 **Graduate Teaching Assistant, Oklahoma State University**
Stillwater, Oklahoma
- February, 1977 - May, 1977 **Student Teaching Intern, Mount Vernon Nazarene College**
Mount Vernon, Ohio
- September, 1976 - May, 1977 **Behavioral Sciences Departmental Teaching Assistant**
Mount Vernon Nazarene College
Mount Vernon, Ohio

LICENSES AND CERTIFICATIONS

Licensed Psychologist, State of Florida, License # PY 5963
 Licensed Psychologist, Commonwealth of Kentucky, License # 1092
 Teacher – Psychology (6 – 12) and Emotionally Handicapped (K - 12) State of Florida certificate # 495576

OTHER PROFESSIONAL EXPERIENCES

- September, 1996 - September, 1998 **Senior Therapist, Seven Counties Services**
Louisville, Kentucky
- September, 1994 - May, 1995 **Brevard Outpatient Alternative Treatment**
Satellite Beach, Florida
- October, 1979 - August, 1981 **Social and Rehabilitative Services Counselor II**
State of Florida, Dept. of Health and Rehabilitative Services, Div. of Youth Services
Fort Pierce, Florida

EOC Summer Boot Camp

Cost: Teacher Salaries

VBHS

	Teachers	Days	Hours/Day	Salary Hourly Rate	Total
Algebra	2	15	3	\$40.00 (includes benefits)	\$3,600.00
Geometry	2	15	3	\$40.00(includes benefits)	\$3,600.00
Biology	2	15	3	\$40.00(includes benefits)	\$3,600.00
TOTAL					\$10,800.00

SRHS

	Teachers	Days	Hours/Day	Salary Hourly Rate	Total
Algebra	2	15	3	\$40.00 (includes benefits)	\$3,600.00
Geometry	2	15	3	\$40.00(includes benefits)	\$3,600.00
Biology	2	15	3	\$40.00(includes benefits)	\$3,600.00
TOTAL					\$10,800.00

Total cost for boot camp at both schools: \$21,600.00

Cost: Transportation

Buses: 7 Buses	
Drivers: 7 X \$17.00	
Miles: 30 Miles per Day	
Length of Time: 4 hrs. per Day	
Est. Cost: \$ 14,000.00*	

**Per Transportation*



Everglades K-12 Publishing, Inc.

2141 SW 28th Way

Fort Lauderdale, FL 33312

Phone: 954-465-1889 or 877-292-6284

Email: kbechert@evergladesk12.com

Web: www.evergladesk12.com

March 12, 2013

Proposal To:

Teresa Rockwood/Laura Lane
 Indian River County Mathematics and Science Specialists
 1190 25th St.
 Vero Beach FL 32963
 772-564-3131

Quantity	Everglades K-12 Publishing, Inc. Book Title	Florida School Book Depository	Price	Total
100	Biology End-of-Course Book	85-333-1	\$14.00	\$1,400.00
4	CD-ROM Answer Key Biology End-of-Course	85-333-2	\$150.00	\$600.00 No Charge
1	CD-ROM Summative Assessments 1,2 and 3 Biology End-of-Course	85-333-3	\$500.00	\$500.00 No Charge
100	Algebra 1 End-of-Course Book	91-184-1	\$13.50	\$1,350.00
4	CD-ROM Answer Key Algebra 1 End-of-Course	91-184-2	\$150.00	\$600.00 No Charge
1	CD-ROM Summative Assessments 1,2 and 3 Algebra 1 End-of-Course	91-184-7	\$500.00	\$500.00 No Charge
100	Geometry End-of-Course Book	91-184-5	\$13.50	\$1,350.00
4	CD-ROM Answer Key Geometry End-of-Course	91-184-6	\$150.00	\$600.00 No Charge
1	CD-ROM Summative Assessments 1,2 and 3 Geometry End-of-Course	91-184-8	\$500.00	\$500.00 No Charge
	5% Shipping		\$205.00	\$205.00
			Total	\$4,305.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
INSTRUCTION SERVICE 5000										
APPROPRIATION		82573268.62	51420842.34	11350991.92	14350667.08	1295.53	4233804.17	305425.94	910241.64	.00
EXPENDITURE		43902985.49	25919150.38	5917170.60	9178344.46	514.12	1838797.32	176479.50	872529.11	.00
ENCUMBRANCE		1173811.85	.00	.00	515814.80	.00	635832.65	19423.15	2741.25	.00
BALANCE		37496471.28	25501691.96	5433821.32	4656507.82	781.41	1759174.20	109523.29	34971.28	.00
PUPIL PERSONNEL SER 6100										
APPROPRIATION		3571006.64	2852605.27	636920.43	37303.26	5192.99	24400.69	2557.45	12026.55	.00
EXPENDITURE		1872647.16	1496270.33	341955.75	11575.75	2159.25	9791.08	161.67	10733.33	.00
ENCUMBRANCE		13529.40	.00	.00	9349.05	.00	1872.90	2307.45	.00	.00
BALANCE		1684830.08	1356334.94	294964.68	16378.46	3033.74	12736.71	88.33	1293.22	.00
INST MEDIA SERVICES 6200										
APPROPRIATION		1868724.38	1361497.41	356188.84	4801.02	.00	18083.39	120968.06	7185.66	.00
EXPENDITURE		991482.49	752654.90	180467.55	1569.39	.00	6630.43	43291.56	6868.66	.00
ENCUMBRANCE		21578.60	.00	.00	2100.50	.00	6241.55	13236.55	.00	.00
BALANCE		855663.29	608842.51	175721.29	1131.13	.00	5211.41	64439.95	317.00	.00
INST & CURR DEV 6300										
APPROPRIATION		2810428.65	2291100.87	463209.42	29806.53	.00	4107.93	841.90	21362.00	.00
EXPENDITURE		1798739.70	1466833.68	297951.26	9554.03	.00	2651.33	687.40	21062.00	.00
ENCUMBRANCE		2031.59	.00	.00	1981.45	.00	37.64	12.50	.00	.00
BALANCE		1009657.36	824267.19	165258.16	18271.05	.00	1418.96	142.00	300.00	.00
INST STAFF TRAINING 6400										
APPROPRIATION		1061183.11	715990.78	167520.52	100125.60	.00	14431.72	920.00	62194.49	.00
EXPENDITURE		532522.36	376364.18	83631.30	37690.83	.00	2477.38	.00	32358.67	.00
ENCUMBRANCE		15196.43	.00	.00	10572.63	.00	4623.80	.00	.00	.00
BALANCE		513464.32	339626.60	83889.22	51862.14	.00	7330.54	920.00	29835.82	.00
INSTR RELATED TECH 6500										
APPROPRIATION		850153.85	491350.00	127908.02	212995.17	1963.00	10637.66	5300.00	.00	.00
EXPENDITURE		645967.88	344327.14	83684.90	211935.87	1741.03	2228.94	2050.00	.00	.00
ENCUMBRANCE		2710.34	.00	.00	.34	.00	.00	2710.00	.00	.00
BALANCE		201475.63	147022.86	44223.12	1058.96	221.97	8408.72	540.00	.00	.00
BOARD OF EDUCATION 7100										
APPROPRIATION		884493.17	192027.00	260511.11	376530.15	.00	696.43	137.48	54591.00	.00
EXPENDITURE		465115.55	136627.62	90965.40	196268.40	.00	696.43	137.48	40420.22	.00
ENCUMBRANCE		163048.84	.00	.00	163048.84	.00	.00	.00	.00	.00
BALANCE		256328.78	55399.38	169545.71	17212.91	.00	.00	.00	14170.78	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS

GEN ADMINISTRATION	7200									
APPROPRIATION		486400.05	273028.50	68623.27	18300.95	.00	7111.84	1129.99	118205.50	.00
EXPENDITURE		291539.16	182833.70	39221.93	8832.16	.00	5366.60	729.98	54554.79	.00
ENCUMBRANCE		5726.27	.00	.00	5072.56	.00	.71	.00	653.00	.00

BALANCE		189134.62	90194.80	29401.34	4396.23	.00	1744.53	400.01	62997.71	.00

SCH ADMINISTRATION	7300									
APPROPRIATION		7551787.83	5917989.44	1387108.01	76598.07	1000.00	72695.83	81690.48	14706.00	.00
EXPENDITURE		4863397.25	3929086.71	828773.85	38373.19	365.70	29536.14	26121.95	11139.71	.00
ENCUMBRANCE		64551.61	.00	.00	26838.42	.00	4784.42	32928.77	.00	.00

BALANCE		2623838.97	1988902.73	558334.16	11386.46	634.30	38375.27	22639.76	3566.29	.00

FAC ACQ & CONST	7400									
APPROPRIATION		797139.60	417818.00	94232.33	22138.28	3900.00	6879.18	252071.81	100.00	.00
EXPENDITURE		460311.84	249391.93	50169.65	16315.64	3347.85	2237.03	138849.74	.00	.00
ENCUMBRANCE		6527.52	.00	.00	2291.81	.00	.73	4234.98	.00	.00

BALANCE		330300.24	168426.07	44062.68	3530.83	552.15	4641.42	108987.09	100.00	.00

FISCAL SERVICES	7500									
APPROPRIATION		1888571.21	1372086.68	174442.07	104953.16	.00	5181.75	.00	231907.55	.00
EXPENDITURE		724765.95	556292.40	116555.24	33946.17	.00	2665.59	.00	15306.55	.00
ENCUMBRANCE		26532.59	.00	.00	25712.59	.00	820.00	.00	.00	.00

BALANCE		1137272.67	815794.28	57886.83	45294.40	.00	1696.16	.00	216601.00	.00

FOOD SERVICE	7600									
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00

BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00

CENTRAL SERVICES	7700									
APPROPRIATION		2060707.26	1223820.26	269607.47	466341.57	10119.00	66547.74	1957.22	22314.00	.00
EXPENDITURE		1256905.13	834225.54	171451.58	225720.18	6791.36	14991.30	338.57	3386.60	.00
ENCUMBRANCE		115250.83	.00	.00	90968.28	150.00	5462.55	.00	18670.00	.00

BALANCE		688551.30	389594.72	98155.89	149653.11	3177.64	46093.89	1618.65	257.40	.00

TRANSPORTATION SER	7800									
APPROPRIATION		5760975.65	2989642.93	852561.55	346048.45	1284802.00	131159.87	19861.48	136899.37	.00
EXPENDITURE		2944801.76	1650963.23	448839.10	169457.68	475082.51	79713.24	341.58	120404.42	.00
ENCUMBRANCE		91032.77	.00	.00	28387.35	16607.97	27921.37	18116.08	.00	.00

BALANCE		2725141.12	1338679.70	403722.45	148203.42	793111.52	23525.26	1403.82	16494.95	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
OPERATION SERVICES 7900										
APPROPRIATION		13028804.57	3570851.61	1064470.90	2882775.36	5046520.40	413420.06	10369.77	40396.47	.00
EXPENDITURE		8618675.03	2417952.81	629707.90	2196861.49	3105607.76	235902.99	7079.14	25562.94	.00
ENCUMBRANCE		158753.85	.00	.00	70275.53	3564.56	83913.76	1000.00	.00	.00
BALANCE		4251375.69	1152898.80	434763.00	615638.34	1937348.08	93603.31	2290.63	14833.53	.00
MAINTENANCE SERVICE 8100										
APPROPRIATION		3064578.77	1819075.54	451013.81	535521.95	78615.50	170137.63	10024.34	190.00	.00
EXPENDITURE		2114819.81	1281168.80	276122.28	390641.52	59210.74	104275.60	3400.87	.00	.00
ENCUMBRANCE		105662.10	.00	.00	44802.26	379.00	57321.33	3159.51	.00	.00
BALANCE		844096.86	537906.74	174891.53	100078.17	19025.76	8540.70	3463.96	190.00	.00
ADMIN TECH SERVICES 8200										
APPROPRIATION		2171434.56	1136132.14	254801.17	621991.45	3111.00	19505.00	135718.80	175.00	.00
EXPENDITURE		1689343.52	814101.13	169829.42	578615.05	1818.25	8652.59	116207.08	120.00	.00
ENCUMBRANCE		28398.07	.00	.00	24049.16	.00	2695.27	1653.64	.00	.00
BALANCE		453692.97	322031.01	84971.75	19327.24	1292.75	8157.14	17858.08	55.00	.00
COMMUNITY SERVICES 9100										
APPROPRIATION		200.00	.00	.00	200.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		200.00	.00	.00	200.00	.00	.00	.00	.00	.00
*SUB TOTAL										
APPROPRIATION		130429857.92	78045858.77	17980110.84	20187098.05	6436519.42	5198800.89	948974.72	1632495.23	.00
EXPENDITURE		73174020.08	42408244.48	9726497.71	13305701.81	3656638.57	2346613.99	515876.52	1214447.00	.00
ENCUMBRANCE		1994342.66	.00	.00	1021265.57	20701.53	831528.68	98782.63	22064.25	.00
BALANCE		55261495.18	35637614.29	8253613.13	5860130.67	2759179.32	2020658.22	334315.57	395983.98	.00
DEBT SERVICES 9200										
APPROPRIATION		215363.01	.00	.00	54074.33	.00	.00	.00	161288.68	.00
EXPENDITURE		54074.33	.00	.00	54074.33	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		161288.68	.00	.00	.00	.00	.00	.00	161288.68	.00
*SUB TOTAL										
APPROPRIATION		215363.01	.00	.00	54074.33	.00	.00	.00	161288.68	.00
EXPENDITURE		54074.33	.00	.00	54074.33	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		161288.68	.00	.00	.00	.00	.00	.00	161288.68	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
GRAND TOTAL FOR FUND										
APPROPRIATION		130645220.93	78045858.77	17980110.84	20241172.38	6436519.42	5198800.89	948974.72	1793783.91	.00
EXPENDITURE		73228094.41	42408244.48	9726497.71	13359776.14	3656638.57	2346613.99	515876.52	1214447.00	.00
ENCUMBRANCE		1994342.66	.00	.00	1021265.57	20701.53	831528.68	98782.63	22064.25	.00
BALANCE		55422783.86	35637614.29	8253613.13	5860130.67	2759179.32	2020658.22	334315.57	557272.66	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
DEBT SERVICES	9200									
APPROPRIATION		17217267.24	.00	.00	.00	.00	.00	.00	17217267.24	.00
EXPENDITURE		3610478.67	.00	.00	.00	.00	.00	.00	3610478.67	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		13606788.57	.00	.00	.00	.00	.00	.00	13606788.57	.00
*SUB TOTAL										
APPROPRIATION		17217267.24	.00	.00	.00	.00	.00	.00	17217267.24	.00
EXPENDITURE		3610478.67	.00	.00	.00	.00	.00	.00	3610478.67	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		13606788.57	.00	.00	.00	.00	.00	.00	13606788.57	.00
GRAND TOTAL FOR FUND										
APPROPRIATION		17217267.24	.00	.00	.00	.00	.00	.00	17217267.24	.00
EXPENDITURE		3610478.67	.00	.00	.00	.00	.00	.00	3610478.67	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		13606788.57	.00	.00	.00	.00	.00	.00	13606788.57	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
FAC ACQ & CONST 7400										
APPROPRIATION		47934057.57	.00	.00	.00	.00	.00	47934057.57	.00	.00
EXPENDITURE		10744232.23	.00	.00	.00	.00	.00	10744232.23	.00	.00
ENCUMBRANCE		11455814.61	.00	.00	.00	.00	.00	11455814.61	.00	.00
BALANCE		25734010.73	.00	.00	.00	.00	.00	25734010.73	.00	.00
*SUB TOTAL										
APPROPRIATION		47934057.57	.00	.00	.00	.00	.00	47934057.57	.00	.00
EXPENDITURE		10744232.23	.00	.00	.00	.00	.00	10744232.23	.00	.00
ENCUMBRANCE		11455814.61	.00	.00	.00	.00	.00	11455814.61	.00	.00
BALANCE		25734010.73	.00	.00	.00	.00	.00	25734010.73	.00	.00
DEBT SERVICES 9200										
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
9700 - 9790										
APPROPRIATION		15541647.19	.00	.00	.00	.00	.00	.00	.00	5541647.19
EXPENDITURE		4612622.34	.00	.00	.00	.00	.00	.00	.00	4612622.34
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		10929024.85	.00	.00	.00	.00	.00	.00	.00	929024.85
*SUB TOTAL										
APPROPRIATION		15541647.19	.00	.00	.00	.00	.00	.00	.00	5541647.19
EXPENDITURE		4612622.34	.00	.00	.00	.00	.00	.00	.00	4612622.34
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		10929024.85	.00	.00	.00	.00	.00	.00	.00	929024.85
GRAND TOTAL FOR FUND										
APPROPRIATION		63475704.76	.00	.00	.00	.00	.00	47934057.57	.00	5541647.19
EXPENDITURE		15356854.57	.00	.00	.00	.00	.00	10744232.23	.00	4612622.34
ENCUMBRANCE		11455814.61	.00	.00	.00	.00	.00	11455814.61	.00	.00
BALANCE		36663035.58	.00	.00	.00	.00	.00	25734010.73	.00	929024.85

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
INSTRUCTION SERVICE 5000										
APPROPRIATION		6766170.30	4162179.36	1049234.64	775511.05	.00	335431.01	294005.99	149808.25	.00
EXPENDITURE		2490211.80	1613180.88	408335.44	264757.15	.00	138672.50	16893.99	48371.84	.00
ENCUMBRANCE		117940.39	.00	.00	78900.37	.00	32672.96	6367.06	.00	.00
BALANCE		4158018.11	2548998.48	640899.20	431853.53	.00	164085.55	270744.94	101436.41	.00
PUPIL PERSONNEL SER 6100										
APPROPRIATION		1211093.20	879097.31	176208.39	119328.01	.00	35259.49	.00	1200.00	.00
EXPENDITURE		453851.37	365966.64	76075.34	3045.79	.00	7563.60	.00	1200.00	.00
ENCUMBRANCE		2228.99	.00	.00	631.18	.00	1597.81	.00	.00	.00
BALANCE		755012.84	513130.67	100133.05	115651.04	.00	26098.08	.00	.00	.00
INST & CURR DEV 6300										
APPROPRIATION		1892312.32	1484032.73	327580.29	48833.70	.00	10000.00	18865.60	3000.00	.00
EXPENDITURE		988681.08	804373.41	157343.40	19392.68	.00	2105.89	3405.70	2060.00	.00
ENCUMBRANCE		7320.65	.00	.00	6490.49	.00	830.16	.00	.00	.00
BALANCE		896310.59	679659.32	170236.89	22950.53	.00	7063.95	15459.90	940.00	.00
INST STAFF TRAINING 6400										
APPROPRIATION		1318902.78	383039.94	65370.03	578704.46	.00	161178.84	3361.00	127248.51	.00
EXPENDITURE		409347.25	130434.19	21469.83	192736.01	.00	13412.62	.00	51294.60	.00
ENCUMBRANCE		67555.54	.00	.00	42137.70	.00	23917.84	.00	1500.00	.00
BALANCE		841999.99	252605.75	43900.20	343830.75	.00	123848.38	3361.00	74453.91	.00
INSTR RELATED TECH 6500										
APPROPRIATION		17203.53	.00	.00	17203.53	.00	.00	.00	.00	.00
EXPENDITURE		17203.53	.00	.00	17203.53	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
GEN ADMINISTRATION 7200										
APPROPRIATION		526537.73	.00	.00	.00	.00	.00	.00	526537.73	.00
EXPENDITURE		196304.23	.00	.00	.00	.00	.00	.00	196304.23	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		330233.50	.00	.00	.00	.00	.00	.00	330233.50	.00
SCH ADMINISTRATION 7300										
APPROPRIATION		24675.00	20118.00	4557.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		13212.26	9875.50	3336.76	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		11462.74	10242.50	1220.24	.00	.00	.00	.00	.00	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
FOOD SERVICE 7600										
APPROPRIATION		8789129.86	2883748.18	1070063.12	179456.98	333859.95	3835304.44	212920.39	273776.80	.00
EXPENDITURE		4571340.69	1447204.94	478526.62	49334.17	183131.63	2242605.77	18164.88	152372.68	.00
ENCUMBRANCE		861631.61	.00	224.68	34071.60	15381.12	807442.92	4511.29	.00	.00
BALANCE		3356157.56	1436543.24	591311.82	96051.21	135347.20	785255.75	190244.22	121404.12	.00
CENTRAL SERVICES 7700										
APPROPRIATION		122760.00	.00	.00	122760.00	.00	.00	.00	.00	.00
EXPENDITURE		27760.00	.00	.00	27760.00	.00	.00	.00	.00	.00
ENCUMBRANCE		95000.00	.00	.00	95000.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
TRANSPORTATION SER 7800										
APPROPRIATION		754873.61	9258.79	1348.26	5000.00	.00	.00	.00	739266.56	.00
EXPENDITURE		41533.29	1973.94	242.40	.00	.00	.00	.00	39316.95	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		713340.32	7284.85	1105.86	5000.00	.00	.00	.00	699949.61	.00
ADMIN TECH SERVICES 8200										
APPROPRIATION		7500.00	.00	.00	7500.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		7500.00	.00	.00	7500.00	.00	.00	.00	.00	.00
COMMUNITY SERVICES 9100										
APPROPRIATION		338212.43	241560.85	51807.91	40897.91	.00	3865.76	.00	80.00	.00
EXPENDITURE		147511.95	126303.69	20437.68	.00	.00	770.58	.00	.00	.00
ENCUMBRANCE		1737.97	.00	.00	1500.00	.00	237.97	.00	.00	.00
BALANCE		188962.51	115257.16	31370.23	39397.91	.00	2857.21	.00	80.00	.00
*SUB TOTAL										
APPROPRIATION		21769370.76	10063035.16	2746169.64	1895195.64	333859.95	4381039.54	529152.98	1820917.85	.00
EXPENDITURE		9356957.45	4499313.19	1165767.47	574229.33	183131.63	2405130.96	38464.57	490920.30	.00
ENCUMBRANCE		1153415.15	.00	224.68	258731.34	15381.12	866699.66	10878.35	1500.00	.00
BALANCE		11258998.16	5563721.97	1580177.49	1062234.97	135347.20	1109208.92	479810.06	1328497.55	.00
GRAND TOTAL FOR FUND										
APPROPRIATION		21769370.76	10063035.16	2746169.64	1895195.64	333859.95	4381039.54	529152.98	1820917.85	.00
EXPENDITURE		9356957.45	4499313.19	1165767.47	574229.33	183131.63	2405130.96	38464.57	490920.30	.00
ENCUMBRANCE		1153415.15	.00	224.68	258731.34	15381.12	866699.66	10878.35	1500.00	.00
BALANCE		11258998.16	5563721.97	1580177.49	1062234.97	135347.20	1109208.92	479810.06	1328497.55	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
FISCAL SERVICES 7500										
APPROPRIATION		73475.00	60298.00	13177.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		52234.44	43156.60	9077.84	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		21240.56	17141.40	4099.16	.00	.00	.00	.00	.00	.00
CENTRAL SERVICES 7700										
APPROPRIATION		17550513.42	31086.00	2743063.00	1469735.91	.00	4157.27	.00	13302471.24	.00
EXPENDITURE		2055175.78	21218.65	1515395.50	632561.44	.00	4157.27	.00	118157.08-	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		15495337.64	9867.35	1227667.50	837174.47	.00	.00	.00	13420628.32	.00
*SUB TOTAL										
APPROPRIATION		17623988.42	91384.00	2756240.00	1469735.91	.00	4157.27	.00	13302471.24	.00
EXPENDITURE		2107410.22	64375.25	1524473.34	632561.44	.00	4157.27	.00	118157.08-	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		15516578.20	27008.75	1231766.66	837174.47	.00	.00	.00	13420628.32	.00
GRAND TOTAL FOR FUND										
APPROPRIATION		17623988.42	91384.00	2756240.00	1469735.91	.00	4157.27	.00	13302471.24	.00
EXPENDITURE		2107410.22	64375.25	1524473.34	632561.44	.00	4157.27	.00	118157.08-	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		15516578.20	27008.75	1231766.66	837174.47	.00	.00	.00	13420628.32	.00

ACCOUNT TITLE	ACCT CODE	TOTAL	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	ENERGY SERVICES 400	MATERIALS SUPPLIES 500	CAPITAL OUTLAY 600	OTHER EXPENSE 700	ALL OTHER OBJECTS
ADMIN TECH SERVICES 8200										
APPROPRIATION		.00	.00	.00	.00	.00	.00	.00	.00	.00
EXPENDITURE		.00	.00	.00	.00	.00	.00	.00	.00	.00
ENCUMBRANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
BALANCE		.00	.00	.00	.00	.00	.00	.00	.00	.00
COMMUNITY SERVICES 9100										
APPROPRIATION		768523.36	533275.58	87617.78	74970.00	.00	54375.00	18250.00	35.00	.00
EXPENDITURE		416919.47	299766.45	46042.24	21385.47	.00	34597.01	15103.30	25.00	.00
ENCUMBRANCE		13463.40	.00	.00	4685.05	.00	7473.65	1304.70	.00	.00
BALANCE		338140.49	233509.13	41575.54	48899.48	.00	12304.34	1842.00	10.00	.00
*SUB TOTAL										
APPROPRIATION		768523.36	533275.58	87617.78	74970.00	.00	54375.00	18250.00	35.00	.00
EXPENDITURE		416919.47	299766.45	46042.24	21385.47	.00	34597.01	15103.30	25.00	.00
ENCUMBRANCE		13463.40	.00	.00	4685.05	.00	7473.65	1304.70	.00	.00
BALANCE		338140.49	233509.13	41575.54	48899.48	.00	12304.34	1842.00	10.00	.00
GRAND TOTAL FOR FUND										
APPROPRIATION		768523.36	533275.58	87617.78	74970.00	.00	54375.00	18250.00	35.00	.00
EXPENDITURE		416919.47	299766.45	46042.24	21385.47	.00	34597.01	15103.30	25.00	.00
ENCUMBRANCE		13463.40	.00	.00	4685.05	.00	7473.65	1304.70	.00	.00
BALANCE		338140.49	233509.13	41575.54	48899.48	.00	12304.34	1842.00	10.00	.00

* * * END OF IRBD410 REPORT * * *

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 FEBRUARY 28, 2013

FND FUNC	- 100 DESCRIPTION	GENERAL FUND	ESTIMATED REVENUE	CURRENT REVENUE FEBRUARY 2013	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3191	RESERVE OFFICERS TRAINING CORP		100,000.00	6,323.19	77,012.37	22,987.63	77
3202	MEDICAID		150,000.00	1,522.54	162,690.54	12,690.54-	108
3299	MISC FEDERAL THRU STATE		45,084.00	0.00	0.00	45,084.00	0
3310	FLA EDUCATION FINANCE PROGRAM		13,318,299.00	1,073,368.00	9,024,833.00	4,293,466.00	68
3315	WORKFORCE DEVELOPMENT		1,207,303.00	100,608.00	804,864.00	402,439.00	67
3317	PERFORMANCE BASED INCENTIVES		26,017.00	2,168.00	17,344.00	8,673.00	67
3343	STATE LICENSE TAX		145,000.00	4,842.12	128,481.99	16,518.01	89
3355	CLASS SIZE REDUCTION (CSR)		19,746,717.00	1,730,758.00	12,823,684.00	6,923,033.00	65
3361	SCHOOL RECOGNITION FUNDS		1,102,670.00	1,102,670.00	1,102,670.00	0.00	100
3371	VOLUNTARY PRE-K PROGRAM		491,348.00	0.00	199,091.32	292,256.68	41
3399	OTHER MISCELLANEOUS STATE REVE		20,283.66	0.00	19,087.75	1,195.91	94
3411	DISTRICT SCHOOL TAX		80,092,879.00	2,368,115.29	71,587,388.56	8,505,490.44	89
3414	CRITICAL OPERATING MILLAGE		3,243,677.00	95,837.84	2,902,227.99	341,449.01	89
3423	EXCESS FEES		60,000.00	0.00	0.00	60,000.00	0
3425	RENT		125,000.00	5,782.84	85,079.43	39,920.57	68
3431	INTEREST ON INVESTMENTS		369,602.00	7,653.20	254,993.65	114,608.35	69
3440	GIFTS, GRANTS AND REQUESTS		36,136.59	0.00	37,688.79	1,552.20-	104
3461	ADULT ED FEES (Block Tuition)		20,000.00	2,580.00	16,360.00	3,640.00	82
3462	POST SECONDARY VOC COURSE FEES		166,700.00	15,563.00	152,430.17	14,269.83	91
3464	CAPITAL IMPROVEMENT FEES		8,350.00	850.00	6,979.00	1,371.00	84
3465	POSTSECONDARY LAB FEES		64,400.00	7,963.00	59,030.33	5,369.67	92
3466	LIFELONG LEARNING FEES		25,000.00	228.00	9,757.00	15,243.00	39
3467	GED TESTING FEES		20,000.00	2,058.00	12,572.00	7,428.00	63
3469	OTHER STUDENT FEES		12,000.00	354.00	7,964.00	4,036.00	66
3473	SCHOOL AGE CHILD CARE FEES		157,000.00	16,890.58	112,299.84	44,700.16	72
3491	BUS FEES		20,000.00	21,765.25	21,765.25	1,765.25-	109
3493	SALE OF JUNK		0.00	0.00	1,256.00	1,256.00-	0
3494	FEDERAL INDIRECT		365,000.00	18,057.87	196,304.23	168,695.77	54
3495	OTHER MISC LOCAL SOURCES		2,081,035.51	48,262.93	876,518.30	1,204,517.21	42
3497	REFUNDS-FRIOR YEAR EXPENDITURE		0.00	14,632.50	14,812.92	14,812.92-	0
3499	RECPT-FOOD SERVICES INDIRECT C		200,100.00	25,513.22	106,061.15	94,038.85	53
3630	TRANSFERS-CAPITAL PROJECTS FD		4,100,136.00	63,614.00	536,765.00	3,563,371.00	13
3730	SALE OF FIXED ASSETS		50,000.00	51,543.00	151,226.95	101,226.95-	302
3740	INSURANCE LOSS RECOVERIES		81,007.91	0.00	81,007.91	0.00	100
	*		127,650,745.67	6,789,524.37	101,590,247.44	26,060,498.23	80

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 FEBRUARY 28, 2013

FND FUNC	- 200 DESCRIPTION	DEBT SERVICE	ESTIMATED REVENUE	CURRENT REVENUE FEBRUARY 2013	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3199	MISCELLANEOUS FEDERAL DIRECT		1,523,138.00	0.00	761,569.00	761,569.00	50
3322	CO & DS WITHHELD-SBE/COBI BOND		600,312.50	0.00	0.00	600,312.50	0
3412	DIST INTEREST/SINKING TAXES		5,060,136.53	149,553.77	4,522,526.40	537,610.13	89
3431	INTEREST ON INVESTMENTS		6,000.00	743.22	2,423.95	3,576.05	40
3630	TRANSFERS-CAPITAL PROJECTS FD		11,441,511.19	34,064.76	4,075,857.34	7,365,653.85	36
		*	18,631,098.22	184,361.75	9,362,376.69	9,268,721.53	50

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 FEBRUARY 28, 2013

FND FUNC	- 300 DESCRIPTION	CAPITAL FUND	ESTIMATED REVENUE	CURRENT REVENUE FEBRUARY 2013	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3321	CO & DS DISTRIBUTED		68,705.00	0.00	68,705.00	0.00	100
3397	CHARTER SCHOOL CAPITAL OUTLAY		800,136.00	0.00	800,136.00	0.00	100
3399	OTHER MISCELLANEOUS STATE REVE		28,054.90	0.00	28,054.90	0.00	100
3413	DIST LOCAL CAPITAL IMPROVE TAX		19,462,064.00	4,262.02	19,499,385.27	37,321.27-	100
3431	INTEREST ON INVESTMENTS		107,708.16	6,853.18	65,071.15	42,637.01	60
3495	OTHER MISC LOCAL SOURCES		128,594.00	0.00	128,594.00	0.00	100
3496	Impact Fees		437,470.36	80,776.00	437,470.36	0.00	100
	*		21,032,732.42	91,891.20	21,027,416.68	5,315.74	100

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 FEBRUARY 28, 2013

FND FUNC	- 400 DESCRIPTION	SPECIAL REVENUE	ESTIMATED REVENUE	CURRENT REVENUE FEBRUARY 2013	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3201	VOCATIONAL EDUCATION ACTS		186,176.67	10,358.18	95,628.35	90,548.32	51
3214	ARRA Race to the Top		526,604.74	15,467.56	155,686.71	370,918.03	30
3226	Math & Science Partnerships II		897,443.49	49,796.58	298,706.73	598,736.76	33
3230	EDUCATION FOR THE HANDICAPPED		4,146,234.74	241,535.75	2,030,104.34	2,116,130.40	49
3240	ECIA, CHAPTER 1		6,358,460.10	277,674.45	1,808,942.03	4,549,518.07	28
3251	ADULT BASIC EDUCATION		217,406.99	18,191.23	111,087.43	106,319.56	51
3261	SCHOOL LUNCH REIMBURSEMENT		3,996,001.66	442,282.45	2,673,601.01	1,322,400.65	67
3262	SCHOOL BREAKFAST REIMBURSEMENT		1,217,621.70	124,620.51	757,703.31	459,918.39	62
3263	AFTER SCHOOL SNACKS-FED REIMB		170,781.12	23,554.44	121,485.00	49,296.12	71
3265	USDA DONATED COMMODITIES		242,234.30	0.00	11,466.20	230,768.10	5
3267	SUMMER FEEDING PROGRAM		0.00	0.00	66,838.56	66,838.56-	0
3268	FRESH FRUIT AND VEGETABLE PRG		112,600.00	0.00	57,087.79	55,512.21	51
3280	Federal Through Local		31,874.00	4,802.68	31,257.25	616.75	98
3290	OTHER FEDERAL THROUGH STATE		639,120.51	33,129.75	184,338.89	454,781.62	29
3293	EMERGENCY IMMIGRANT EDUC. PROG		201,919.66	10,682.83	69,865.03	132,054.63	35
3337	SCHOOL BREAKFAST SUPPLEMENT		52,734.00	0.00	25,230.00	27,504.00	48
3338	SCHOOL LUNCH SUPPLEMENT		63,749.00	0.00	30,224.00	33,525.00	47
3390	MISCELLANEOUS STATE REVENUE		2,136.00	0.00	0.00	2,136.00	0
3431	INTEREST ON INVESTMENTS		208.00	265.64	2,144.01	1,936.01-	31
3451	STUDENT LUNCHES		1,079,408.79	76,011.00	475,103.41	604,305.38	44
3452	STUDENT BREAKFASTS		104,548.77	5,888.65	35,886.35	68,662.42	34
3453	ADULT BREAKFASTS/LUNCHES		63,355.50	5,290.00	30,329.00	33,026.50	48
3454	STUDENT A LA CARTE		1,089,459.36	99,712.86	569,818.15	519,641.21	52
3455	Student Snacks (Revised Redbk)		27,360.00	0.00	0.00	27,360.00	0
3456	MEALS ON WHEELS-OTH FOOD SALES		301,900.00	26,062.76	210,634.45	91,265.55	70
3457	CATERING AND OTHER FOOD SALES		4,000.00	1,082.27	5,608.11	1,608.11-	140
3495	OTHER MISC LOCAL SOURCES		0.00	2,465.24	6,434.17	6,434.17-	0
	*		21,733,339.10	1,468,874.83	9,865,210.28	11,868,128.82	45

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 FEBRUARY 28, 2013

FND FUNC	- 700 DESCRIPTION	INTERNAL SERVICE FUN	ESTIMATED REVENUE	CURRENT REVENUE FEBRUARY 2013	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3199	MISCELLANEOUS FEDERAL DIRECT		180,000.00	0.00	188,971.22	8,971.22-	105
3431	INTEREST ON INVESTMENTS		18,000.00	1,410.05	11,215.32	6,784.68	62
3440	GIFTS, GRANTS AND REQUESTS		0.00	0.00	150,000.00	150,000.00-	0
3481	CHARGES FOR SERVICES-PROP FUND		12,985.40	0.00	12,985.40	0.00	100
3483	PREMIUM REVENUE-VISION INS		85,000.00	7,547.38	57,773.45	27,226.55	68
3484	PREMIUM REVENUE-HEALTH INS		14,812,562.00	1,387,701.16	9,641,034.08	5,171,527.92	65
3485	PREMIUM REVENUE-DENTAL		1,300,000.00	112,509.86	850,265.76	449,734.24	65
3486	PREMIUM REVENUE-LIFE INSURANCE		550,000.00	45,549.55	351,534.95	198,465.05	64
3487	PREMIUM REVENUE-DISABILITY INS		300,000.00	23,325.48	185,102.64	114,897.36	62
3488	CONTRIBUTIONS-FLEXIBLE SPENDIN		300,000.00	19,871.19	158,727.22	141,272.78	53
3742	REINSURANCE RECOVERY		0.00	178,257.46-	202,626.08	202,626.08-	0
	*		17,558,547.40	1,419,657.21	11,810,236.12	5,748,311.28	67

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 FEBRUARY 28, 2013

FND FUNC	- 900 DESCRIPTION	ENTERPRISE FUNDS	ESTIMATED REVENUE	CURRENT REVENUE FEBRUARY 2013	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
3431	INTEREST ON INVESTMENTS		0.00	94.18	801.59	801.59-	0
3473	SCHOOL AGE CHILD CARE FEES		812,815.00	63,540.88	466,905.89	345,909.11	57
	*		812,815.00	63,635.06	467,707.48	345,107.52	58

SCHOOL DISTRICT OF INDIAN RIVER COUNTY
 REVENUE STATUS SUMMARY
 FEBRUARY 28, 2013

FND FUNC	DESCRIPTION	ESTIMATED REVENUE	CURRENT REVENUE FEBRUARY 2013	YTD REVENUE COLLECTED	UNCOLLECTED REVENUE	PERCENT COLLECTED
=====	=====	=====	=====	=====	=====	=====
REQUEST 005	TOTAL	207,419,277.81	10,017,944.42	154,123,194.69	53,296,083.12	74

FND - 420 SPECIAL REVENUE - OTHER - 420		PRD-00 BEGINNING			PRD-08	FEBRUARY 2013	
TY PRJ		BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	% REM
B 101	Title I Part C Migrant 2012/13	123593.00	2776.20	160.00	30193.56	90463.24	73.19
B 102	Title I Part C Migrant 2011/12	82321.71	0.00	0.00	2850.28	79471.43	96.54
B 105	Title I Part A Basic 2012-2013	5112872.00	3955.32	71476.10	1549913.30	3487527.28	68.21
B 106	Title I Part A Basic 2011-2012	392576.05	0.00	0.00	22238.62	370337.43	94.34
B 111	Title II FY13 Teacher Training	753904.00	5658.00	56205.97	297236.71	394803.32	52.37
B 112	Title II FY12 Teacher Training	143539.49	0.00	0.00	1470.02	142069.47	98.98
B 117	Title I Part A NCLB Choice/SES	254999.00	0.00	54815.18	199484.82	699.00	.27
B 118	Title I Part A NCLB Choice/SES	369297.22	0.00	0.00	4261.45	365035.77	98.85
B 134	Title I School Imp Init FY12	22801.12	0.00	0.00	0.00	22801.12	100.00
B 151	Title III Part A Eng Lang 2013	201534.70	0.00	893.81	69480.07	131160.82	65.08
B 152	Title III Part A Eng Lang 2012	384.96	0.00	0.00	384.96	0.00	.00
B 179	21st Century Com Lg Cent 12/13	302374.00	218.49	1952.93	180134.97	120067.61	39.71
B 180	21st Century Com Lg Cntr 12	111746.51	0.00	0.00	4203.92	107542.59	96.24
B 200	IDEA Part B Pre K 2011-2012	1313.16	0.00	0.00	1313.16	0.00	.00
B 201	IDEA Part B Pre K 2012-2013	102805.00	0.00	0.00	52787.91	50017.09	48.65
B 206	IDEA Part B 2011-2012	131998.58	0.00	0.00	37433.81	94564.77	71.64
B 207	IDEA Part B 2012-2013	3910118.00	0.00	0.00	1938569.46	1971548.54	50.42
B 301	Adult Education FY 12/13	206605.00	0.00	2163.96	100285.44	104155.60	50.41
B 302	Adult Education FY 11/12	9439.99	0.00	0.00	9439.99	0.00	.00
B 306	Adult Ed Career Pathway FY12	1362.00	0.00	0.00	1362.00	0.00	.00
B 309	Carl Perkins Secondary FY 13	185966.00	2710.35	9088.31	95417.68	78749.66	42.35
B 310	Carl Perkins Sec Voc Ed FY12	210.67	0.00	0.00	210.67	0.00	.00
	*	12421762.16	15318.36	196756.26	4598672.80	7611014.74	61.27

FND - 421 Special Revenue -Other-Fed Dir		PRD-00 BEGINNING			PRD-08	FEBRUARY	2013
TY PRJ		BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	% REM
B 315	Carl Perkins Post Sec FY12/13	31874.00	0.00	0.00	31257.25	616.75	1.93
	*	31874.00	0.00	0.00	31257.25	616.75	1.93

FND - 434 Special Rev Race To The Top		PRD-00 BEGINNING			PRD-08	FEBRUARY	2013	
TY	PRJ	BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	%	REM
B	434	Race To The Top 2010 - 2014	492243.52	0.00	95027.28	126786.56	270429.68	54.94
B	436	RTTT Local Inst. Impr. Systems	18080.91	0.00	0.00	18080.91	0.00	.00
B	437	Common Core State Standards	16280.31	0.00	0.00	10819.24	5461.07	33.54
		*	526604.74	0.00	95027.28	155686.71	275890.75	52.39

TY PRJ	BUDGET	COMMITTED	ENCUMBERED	EXPENDED	AVAILABLE	% REM
REQUEST 093 TOTAL	12980240.90	15318.36	291783.54	4785616.76	7887522.24	60.77

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